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關於 港專

About HKCT



港專簡介

HKCT Introduction

港專於1947年創辦，前身為工人夜校。自成立以來，港專一直緊貼社會脈搏，走在時代前沿，與業界保持緊密聯繫，不斷開創職業專才教育的新課程及新服務，著重培育學生的應用能力及正確價值觀，為有志進修者提供出路，為各行業提供所緊缺的人才。

目前，港專以港專學院及香港專業進修學校兩所院校，為不同年齡、界別、階層人士提供多元化的專業課程。在高等教育方面，港專現時提供全日制及兼讀制碩士學位、學士學位、高級文憑、應用教育文憑及文憑課程，涵蓋人工智能、網絡安全、物聯網工程、運動、社會工作、幼兒教育、紀律部隊、旅遊及酒店款待、音樂、設計及

媒體、西式廚藝、語言及傳訊、資訊科技及美容等範疇，切合不同學歷成績及興趣的學生需要，同時為有志投身相關行業的學生提供專業知識及實習經驗。

在延續教育方面，港專是首批法定開辦僱員再培訓局（ERB）課程（前為「再培訓計劃」）的培訓機構之一。港專秉承職業專才教育先導者的角色，建立了強大的僱主網絡，累積超過20,000間來自不同業界的僱主機構，包括旅遊酒店、飲食、物流、地產、零售、保健及美容業等，其中逾500間僱主更定期為學生提供實習機會及課程上的支援。



Established in 1947 as the Workers' Night School, HKCT has evolved into a distinguished institution at the forefront of vocational and professional education. Throughout its history, HKCT has demonstrated an unwavering commitment to responding to societal developments, maintaining robust partnerships with industry, and pioneering innovative curricula and services. The institution places a strong emphasis on nurturing students' applied competencies and ethical values, thereby providing diverse pathways for lifelong learning and supplying critical talent to a wide spectrum of professions.

HKCT currently operates through two principal entities: the HKCT Institute of Higher Education ("the Institute" thereafter) and the Hong Kong College of Technology ("the College" thereafter). Together, these institutions deliver a comprehensive suite of professional programmes tailored to individuals across various age groups, backgrounds, and social strata. In the realm of higher education, HKCT offers both full-time and part-time programmes leading to Master's Degrees, Bachelor's Degrees, Higher Diplomas, Diploma of Applied Education, and Diplomas. The academic portfolio encompasses disciplines such as Artificial Intelligence, Cybersecurity,

Internet of Things Engineering, Sports, Social Work, Early Childhood Education, Disciplined Services, Tourism and Hospitality, Music, Design and Media, Western Culinary, Languages and Communication, Information Technology, and Beauty. These programmes are meticulously designed to accommodate students with diverse academic profiles and interests, while equipping aspiring professionals with specialised knowledge and practical experience relevant to their chosen fields.

In the sphere of further education, HKCT stands among the first statutory training institutions authorised to offer Employees Retraining Board (ERB) programmes, formerly under ERB's Employment Retraining Scheme. As a trailblazer in vocational and professional education, HKCT has cultivated an extensive employer network, comprising over 20,000 organisations from sectors including tourism and hospitality, catering, logistics, real estate, retail, healthcare, and beauty. Notably, more than 500 of these employers regularly provide internship opportunities and curricular support, reinforcing HKCT's role as a vital conduit between education and industry. HKCT remains steadfast in its mission to advance vocational and professional education, fostering talent that meets the evolving needs of society and industry, and empowering individuals to pursue lifelong learning and professional excellence.



港專學院及香港專業進修學校校董會主席的話

Message from the Chairperson of the Board of Governors of
HKCT Institute of Higher Education and the Management Board of
Hong Kong College of Technology

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HKCT Institute of Higher Education and
the Management Board of Hong Kong College of Technology



2024-25學年，香港教育界正迎來深層次轉型的關鍵時刻。隨着《專上學院條例》修訂正式落實，專上院校的管治及學術質素均需全面提升；而《行政長官2025年施政報告》亦提出多項推動高等教育國際化與產教融合的政策，為教育界注入新動能。本地專上院校不僅要回應社會對人才的多元需求，更要在制度、質素與定位上迎接新挑戰。在這個既充滿挑戰亦蘊藏機遇的時代，港專堅定地走在改革前沿，以穩健步伐回應社會與政策的雙重呼喚。

港專作為歷史悠久的應用型高等院校，一直以靈活而務實的教育模式，回應時代變化。過去一年，我們在多個領域取得重要進展，其中，首次獲批開辦資歷架構第6級碩士課程，標誌着我們在高等教育階梯上的重要突破。兩項全新開辦的社會科學碩士課程聚焦於職涯輔導與社會服務管理，回應人口老化、青年就業及社福機構轉型等社會議題，體現港專一貫的社會關懷與前瞻視野。

同時，我們亦積極拓展科技教育的深度與廣度。網絡空間科技學院獲批開辦計算機科學及網絡安全，及計算機科學與人工智能工程兩項全新理學士課程，回應社會對網絡安全與人工智能專才的殷切需求，培育具備實戰能力的科技人才。港專亦獲中國信息安全測評中心授權，成為香港少數可開展註冊信息安全專業人員培訓的機構，這項認證在中國內地具高度權威性。港專的加入不僅提升本地網安教育的專業水平，更為學生打開通往大灣區及國際市場的職業通道。此外，港專作為本港僅兩所獲政府邀請的高等院校之一，參與香港網絡安全攻防演練，與多個政府部門協作，模擬真實網絡攻防場景，提升整個社會的網絡安全防禦能力。這些成果不僅體現港專的技術實力，更反映我們在人才培育上的前瞻部署和實戰導向，備受肯定及信任。

港專積極融入國家發展大局，與廣東學分銀行

建立合作，成為其在港首個服務點，推動資歷互認與學分銜接，為學生提供跨境升學與就業的便利。現時，港專已有4個課程成功通過粵港資歷雙認證評審，正式納入廣東終身教育資歷名冊，成為首批實踐跨境學分互認的典範。這不僅是制度上的創新，更是教育融合的實踐。我們亦積極拓展產教合作，與多間企業及機構建立長期夥伴關係，涵蓋創科、運動、幼教、款待、文化創意等多個領域，為學生提供多元化的實習、就業與創業機會。這種深度融合的產教模式，不僅提升學生的職場適應力，更讓學生在真實環境中學習、實踐與成長。

在穩步前進的背後，港專面對並突破了許多挑戰。在學術發展上，院校不斷提升學術質素，發表各類研究，並突破傳統教學框架，積極推動教學數碼創新。在課程設計上，兼顧市場導向與不同程度的課程需要，推出多層資歷架構課程，並為在職人士提供培訓，確保課程內容與就業市場緊密結合。在國際化進程中，港專巧妙平衡本地定位與全球視野，既不斷深化與內地高校的學科共建、學術交流及科研合作，又積極拓展海外參觀、交流與合作的機會，拓展國際視野。這些努力讓港專在專業教育領域持續突破，穩步邁向專業進修大學的發展目標。

展望未來，港專將配合《行政長官2025施政報告》，繼續深化「產教融合」與「區域協作」，積極參與北部都會區大學城規劃，拓展一帶一路教育合作，並配合政府推動人工智能與數碼教育的藍圖，繼續深耕高等教育，拓展碩士及學士課程，並提供切合香港社會經濟發展的課程和培訓，培育具備技術能力與社會責任的新一代人才。

教育的本質，在於回應時代、塑造未來。港專將繼續以穩健步伐，在制度革新與社會轉型中尋求突破，為香港教育注入持續動能，為國家發展貢獻力量。

The 2024–25 academic year marks a pivotal moment of profound transformation for Hong Kong's education sector. Following the enactment of the Post Secondary Colleges (Amendment) Ordinance, the governance and academic standards of post-secondary institutions require comprehensive enhancement. In the Chief Executive's 2025 Policy Address, a host of measures were proposed to promote the internationalisation of higher education and the integration of industry and education, thereby injecting fresh momentum into the education sector. Local post-secondary institutions must respond to diverse talent demands and tackle new challenges in terms of governance, quality and positioning. In an age brimming with challenges and opportunities, HKCT stays firmly at the forefront of reform, responding proactively to evolving societal needs and public policy directions.

As a tertiary institution with a long history of delivering practice-oriented academic programmes, HKCT adopts a flexible and pragmatic approach to meet evolving societal needs. Over the past year, we have made significant progress across various domains. A notable achievement has been securing approval to launch our first Level 6 master's programmes under the Hong Kong Qualifications Framework (QF), marking a significant milestone in our higher education progression. The two newly launched Master of Social Sciences programmes, focusing on career counselling and social service management respectively, are designed to address pressing social issues such as population ageing, youth employment, and the transformation of social service organisations. This commitment reflects both our profound sense of social responsibility and our forward-looking vision.

Concurrently, we are dedicated to expanding the depth and breadth of technology education. The Institute of Cyberspace Technology was recently granted approval to launch two new Bachelor of Science programmes in Computer Science and AI engineering, and Computer Science and Cybersecurity. The programmes are tailored to meet the growing demand for cybersecurity and AI specialists. Furthermore, the Institute has been authorised by the China Information Technology Security Evaluation Centre to offer "Certified Information Security Professional (CISP)" training. This certificate holds significant authority in the Chinese Mainland, positioning the Institute among a select few in Hong Kong with such authorisation. This initiative not only elevates the professional standards of Hong Kong's cybersecurity education but also opens career pathways for our students in the Guangdong-Hong Kong-Macau Greater Bay Area and international markets. Moreover, HKCT was one of the two higher education institutions in Hong Kong invited by the HKSAR government to participate in the Hong Kong Cybersecurity Attack and Defence Drill 2024. In the exercise, we collaborate with various government departments in simulated cyberattack and defence scenarios, thereby contributing to the enhancement of Hong Kong's overall cyber defence capabilities. These accomplishments underscore our technological strengths, visionary planning and practice-oriented approach to talent cultivation – qualities that have earned us widespread recognition and trust.

In alignment with the national development agenda, HKCT is actively pursuing integration. We have established a partnership with the Guangdong Academic Credit Bank, and our role as the operator of its first service point in Hong Kong is pivotal in fostering the mutual recognition of academic qualifications and deepening

educational integration between Hong Kong and the Chinese Mainland. This facilitates cross-border academic and career pathways for our students. To date, four of our programmes have been successfully accredited under the Guangdong-Hong Kong mechanism and are now officially included in the Guangdong Lifelong Education Qualifications Register, serving as pioneering examples of cross-border credit recognition. This represents not only an institutional innovation but also a tangible practice of educational integration. We are also actively strengthening our industry-education collaborations, having established long-term partnerships with a number of enterprises and organisations across diverse sectors such as innovation and technology, sports, early childhood education, hospitality, and the cultural and creative industries. These partnerships provide students with a wide array of internship, employment and entrepreneurship opportunities. This model of deep industry-education integration enhances students' workplace adaptability and provides them with invaluable opportunities to learn, practice, and develop within authentic professional environments.

Behind our steady progress lies the successful navigation of numerous challenges. Academically, we are committed to continuously enhancing our standards, publishing a diverse range of research, and transcending traditional pedagogical frameworks through the promotion of digital innovation in teaching and learning. Our curriculum design meticulously balances market orientation with the needs of various programmes, offering multi-level QF qualifications and professional development for in-service personnel, ensuring close alignment with the demands of labour market. In our internationalisation efforts, HKCT has achieved a delicate balance between its local identity and a global perspective. We continue to deepen our academic co-construction, scholarly exchange and scientific research collaboration with higher education institutions in the Chinese Mainland, while expanding opportunities for overseas visits, exchanges and partnerships to broaden our students' global outlook. These collective efforts have enabled us to continually achieve breakthroughs in professional education, driving us steadily toward our goal of becoming a Vocational and Professional Education and Training (VPET) university.

Looking ahead, HKCT will align the Chief Executive's 2025 Policy Address to further deepen industry-education integration and promote regional collaboration. We will play an active role in the development of the Northern Metropolis University Town in the Northern Metropolis, while expanding education cooperation under the Belt and Road Initiative. In line with the government's blueprint for advancing AI and digital education, we will continue to develop our higher education portfolio by expanding our master's and bachelor's programmes, launching programmes and training courses tailored to Hong Kong's socio-economic development, and cultivating a new generation of talent equipped with both strong technical competences and a strong sense of social responsibility.

The essence of education lies in its capacity to respond to the present and shape the future. HKCT will continue to advance with resolve, seeking breakthroughs amidst institutional reforms and social transformation. In doing so, we will continue to inject sustained momentum into Hong Kong's education landscape and contribute to national development.

港專學院校董及香港專業進修學校校監的話

Message from the Governor of the Board of Governors of
HKCT Institute of Higher Education and
School Supervisor of Hong Kong College of Technology

范耀鈞教授，BBS，JP

港專學院校董及香港專業進修學校校監

Professor FAN Yiu Kwan, BBS, JP

Governor of the Board of Governors of
HKCT Institute of Higher Education and
School Supervisor of Hong Kong College of Technology



創校78年來，港專始終以教育為橋，連結產業與社會，在時代洪流中穩步前行，突破挑戰並不斷進步。港專不因循守舊，而是緊貼社會脈搏，持續調整方向與策略。每一次課程改革、每一次教學創新，背後都是對時代需求的深刻洞察。

在知識應用方面，港專在過去一年積極開展並向公眾分享了多項實用研究，如電子科技應用於推廣社區運動，以及家長工作坊提升幼兒數學能力的成效等。港專更推出結合理論與實踐的《港專應用科學叢書》，第一本發行的《齊齊動起來—幼兒體能遊戲活動》作為一本實用工具書，有效推動幼教行業發展，並向公眾拓展了知識服務範疇。

港專不僅致力於知識應用推廣，更積極參與社會福利政策的建言與分析，展現高等院校在推動社會進步中的重要角色。我們的研究團隊發表了針對社會服務創新的研究成果及政策建議，倡議推動跨機構協作、資源共享、共同研究與評估，以促進社福界專業知識與資源的整合與提升。這些建議被整理為《行政長官2025年施政報告社福政策意見及建議報告書》並提交政府，為未來社會政策制訂提供了具體、前瞻及貼地的建議，有力推動香港社會服務持續創新與優化。

我們深信，教育的價值不止於課堂，更在於與社會的連結。多年來，港專已與累積超過20,000個業界單位建立了合作夥伴關係，透過持續的行業資訊交流與實戰導向的教學，深化學生的專業技能與職場適應力。

港專亦與多家知名企業、高校及機構建立深度合作，這是港專推動產教融合的重要實踐。與華潤集團旗下太平洋咖啡的合作便是典型例子，不僅透過合辦「青雲啟夢」計劃，讓學生參與創業培訓，更在太平洋咖啡門店推出由雙方團隊共同研

發的創新甜品，真正實現產教融合。這種由課堂延伸至產業的模式，讓學生在真實環境中學習、實踐與成長，也展示了港專在產業聯結上的創新能力。

隨著與香港警察學院合辦的「學警預備訓練」課程首屆圓滿結業，港專成功實現「無縫銜接」警隊招募，為紀律部隊培訓及輸送人才。這些合作不僅為學生提供實習與就業機會，更促進了教育與產業的雙向互動，形成良性循環。

在社會服務領域，港專與新家園協會及國際社會服務社合作推動「跨境實習計劃」，使社工學生能深入大灣區了解內地福利政策；同時與香港路德會社會服務處聯合開發創新培訓工作坊，強化學生的實務能力。這些合作不僅豐富了教學資源與實踐平台，更為學生開拓了多元的職涯發展路徑。

放眼海外，港專積極參與「留學香港」品牌建設，致力拓展內地及「一帶一路」沿線國家的合作網絡。我們帶領師生前往馬來西亞吉隆坡交流學習，並參觀大阪・關西萬國博覽會，拓展學生的國際視野。與此同時，我們與深圳職業技術大學、阿壩師範學院等多所內地高校建立夥伴關係，攜手推進香港與內地教育融合發展，為學生提供更多元的學習與實踐機會。

這些成就的背後，港專克服了不少挑戰。社會期望要求院校提升治理水平，教育使命則促使我們不斷提升教學質素與服務能力。港專選擇迎難而上，透過策略規劃與資源整合，穩步建立具競爭力的高等教育平台。港專未來將以更開放的姿態、更穩健的步伐，在挑戰中尋求突破，在融合中創造可能。我們深信，只要堅守教育初心，勇於創新求變，港專定能在新時代中續寫精彩篇章。

Since its founding 78 years ago, HKCT has remained committed to its role as an educational bridge, connecting teaching and learning with industry and society. Throughout its history, the College has overcome challenges and achieved significant advancements. Rather than rigidly adhering to tradition, the College remains responsive to societal dynamics, continuously refining its direction and strategies. Every curriculum reform and every teaching innovation reflects a profound understanding of contemporary needs.

Over the past year, the Institute has initiated numerous practical research projects and disseminated our findings to the public. These projects have explored areas such as the application of electronic technology in promoting community sports, and the efficacy of parent workshops in enhancing young children's mathematical abilities. Furthermore, we published the first volume of *HKCT Applied Sciences Book Series*, titled *Let's Move: Physical Play Activities for Toddlers*. This publication serves as a practical guide that supports the professional development of the early childhood education sector and extends our dissemination of expert knowledge.

In addition to promoting the application of knowledge, the Institute actively contributes analyses and recommendations concerning Hong Kong's social welfare policies, effectively highlighting the vital role that higher education institutions play in advancing social progress. Over the past year, our research team has published studies and policy recommendations on social service innovation, advocating for cross-institutional collaboration, resource sharing, joint research and joint evaluation to foster the integration and enhancement of professional knowledge within the social welfare sector. These concrete, forward-looking and practical insights culminated in the submission of the Report of Recommendations on the Social Welfare Policy for the Chief Executive's 2025 Policy Address to the government, thereby fostering continuous innovation and optimisation within Hong Kong's social services.

It is our strong belief that the value of education goes beyond the classroom and is actualised through connection to society. Over the years, HKCT has established partnerships with more than 20,000 industry units. Through the continuous knowledge exchange with industry and practice-oriented teaching, we strive to enhance our students' professional skills and workplace adaptability.

We have also deepened our collaboration with numerous renowned enterprises, higher education institutions and organisations, taking an important step in our drive to promote the integration of industry and education. A prime example is our partnership with Pacific Coffee of China Resources Enterprise. Through the "Youth Growth Programme", our students undertook entrepreneurial training. This collaboration culminated in Pacific Coffee outlets launching innovative desserts jointly developed

by our respective teams, truly exemplifying industry-education integration. This model, which extends learning from classroom to industry, allows students to learn, practise and grow in authentic settings while demonstrating our innovative capacity to build cross-sector partnerships.

With the recent graduation of the first cohort from the Police Cadet Training Programme, co-organised by the College and the Hong Kong Police Force, we have successfully established a seamless pathway to police recruitment, contributing to the Force's training and talent pipeline. This collaboration provides students with internship and employment opportunities while enhancing education-industry interactions and creating a virtuous cycle of growth.

In the field of social services, HKCT partnered with the New Home Association and International Social Service Hong Kong Branch to launch the "Cross-border Placement in Shenzhen" programme, enabling our social work students to gain an in-depth understanding of the Chinese Mainland's welfare policies. We also collaborated with Hong Kong Lutheran Social Service to develop and deliver Innovative Pre-placement Training Workshops, which effectively strengthened students' practical skills. These partnerships have not only enriched our teaching resources but have also broadened our students' career pathways.

Beyond Hong Kong, HKCT actively contributes to the promotion of the "Study in Hong Kong" brand and is dedicated to expanding its collaborative network in the Chinese Mainland and with countries along the Belt and Road Initiative. We recently led delegations of teachers and students on an exchange programme to Kuala Lumpur, Malaysia, and a visit to the Osaka-Kansai World Expo. These initiatives broadened our students' international perspectives. To advance educational integration between Hong Kong and the Chinese Mainland, we have established partnerships with various higher education institutions, including Shenzhen Polytechnic University and Aba Teachers University, providing a diverse range of learning and practical opportunities for our students.

These accomplishments were achieved while navigating numerous challenges. In an era where higher education institutions are now expected to meet elevated standards of governance, our mission compels us to continuously enhance our teaching quality and service capacity. We have met these challenges directly. Through strategic planning and resource integration, we have built a highly competitive higher education platform. Looking ahead, we will adopt an even more open approach and advance with greater stability. Amid challenges, we will seek breakthroughs; through integration, we will create new possibilities. We firmly believe by remaining true to our educational mission and by courageously embracing innovation and change, HKCT will continue to write remarkable new chapters in this era.

陳卓禧教授

港專學院及香港專業進修學校校長

Professor CHAN Cheuk Hay

President of HKCT Institute of Higher Education
and Hong Kong College of Technology



在教育的世界裡，「可靠」從來不是一句口號，而是一種長年累月的堅持與實踐。港專在過去一年所走的每一步，都是為了讓學生、家長、業界與社會，感受到我們的教育是值得信賴的，是能夠承托未來的。

「選擇可靠，才能可靠」——這不只是港專今年的宣傳主題，更是我們對教育本質的深刻理解與堅定承諾。在科技迅速演化、社會結構轉型的今天，教育不再只是傳授知識，更是培育能夠應對變局、創造價值的人才。因此，我們推出一系列宣傳計劃，透過影片、網站、社交平台與實體活動，展示港專在網絡安全體系建設、應用型專才培育、跨界協作項目、業界網絡連結等方面的真實成果，讓「可靠」成為可見、可感、可實踐的教育力量。

這份可靠，首先體現在我們對課程發展與教學質素的堅持。我們深知，教育的核心在於人，唯有優秀的教師與完善的學習環境，才能培育出具備明辨思維與實踐能力的專業人才。港專持續優化課程設計與師資培訓，加強設施建設與學術支援，提升教學質素。我們積極推動互動科技融入課堂，突破紙本限制，實現「教學延伸至課室以外」。同時，我們舉辦多場AI教學工作坊與教學沙龍，促進跨學科的創新思維與教學交流，強化教師的數碼素養與AI应用能力，更展現港專在數碼時代主動擁抱創新、引領教育轉型的決心。

這份可靠，更來自我們對學生成長的全方位支持。過去一年，港專為師生舉辦了多場具深度的學習活動，包括全國兩會分享會、山東艦與海南艦參觀、太空安全講座、國安教育講座等。這些活動不只是知識的傳遞，更是價值的灌注。學生在與航天專家、艦艇官兵、政策制定者的交流中，理解到「愛國」不只是抽象概念，而是與日常生活息息相關的責任與選擇。

其中，在推動國家安全教育方面，我參與主講了「國家安全博學課堂」，與學生們探討糧食、能

源、網絡等非傳統安全領域的挑戰，並以真實案例說明青年如何在社會中發揮守護安全的角色。我們亦舉辦了「太空安全博學課堂」，邀請北京航空航天大學教授分享航天科技與國防應用，從殲10C戰機到無人機蜂群，每一個主題都讓學生眼界大開。學生們踴躍提問、積極參與互動，這種求知的熱情與民族自豪感交織在一起，再次印證教育的使命不只是傳授知識，更是激發志向。

這份可靠，亦來自我們對學生全人發展的重視。這一年中，港專學生在不同領域屢獲佳績：有在自資高等教育聯盟頒發的首屆「應用教育文憑」年度評獎中榮獲全部3個核心獎項「大滿貫」的學員、有在僱員再培訓局（ERB）課程中表現卓越的學員、有屢獲紀律部隊「金斧頭獎」、「金笛獎」及「銀笛獎」的畢業生、也有在蹺泳比賽中刷新香港紀錄的泳隊學生。他們的成就，不只是個人光彩，更是港專教育理念的最佳見證——我們相信，每一位學生都有潛能，只要給予合適的平台與引導，就能發光發熱。

港專的教育，不止於課堂，更延伸至社區與世界。今年，我們組織學生赴大灣區多個城市、貴州、上海、海南，以及馬來西亞等地交流，親身體驗民族文化、地方發展與一帶一路的實踐成果。學生在交流中學習溝通與協作，提升組織與領導能力，並在文化互動中深化對國家發展的認識與認同。

展望未來，我們將繼續深化「可靠」的教育品牌，深化課程改革、拓展區域合作、推動國際交流，讓教育成為連結個人與社會、香港與世界的橋樑。面對制度改革與社會期望的提升，港專將不斷優化教學方法與課程內容，確保學生在充滿變數的時代中仍能穩步成長。

我們相信，教育的本質，是讓人看見更遠的地方，理解更深的意義。港專會繼續以學生為本、以社會為念，在時代洪流中堅定前行，培育具備知識、信念與責任感的新一代。

In the realm of education, reliability is not a mere declaration, but a principle substantiated through sustained dedication and practice. Every initiative undertaken by HKCT over the past year has been a deliberate step to reassure our stakeholders – students, parents, partners, and the community at large – that our education offerings are both trustworthy and future-ready.

Our theme of this year, “Choose the Trusted” is more than a promotional slogan, it encapsulates our profound conviction regarding the very essence of education and our unwavering commitment to it. In an era defined by rapid technological evolution and social transformation, the purpose of education goes beyond transmission of knowledge – it is fundamentally about cultivating individuals equipped to navigate dynamic environments and generate substantive value. To this end, we have launched a comprehensive campaign across various platforms – including videos, our website, social media and on-site events – to showcase our tangible achievements in cybersecurity development, practice-oriented training, cross-sector collaborations, and extensive industry networks. Through these efforts, we strive to transform “reliability” into a visible, tangible, and actionable force within the educational landscape.

Reliability is, first and foremost, anchored in our steadfast commitment to curriculum development and pedagogical excellence. We hold the conviction that education is a fundamentally human-centric endeavour; only with outstanding teachers and an optimal learning environment can we cultivate professionals endowed with critical thinking faculties and applied competence. Over the past year, we have continued to systematically enhance our curriculum design, teacher training programmes, campus facilities, academic support systems, and to elevate the overall quality of teaching and learning. We have proactively integrated interactive technologies into our pedagogy, moving beyond paper-based instruction to extend learning beyond the physical confines of the classroom. In addition, we have organised numerous AI education workshops and teaching symposia to foster interdisciplinary innovation and pedagogical dialogue, thereby strengthening our faculty’s digital literacy and AI application capabilities. These initiatives underscore our resolve to proactively embrace innovation and lead educational transformation in the digital era.

Our reliability is further manifested in the holistic support we provide for our students’ growth. Over the past year, the institute has curated a series of profound and immersive learning activities for teachers and students. These have included a sharing session on the “Two Sessions” (the National People’s Congress and the National Committee of the Chinese People’s Political Consultative Conference), visits to the PLA Navy’s vessels, the aircraft carrier Shandong and the amphibious assault ship Hainan, and seminars on aerospace and national security. These events were designed not merely for knowledge dissemination but also for cultivation of core values. Through direct engagement with aerospace experts, military staffs and policymakers, our students have gained a nuanced understanding that patriotism is not an abstract ideal, but a tangible responsibility and conscious choice woven into the fabric of everyday life.

As part of our national security education initiative, I had the privilege of serving as the keynote speaker for the “i-Opening Class on National Security”. During the event, I engaged students in discourse on the challenges within non-traditional security domains, including food, energy

and cyberspace, illustrating with real-world examples the vital role that youth can play in safeguarding our society. We had another “i-Opening Class on Aerospace Security” which featured 3 distinguished professors from Beihang University, who shared their insights on aerospace technology and its national defence applications. The exploration of topics ranging from the J-10C fighter jet to drone swarms, proved to be an eye-opening experience for our students. Their intellectual curiosity interwoven with a sense of national pride – powerfully reaffirmed that the mission of education extends beyond knowledge transfer to the kindling of aspirations.

Lastly, the spirit of reliability stems from the profound importance we attach to students’ holistic development. This past year, our students have achieved outstanding success across diverse fields. Among them, our students achieved a “grand slam” by winning all 3 major prizes in the first annual DAE Student Achievement Award organised by the Federation for Self-financing Tertiary Education; several students demonstrated exceptional performances in programmes offered by the Employees Retraining Board (ERB); a number of our graduates have been honoured with prestigious awards from Hong Kong’s disciplined forces, such as the Best Recruit Fireman Award of the Fire and Ambulance Services Academy, the Golden Whistle Award of the Hong Kong Correctional Services Academy and the Silver Whistle Award of the Hong Kong Police College; and one of our student athletes even set a new Hong Kong record in a fin swimming competition. These accomplishments are not only personal milestones but also serve as powerful testaments to HKCT’s educational philosophy: we believe that every student possesses unique potential, and with the appropriate platform and guidance, they can fully realise it and truly shine.

Our education philosophy extends beyond the confines of the classroom, engaging with the wider community and the global arena. This year, the exchange tours we organised brought our students to multiple cities across the Guangdong-Hong Kong-Macau Greater Bay Area, as well as Guizhou, Shanghai, Hainan and Malaysia. These tours provided students with invaluable first-hand exposure to the richness of national culture, regional development, and the tangible outcomes of the Belt and Road Initiative. These immersive experiences not only honed their skills in communication, collaboration, organisation and leadership but also deepened their comprehension of national development and fortified their sense of national identity through cultural exchange.

Looking ahead, we remain committed to fortifying our identity as a trusted education institution. We will intensify our curriculum reforms, expand regional collaborations and promote international exchanges, positioning education as a vital conduit connecting individuals with society, and Hong Kong with the world. In response to ongoing institutional reforms and heightened societal expectations, we will persistently refine our teaching methodologies and academic programmes to ensure that our students can achieve sustained growth in an era of constant flux.

We believe that the fundamental purpose of education is to broaden horizons and deepen one’s understanding of the world. We will remain resolute in our student-centric approach and our commitment to the betterment of society. We will advance with an unwavering resolve to cultivate a new generation equipped with knowledge, conviction, and a profound sense of responsibility.

教與學

Teaching and Learning



2023-24學年港專專上課程畢業生出路 HKCT Higher Education Programme Graduates Prospect 2023-24



資料來源：港專2023-24年專上課程畢業生情況調查（2025年2月）
Source: HKCT 2023-24 Higher Education Programmes Graduates Survey (Feb 2025)

*其他：包括當時正在尋找工作的畢業生

*Others: Including graduates were seeking employment for the time being

2024-25學年教學人員學術水平 Academic Staff Qualifications 2024-25



84.6%

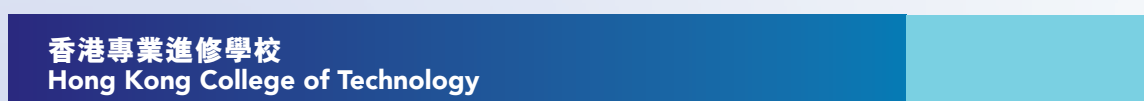
碩士學位或以上程度
Master's Degree or above

10.3%

學士學位
Bachelor's Degree

5.1%

其他學歷
Other Qualifications



78.2%

碩士學位或以上程度
Master's Degree or above

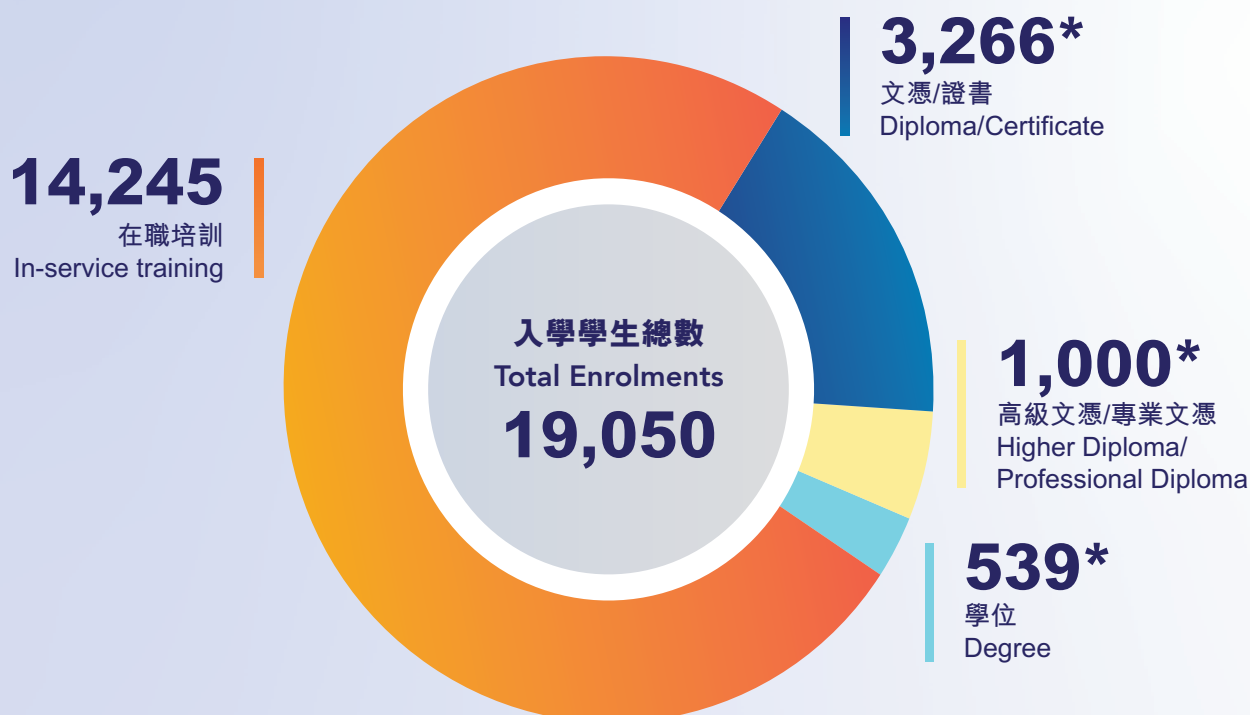
20.7%

學士學位
Bachelor's Degree

1.1%

其他學歷
Other Qualifications

2024-25學年課程入學學生人次 Number of Enrolment Statistics 2024-25



*相等於全日制學生人次
*Full-time equivalents (FTE)

學術新程：在挑戰中開拓專業教育版圖

A New Academic Journey: Expanding the Education Landscape Amid Challenges

港專的「可靠」來自每一次突破挑戰所累積的實力與承擔。本年度，我們在學術發展上迎來量與質的飛躍，直面社會挑戰的同時，仍奮力開拓新版圖：從歷史性地開辦碩士課程、深化大灣區教育融合，到推動應用知識傳承與跨界研究，每一步都印證了我們在挑戰中成長的決心，並實踐了培育可靠人才的鄭重承諾。

Growth stems from overcoming challenges, forging a robust foundation through the capabilities accrued with each breakthrough. This year, HKCT achieved a significant qualitative leap, addressing societal needs by launching our inaugural Master's programme, deepening Greater Bay Area educational integration, and advancing interdisciplinary research. Each milestone affirms our resolve to thrive amidst adversity and our commitment to cultivating dependable professionals who can serve the community.

獲批開辦碩士課程：高等教育新里程



港專學院2025年開拓高等教育新版圖，獲批於2025-26學年開辦兩項碩士課程——「社會科學碩士（職涯輔導）」及「社會科學碩士（社會服務管理）」。獲特首會同行政會議批准開辦資歷架構第6級碩士課程不僅是港專邁向高等教育新台階的重要里程碑，更是滿足香港由治及興人才需求的重要舉措，尤其在面對人口老化、青年就業困難及家庭支援不足等挑戰時，為社會培養具備領導力與創新思維的專業人員。

「社會科學碩士（職涯輔導）」是全港首個職涯輔導碩士課程，涵蓋個人成長、人際關係、職涯規劃、生涯發展理論、評估及介入技巧等多個面向，培養學生成為全面的職涯輔導專業人士。畢業生更可以向香港專業輔導協會申請註冊成為認證輔導師。而「社會科學碩士（社會服務管理）」課程則聚焦於社會服務機構的管理、領導力發展、政策分析、服務策劃與評估等，旨在培育具備領導才能和管理技能的社會服務專業人士，提升社會服務質素和治理水平。

為配合課程推展，港專學院於2025年3月27日及4月3日舉辦兩場「社會科學碩士講座」，吸引教育界、社福界及公眾人士參與。兩場講座邀請了香港輔導教師協會主席及迦密中學校長何玉芬博士、香港小童群益會總幹事劉翀先生、保良局服務單位主任梁仲偉先生、港專學院社會科學院院長及香港專業輔導協會會長崔日雄教授，以及港專學院陳沃聰榮譽教授主講，分享課程如何培養專業輔導人才，助力個人及群體職涯發展，並探討社會服務管理中的跨專業協作，回應業界在兒童保護及社會服務領導方面的實際挑戰。

兩個新課程的推出能有效填補業界人才缺口，為業界注入新動力，提升香港社會服務水平，促進社會和諧穩定。





Master's Programmes Approved: A New Milestone in Higher Education

In 2025, HKCT Institute of Higher Education was granted approval by the Hong Kong Chief Executive and the Executive Council to launch two master's degree programmes under Level 6 of the Hong Kong Qualifications Framework (QF) in the 2025-26 academic year: the Master of Social Sciences (Career Counselling) and the Master of Social Sciences (Social Service Management). The approval marks a significant milestone in our advancement into higher education. As Hong Kong transitions from stability to prosperity, these programmes aim to nurture professionals with leadership capabilities and innovative thinking to address challenges such as an ageing population, youth unemployment and insufficient support for families.

The Master of Social Sciences (Career Counselling) is the first postgraduate programme of its kind in Hong Kong. It covers a wide range of topics, including personal development, interpersonal relationships, career planning, career development theories, and evaluation and intervention skills. It is designed to train students to become well-rounded professionals in career counselling. Graduates are eligible to register as certified counsellors with the Hong Kong Professional Counselling Association. The Master of Social Sciences (Social Service Management) focuses on the management of social service organisations, leadership development, policy analysis, and service planning and evaluation. Its objective is to cultivate social service professionals with strong leadership and management skills, thereby enhancing the quality of social services and governance in Hong Kong.

To support the launch of these programmes, the Institute hosted two Master of Social Sciences programme seminars on 27 March and 3 April, 2025. The events featured distinguished guest speakers including Dr Esther HO Yuk Fan, Chairperson of the Hong Kong Association of Careers Masters and Guidance Masters and Principal of Carmel Secondary School, Mr Billie LAU Chung, Executive Director of the Boys' & Girls' Clubs Association of Hong Kong, Mr Jacky LEUNG, Head of a service unit of Po Leung Kuk, Professor CHUI Yat Hung, Dean of the Faculty of Social Sciences of the Institute and President of the Hong Kong Professional Counselling Association, and Professor CHAN Yuk Chung, Honorary Professor of the Institute. They shared insights on how to cultivate professional talent in counselling, as well as cross-professional collaboration in social service management.

The introduction of these two new programmes will help bridge the talent gap in the sector, inject new energy into the industry, enhance the quality of social services in Hong Kong, and promote social harmony and stability.



粵港學分互通 促進灣區融合

2025年4月2日，港專學院與廣東終身教育學分銀行管理中心正式建立合作夥伴關係，並舉行「港專學院學分銀行服務點」牌匾揭幕儀式。作為廣東終身教育學分銀行在港設立的首個服務點，港專將在促進粵港澳大灣區教育融合和資歷互認方面發揮關鍵作用。此合作是粵港資歷雙認證機制下的首例，標誌著粵港教育合作進入實踐階段，為相關課程學生提供更便捷的跨境學分累積、轉移及學歷互認途徑，使兩地課程在選擇、銜接與進修上享有更大靈活性。

同年6月，港專4個課程包括「社會科學碩士（職涯輔導）」、「社會科學碩士（社會服務管理）」、「社會工作（榮譽）社會科學學士」及「網絡安全（高中應用學習）證書培訓」課程成功通過粵港資歷雙認證評審，正式納入廣東終身教育資歷名冊，分別對應廣東資歷架構第6級「學術型碩士/專業型碩士」、第5級「本科/應用本科/學士」及第3級「高中/中職/中技」。

此次評審過程非常嚴謹，包括校內代表及外部顧問訪談、課程材料核驗、教學設施實地考察等。評審團隊由粵港澳大灣區教育領域專家組成，包括廣東省教育研究院、廣東省職業技能服務指導中心、華

南理工大學、華南師範大學、廣東開放大學等單位。香港學術及職業資歷評審局專家亦以觀察員身份全程參與，確保評審結果的專業性與公信力。



在粵港資歷雙認證機制下，港專學院將協助學生建立終身學習帳戶，記錄多元學習成果，並推動更多港澳院校加入學分銀行體系，深化大灣區教育合作。



Credit Recognition Between Guangdong and Hong Kong to Promote Integration

On 2 April, 2025, the Institute officially established a partnership with the Guangdong Academic Credit Bank. A ceremony was held to unveil the plaque for the HKCT Institute of Higher Education Credit Bank Service Point. As the first operator branch of the Guangdong Academic Credit Bank in Hong Kong, the Institute will play a key role in promoting educational integration and the mutual recognition of academic qualifications between Hong Kong and other cities within the Guangdong-Hong Kong-Macau Greater Bay Area. This partnership is the first of its kind under the Guangdong-Hong Kong mechanism for mutual recognition of academic qualifications. It offers students in relevant academic programmes an easier pathway for cross-border credit accumulation and transfer, and qualification recognition. As a result, students will enjoy greater flexibility in programme selection and articulation, and pursuing further studies across both regions.

In June, 4 programmes of the Institute, namely the Master of Social Sciences (Career Counselling), the Master of Social Sciences (Social Service Management), the Bachelor of Social Sciences (Hons) in Social Work, and the Certificate in Cybersecurity (Senior Secondary Applied Learning), passed the Guangdong-Hong Kong Qualification Recognition Assessment and were officially included in the Guangdong Lifelong Education Qualifications Register. The programmes are respectively equivalent to Level 6 (Academic/Professional Master's Degree), Level 5 (Bachelor/Applied Bachelor), and Level 3 (Senior Secondary/Secondary Vocational/Secondary Technical) under the Guangdong Qualifications Framework.

The rigorous assessment process involved interviews with representatives of related institutions and external consultants, verification of programme materials, and on-site inspection of teaching facilities. The review panel was composed of education experts from different institutions across the Greater Bay Area, including the Guangdong Academy of Education, Guangdong Occupational Skill Guidance Authority, South China University of Technology, South China Normal University and Guangdong Open University. Experts from the Hong Kong Council for Accreditation of Academic and Vocational Qualifications participated as observers throughout the process, ensuring the professionalism and credibility of the assessment.

Under the Guangdong and Hong Kong Qualification Recognition mechanism, the Institute helps students build their own lifelong learning accounts and record their diverse learning achievements. To deepen educational cooperation within the Greater Bay Area, we also strive to encourage more educational institutions to join the credit bank system.



推出首本應用科學工具書：知識應用系統化

港專學院於2024年9月與萬里機構簽訂出版合作備忘錄，正式啟動《港專應用科學叢書》出版計劃，標誌著學院在知識應用與普及方面邁出重要一步。該叢書系列旨在整合各學科的理論與實踐知識，製作具應用性的工具書，除可作為教學教材，亦期望能惠及社會大眾，促進專業知識的普及與交流。

系列首本《齊齊動起來——幼兒體能遊戲活動》已於2025年5月正式出版，由社會科學院教育學系黃穎琪博士主編，並聯同課程導師共同編撰，內容理論與實踐並重，具高度應用性。書中提供40個針對2歲至K3幼兒設計的分齡教案，並配以教學示範影片，直觀呈現活動設計與執行技巧，協助教師靈活應對不同學習需求，提升教學效能。

新書分享活動於5月24日於第八屆兒童書展暨超級親子用品展舉行，活動更安排了港專學院幼兒教育高級文憑（融合教育）課程的學生帶領幼兒，現場示範書中其中一個體能及互動遊戲，展示如何透過趣味活動提升幼兒的移動和操作技能。

未來，《港專應用科學叢書》將由不同學科團隊主編與編撰，持續推出具專業深度與實用價值的出版作品，展現港專學院在學術與實務結合上的努力，並體現學院致力推動知識普及、服務社群的教育理念。

The First Book in the *Applied Science Book Series* Released

In September 2024, the Institute signed a memorandum of understanding with Wan Li Book Co., Ltd, officially launching the publishing scheme of the *Applied Sciences Book Series* of the Institute. The series marks a significant step in the application and dissemination of knowledge. The series integrates theoretical and practical knowledge across disciplines, producing reference books that serve as both teaching materials and resources for the wider community, promoting the exchange and popularisation of professional knowledge.

The first book in the series, *Let's Move: Physical Play Activities for Toddlers* was released in May 2025. It is written and edited by Dr Vicky WONG Wing Kei, Department Head of Education Department of the Faculty of Social Sciences, alongside course instructors. With high practical value, the book emphasises both theory and practice. It features 40 age-specific lesson plans designed for children aged 2 and those at K3. Additionally, demonstration videos are included to illustrate how to design and execute activities, aiming to help teachers flexibly meet children's learning needs.

The book sharing session was held on 24 May at the 8th Children's Book Fair and Super Parents & Kids Expo. During the event, students from the Institute's Higher Diploma in Early Childhood Education (Inclusive Education) programme led a group of toddlers in a live demonstration of a physical, interactive game featured in the book, showcasing how to use engaging activities to enhance young children's mobility and motor coordination skills.

More books in the series will be edited and authored by teams representing various academic disciplines. Each publication will combine professional depth with practical value, reflecting the Institute's commitment to integrating academic knowledge with real-life practice, disseminating knowledge and serving the community.





學術新程下的社福創新：專業教育與政策建言的協奏曲

2025年6月27日，港專人文與社會科學學部主任林景怡博士獲邀出席由勞工及福利局、社會福利署及香港社福界心連心大行動聯合舉辦的「2025年行政長官施政報告：心連心·惠民生暖民心」分享交流會，並代表「專有所為」研究小組發表分析結果及提出建議，重點分享了小組針對社會服務人力資源建設、創新科技應用及協作模式等領域的意見收集成果，特別聚焦於心理健康、行政管理、AI技術應用、社區參與、危機介入、法律與倫理、資料安全、團隊合作等多元培訓需求，並倡議推動跨機構協作、資源共享、共同研究與評估，促進社福界專業知識與資源的整合與提升。



分享中除介紹了社福界在AI應用、行政優化、資源開拓、社區參與及創新實踐等方面的最新探索，包括自動化流程、集中管理系統、跨部門協作、義工參與、創新思維工作坊及服務成效評估等具體措施，及反映這些舉措有助提升社會服務機構的營運效能、推動可持續發展，及加強與政府、業界及社區的緊密連繫外，同時呼籲業界持續關注人力資源能力建設、ESG管理、長期資金來源及多元合作，攜手推動香港社會服務創新與民生福祉，真正落實「惠民生、暖民心」的施政理念。

同年7月8日，香港社福界心連心大行動研究小組根據分享交流會及業界意見，正式向政府提交《行政長官2025年施政報告社福政策意見及建議報告書》，為未來社會政策的制訂提供具體、前瞻性及貼地的建議，積極推動香港社會服務持續創新與優化。



Social Welfare Innovation on a New Journey: Professional Education and Policy Recommendations

On June 27, 2025, Dr Vicky LAM King Yee, Head of the Division of Humanities & Social Sciences of the Institute, was invited to attend a “Connecting Hearts” exchange forum themed around the 2025 Chief Executive Policy Address, which was co-organised by the Labour and Welfare Bureau, the Social Welfare Department, and the social welfare sector’s “Connecting Hearts” initiative. On behalf of the “Specialised for Impact” research team, Dr LAM presented the group’s analyses and recommendations. In addition, she shared the views that her group gathered on areas such as human resources development in social services, the application of innovative technologies and collaborative models. The presentation highlighted training needs in the mental health, administrative management, AI, community engagement, crisis intervention, legal and ethical issues, data security and team collaboration.

During the event, Dr LAM also highlighted the social welfare sector’s latest efforts in exploring the application of AI, administrative streamlining, resource exploitation, community involvement and innovative practices. These encompassed process automation, centralised management systems, cross-sector collaboration, participation by volunteers, innovation workshops and service impact evaluations. These measures can enhance operational efficiency of social service organisations, promote sustainability and strengthen the government’s ties with industry stakeholders and the wider community. Dr LAM called on the sector to continue to give importance to workforce capacity, ESG management, long-term funding strategies and diversified partnerships, with a view to driving innovation in social services and improving people’s well-being.

On July 8, the research team of the “Connecting Hearts” submitted to the government The Report of Recommendations on the Social Welfare Policy for the 2025 Chief Executive Policy Address. Drawing on insights from the exchange forum and sector-wide feedback, the report offers specific, forward-looking and pragmatic suggestions, helping to promote innovation in Hong Kong’s social services.

跨界研究成果發表：電子科技促進運動參與

港專學院與香港遊樂場協會於2024年11月28日舉行「公眾對電子科技應用於推廣社區運動的看法」研究發布會，由港專學院教育學系陸艷媚博士及遊協副總幹事（文化及體藝部）饒奕明先生分享有關研究數據及發展，探討電子科技於推廣社區運動的應用。

是次研究由遊協和SPORTS EXPO主辦、港專學院進行研究、市區重建局全力支持，透過發放1,600份問卷，調查應用電子科技於社區運動推廣上的成效，為香港運動發展進行預想。

研究結果指出，電子科技有助提升人的運動能力與興趣，並促進建立運動習慣。女性及高等教育程度群體分別對電子科技及電子運動有更深刻的體驗，及對電子運動接受度較高，亦較同意電子科技有助提升運動能力。世界各地也有越來越多運動產業整合個案，借助電子科技以提升大眾體育運動的參與度。

有關研究顯示公眾對電子科技的接受程度不斷提升，為社區推廣運動提供了良好的基礎，回應全球運動產業科技化趨勢。在推動健康生活的過程中，如何利用電子科技結合社區發展，並幫助推動運動普及化是一個重要的議題。港專學院將持續探索跨界合作，推動運動普及與社區健康發展。



Cross-Sector Research Findings: Applying Digital Technology to Sports Promotion



On November 28, 2024, the Institute joined hands with the Hong Kong Playground Association to co-host a press conference to unveil findings from a study on public perceptions of the use of digital technology in promoting community sports. During the event, Dr Kiano LUK Yim Mei, Department of Education of the Institute and Mr Edmond YIU, Deputy Executive Director (Culture, Sports & Arts Division) of the Hong Kong Playground Association, presented research data and discussed the use of digital technology in the promotion of community sports.

The study was initiated by the Hong Kong Playground Association and SPORTS EXPO, conducted by the Institute, and fully supported

by the Urban Renewal Authority. A total of 1,600 questionnaires were distributed to evaluate the effectiveness of applying digital technology to the promotion of community sports.

Findings indicate that digital technology enhances athletic ability and interest in sports, encouraging the development of regular exercise habits. Women and individuals with higher education levels reported more profound experiences with digital technology and e-sports, and a stronger belief in the benefit of technology for athletic performance.

The study suggests that public acceptance of digital technology is continually increasing, which is conducive to promoting sports and aligning with the global trend of technological integration in sports. How to effectively blend digital technology with community development and promote sport participation is a crucial issue. The Institute will continue to explore cross-sector collaborations to promote sports and community well-being.

幼教研究成果：家長工作坊提升幼兒數學能力

港專學院教育學系主任黃穎琪博士及葉慧兒老師獲香港教育大學邀請，於2025年6月14日舉行的第十一屆幼教研討會上發表「真實生活中的早期數學學習和遊戲探索：理論與實踐」研究成果，分享《提升幼兒數學能力：家長工作坊對感數辨識與數數策略的影響》主題研究報告。

是次研究採用準實驗設計，透過「數字知識測驗」在干預前後進行測量，收集相關數據，用以比較參與及未參與工作坊的家長及其子女的學習成效。研究又分析對家長的訪談和調查收集的質性數據，進一步評估家長的信心、參與度及教學行為的變化。

研究過程中，團隊克服招募樣本、收集數據及干預設計等挑戰。最終結果顯示，家長工作坊能有效提升學齡前兒童的數感辨識能力和數數技能，同時增強家長的信心和參與度，為設計學齡前兒童及其照顧者的教育方案提供了寶貴的觀點。此外，研究同時反映家長培訓的重要性，透過賦能家長，讓他們成為孩子數學教育中的有效夥伴，家長的積極參與能顯著地促進幼兒數學能力的發展。

此項研究不僅為幼教政策提供實證支持，也強調家長培訓在早期教育中的關鍵角色。港專學院將持續推動幼兒教育及相關研究，促進家庭與學校的協同育人。

Early Childhood Education Research Findings: The Role of Parent Workshops in Developing Young Children's Maths Skills

Dr Vicky WONG Wing Kei, Head of the Department of Education of the Institute, and lecturer Ms Winnie YIP, were invited by the Education University of Hong Kong to share the findings of the research titled "Early Mathematics Learning and Playful Exploration in Real Life: Theory and Practice", at The 11th Conference for Research in Early Childhood Education on June 14, 2025. During the event, they presented the study report titled "Enhancing Early Math Skills: The Impact of Parent Workshops on Subitising and Counting Strategies".

The study adopted a quasi-experimental model, collecting data before and after a test on number knowledge to compare the learning performance of parents and children who took part in the workshops with those who did not. Based on the qualitative data gathered from interviews with parents and from the survey, researchers evaluated changes in parents' confidence, level of engagement and teaching practices.

During the process, researchers overcame several challenges, including the difficulties in participant recruitment, data collection and intervention design. The final results indicate that the parent workshops have effectively improved pre-school children's subitising and counting skills while boosting parents' confidence and level of engagement. The findings are valuable for designing educational solutions for pre-school children and their caregivers. They also reflect the importance of training for parents, as it empowers them to become their children's effective partners. Parents' active involvement can significantly enhance their children's mathematical skills at a young age.

The study provides empirical support for early childhood education policy design while underscoring the crucial role of training for parents in early education. The Institute will continue to promote the development of early childhood education and conduct related research, while encouraging families to join forces with schools to foster healthy child development.



運動科學體驗課程推動初中專業啟航

港專款待應用學習學部除為高中學生提供應用學習課程外，更於2025年2月至7月與德信中學攜手合作，為初中同學設計「應用運動科學基礎證書」課程，協助他們提早接觸專業教育領域。課程內容涵蓋運動生理學、運動解剖學、運動營養、心肺系統在運動中的作用，以及有氧與無氧運動的分別。透過理論與實踐結合，學生可親身體會運動科學在運動訓練中的重要性，激發他們對體育專業的興趣與認識。

2025年6月，同學更獲安排參觀奧運大樓，與專業運動員交流，從他們的堅毅故事及親身經歷中汲取寶貴的經驗，為未來專業發展奠定基礎。這些創新的教學不僅擴闊了學生的學習視野，亦體現港專於專業教育領域持續創新、積極回應社會需求的堅定承諾。



Applied Sports Science Programme Targeting Junior Secondary School Students



Between February and July 2025, the Division of Hospitality & Applied Learning of the College, in collaboration with Tak Sun Secondary School, designed the “Foundation Certificate in Applied Sports Science” programme for junior secondary students. The programme enables students to gain early exposure to the field of professional education, covering topics including exercise physiology, sports anatomy, sports nutrition, the role of the cardiovascular system in exercise, and the differences between aerobic and anaerobic exercise. The programme aims to enhance students’ interest and understanding of the sports-related professions by giving them the opportunity to experience firsthand the importance of sports science in training.

In June 2025, our students were arranged to visit Hong Kong Olympic House, where they met professional athletes and gained valuable insights from the athletes’ stories of perseverance and experiences. The innovative teaching initiative has broadened students’ horizons while demonstrating the College’s commitment to continuous innovation in professional education and its dedication to addressing societal needs.

回顧過去一年的學術新程，從課程升格到跨界研究，每一個足印都是「在突破挑戰中成長」的真實寫照。我們緊貼社會脈搏，以嚴謹的研究與創新的實踐回應業界與社區所需，將「可靠」的價值轉化為推動社會進步的具體行動。展望未來，港專將繼續創新求進，致力成為社會「可靠」的夥伴，共同培育「才能可靠」的下一代。

Reflecting on our academic journey this past year, every milestone — from the elevation of our programmes to our ventures in interdisciplinary research — is a testament to our ethos of “Growth through Challenge”. By remaining closely attuned to the pulse of society, we have addressed the needs of industry and the community through rigorous scholarship and innovative practice, translating the core value of “dependability” into tangible actions that drive societal advancement. Looking ahead, HKCT will remain steadfast in its pursuit of innovation and excellence, committed to being a trusted partner to society and to collaboratively cultivating the next generation of dependable and capable professionals.

信念扎根：於時代洪流中培養家國情懷

Deep-Rooted Faith: Cultivating Patriotism in Changing Times

在複雜多變的時代洪流中，青年人需要一個穩固的信念支點方能茁壯成長。為此，港專致力於引領學生親身感受國家的發展脈搏與可靠實力。從登上國之重器「海南艦」與「山東艦」的震撼，到參與「博學課堂」對國家安全的深刻理解，再到深入內地的多元交流，學生在一次次真實的體驗中，建立起對國家的信念與歸屬感，從而在挑戰中找到前行的方向與成長的根基。

In an era of complexity and change, young people need a dependable anchor to grow. HKCT is dedicated to guiding students to personally witness the nation's progress and reliable strength. Through the awe of boarding naval vessels like the "Hainan" and "Shandong", the deep understanding gained from "i-Opening Classes", and immersive exchanges across the Chinese Mainland, students build tangible faith and a sense of belonging. These firsthand experiences provide them with direction and a foundation for growth amid challenges.



參觀海南艦與山東艦：國防力量與民族自豪教育課堂

港專於2024年11月24日獲中央人民政府駐香港特別行政區聯絡辦公室（中聯辦）和中國人民解放軍駐香港部隊（駐港部隊）安排，參觀解放軍海軍075型兩棲攻擊艦「海南艦」，充分體現了中聯辦和駐港部隊對港專的關愛和信任，以及對香港青年一代國防教育的重視和支持。

港專校董會主席黃友嘉博士、校監及校董范耀鈞教授、校董兼立法會議員周文港教授、港專學院校董何建宗教授及黃振球博士、全國政協委員兼港專校長陳卓禧教授等連同師生共逾百人，共同參與了這場盛事，親身體會新時代國防和軍隊現代化建設的輝煌成就。同學們紛紛表示，艦上的各種先進武器裝備，如艦載直升機、兩棲登陸裝甲車等，以及完善的生活設施都令他們印象深刻，充分展現了中國海軍的強大實力，為身為中國人感到自豪。

2025年7月4日，港專再次獲邀參觀訪港的中國海軍「山東艦」編隊，登上國產航母山東艦、導彈驅逐艦湛江艦及導彈護衛艦運城艦參觀。同樣有港專校董、校長、教職員、學生及校友逾百人參與，再一次近距離領略國家海軍的現代化成就與官兵的專業風範，增強了家國情懷與民族自豪感。

師生們深深感受到山東艦作為中國海軍力量象徵的重大意義，體現了國家科技的進步和戰略自信。港專校長陳卓禧教授表示，參觀國家重器不僅是難得的學習機會，更是深刻的愛國主義教育課堂，讓學生理解「國安才能家好」的道理。在世界局勢動盪之際，港專透過實地參觀，深化青年對國家安全與民族復興的認識，培養堅定信念、責任感及國防意識。



Exploring Assault Ship Hainan and Aircraft Carrier Shandong: A Lesson in National Defence and National Pride

On November 24, 2024, HKCT teachers and students visited the People's Liberation Army (PLA) Navy's Type 075 amphibious assault ship, Hainan. This visit, arranged by the Liaison Office of the Central People's Government in the Hong Kong Special Administrative Region and the PLA Hong Kong Garrison, underscored the care for and trust extended to HKCT by these bodies, as well as their significant support for national defence education among Hong Kong's younger generation.

The delegation, comprising over 100 people, was led by members of HKCT governing bodies including Dr David WONG Yau Kar, GBS, BBS, JP, Professor FAN Yiu Kwan, BBS, JP, Professor the Hon CHOW Man Kong, JP, Professor HO Kin Chung, BBS, JP, Dr Jolly WONG Chun Kau, and Professor CHAN Cheuk Hay. Together, they witnessed firsthand the nation's remarkable achievements in national defence and military modernisation in the new era. Students expressed that they were deeply impressed by the cutting-edge weapons and comprehensive facilities aboard the assault ship, which highlighted the formidable strength of the Chinese Navy. This experience instilled in the students a profound sense of pride in their Chinese heritage.

On July 4, 2025, the Institute was once again invited to visit the PLA Navy's aircraft carrier Shandong and its accompanying strike group during their port call in Hong Kong. The delegation boarded the domestically built Shandong, the guided-missile destroyer Zhanjiang, and the guided-missile frigate Yuncheng. Over 100 members of the Institute including board members, the president, teachers, students and alumni participated in the tour. This tour provided another invaluable opportunity to observe the modern achievements of the national navy and the professionalism of its military staff at close range. The visit further solidified their sense of national identity and pride.

Students and teaching staff alike gained a profound appreciation for the aircraft carrier's great significance as a symbol of the PLA Navy's strength that reflects the country's technological advancement and strategic confidence. President CHAN Cheuk Hay remarked that visiting the national strategic asset was not only a rare educational opportunity but also a profound lesson in patriotism, reinforcing the principle that "national security is the bedrock of a stable home".



國家安全講座：剖析國安挑戰與實例

港專學院校長陳卓禧教授及國民教育沙田區委員會委員、港專學院副校長李慧慈教授於2025年4月9日舉辦的「『全民國家安全教育：沙田區校園巡禮』之『博學課堂：國家安全的挑戰與實例』」中擔任主講分享嘉賓，分析當前國家呈現的傳統與非傳統安全威脅交織的複雜局面與挑戰，並探討如何應對以保障自身及社會安全。他們透過分享幾個非傳統安全領域的實際案例，包括糧食安全、能源安全及網絡安全等，加深學生對國家安全的認識，探討青年如何在社會中發揮守護安全的角色，又呼籲學生面對網絡資訊時保持理性思考和判斷，切勿傳播不實消息，以免助長犯罪。



活動由沙田民政事務處及沙田區青年網絡主辦，香港專業進修學校、沙田區中學校長會、香港沙田區小學校長會、香港沙田區幼稚園校長會協辦，吸引了包括港專師生，以及曾壁山（崇蘭）中學和潮州會館中學的師生在內的200多人出席。是次博學課堂強調了國安與民安密不可分，鼓勵學生建立正確價值觀與責任感。適逢《港區國安法》實施5週年及第10個「全民國家安全教育日」臨近，具深遠教育意義。

Seminar on National Security: Challenges and Case Studies

On April 9, 2025, Professor CHAN Cheuk Hay, President of the Institute, together with Professor LI Wai Chi, members of the Sha Tin District National Education Committee and Deputy President of the Institute, appeared as keynote speakers at a pivotal seminar. The seminar, titled "i-Opening Class: Challenges and Case Studies in National Security" was part of the "National Security for All: Sha Tin Campus Tour". The speakers analysed complex contemporary landscape of intertwined conventional and unconventional security threats facing the nation and discussed strategies for safeguarding security at both individual and societal levels. By presenting real-world case studies in non-traditional security domains such as food security, energy security, and cybersecurity, they aimed to enhance students' comprehension of national security. They also called upon youth to exercise critical thinking and rational judgment when encountering online information and to abstain from dissemination misinformation.



The event was co-organised by the Sha Tin District Office and Sha Tin District Youth Network, with support from the College, the Sha Tin District Secondary School Heads Association, the Hong Kong Sha Tin District Primary School Heads Association, and the Hong Kong Sha Tin District Kindergarten Heads Association. It attracted over 200 participants, including teachers and students from our Institute, Tsang Pik Shan (Sung Lan) Secondary School and Chiu Chow Association Secondary School. The seminar underscored the inextricable link between national security and public safety. It was instrumental in helping students establish sound values and a strong sense of responsibility, holding particular educational significance as it coincided with the 5th anniversary of the Hong Kong National Security Law's enactment and the 10th National Security Education Day.



太空安全講座：科技強國與青年使命

適逢第10個國家安全教育日和第10個中國航天日，港專學院於2025年5月28日隆重舉行了「『善德學院』啟動禮暨太空安全『博學課堂』：航天任務背後的科學家聯盟」。活動邀請了北京航空航天大學3位專家：鄭彥良教授、陳志英教授及任章教授，來港擔任是次科普交流會的主講嘉賓，以「太空安全」為主題，與現場約300名大、中學生互動交流，分享他們在航天科技、科學家精神及國防應用方面的專業知識。

是次活動由香港善德基金會主辦，獲政制及內地事務局、保安局、教育局、創新科技及工業局及民政及青年事務局多個政府部門擔任活動支持機構，並邀請保安局副局長卓孝業先生以及中聯辦新界工作部副部長李功勳先生親臨主禮，體現國家和特區政府對推動國安教育的高度重視。

Aerospace Security Seminar: Great Power in Science and Technology and the Mission of Youth

In commemoration of the 10th National Security Education Day and the 10th China Space Day, the Institute held the "Opening Ceremony of Shine Tak Academy cum i-Opening Class on Aerospace Security: The Alliance of Scientists Behind Space Missions" on May 28, 2025. Three distinguished experts from Beihang University - Professor ZHENG Yanliang, Professor CHEN Zhiying and Professor REN Zhang, were invited to Hong Kong as keynote speakers. Centred on the theme of space security, the event convened approximately 300 secondary and tertiary students. The guest speakers shared their expert knowledge in aerospace technology, the scientific spirit and the application of national defence.

The event was organised by the Hong Kong Shine Tak Foundation and supported by various government departments, including the Constitutional and Mainland Affairs Bureau (CMAB), the Security Bureau (SB), the Education Bureau (EDB), the Innovation, Technology and Industry Bureau (ITIB), and the Home and Youth Affairs Bureau (HYAB). Mr Michael CHEUK Hau Yip, Under Secretary for Security, and Mr Li Gongxun, Deputy Director General of the New Territories Sub-office of the Liaison Office, were invited as officiating guests. Their presence signified the profound importance that the nation and the HKSAR Government attribute to promoting national security education.



全國兩會分享會：高教界共話國家發展

港專連續第3年舉辦「港區高等教育界全國政協委員全國兩會見聞分享會」，聯同8間高等院校政協委員代表分享全國兩會期間的見聞和體會，探討國家政策與香港角色。

今年分享會於2025年3月24日舉行，由港專與香港理工大學合辦、香港高等教育評議會及京港學術交流中心協辦，由立法會教育事務委員會主席、港專校董周文港議員主持。8間高等院校政協委員代表，包括香港理工大學校長滕錦光教授、港專學院校長陳卓禧教授、香港浸會大學校長衛炳江教授、香港教育大學校長李子建教授、香港大學副校長（健康）暨香港大學李嘉誠醫學院院長劉澤星教授、嶺南大學協理副校長（大學拓展及對外事務）劉智鵬教授、香港科技大學（廣州）副校長（研究生事務）吳宏偉教授，以及香港中文大學工程學院副院長（外務）黃錦輝教授擔任分享會的主講嘉賓，吸引逾300人參與，現場及線上反應熱烈，展現高教界對國家發展的高度關注。



多位講者均指出，今年全國兩會提及港澳工作重點時特別強調「推動香港教育、科技和人才一體化發展」及「深化國際交往合作」，香港應把握「由治及興」的重大機遇，進一步發揮「背靠祖國、聯通世界」的獨特優勢，積極推動國際合作，為國家持續擴大高水平對外開放擔任重要窗口。他們都建議香港高校要團結一致，進一步將香港發展成「國際高端人才集聚高地」。

Sharing on the Two Sessions: Higher Education's Perspectives on National Development



For the third consecutive year, HKCT hosted the "Sharing Session on the 'Two Sessions' by CPPCC Members from Higher Education". This event brought together CPPCC delegates from 8 higher education institutions to share their insights and experiences from the Two Sessions and to discuss Hong Kong's role in the nation's policies.

The 2025 sharing session, held on March 24, 2025, was co-organised by HKCT and the Hong Kong Polytechnic University, with the support of the Hong Kong Higher Education

Convergence and the Beijing-Hong Kong Academic Exchange Centre. It was chaired by Professor the Hon CHOW Man Kong, JP, who is the Chairman of the Legislative Council's Panel on Education and member of the Management Board of the College. Keynote speakers included 8 CPPCC members representing their respective tertiary institutions: Professor TENG Jinguang, President of the Hong Kong Polytechnic University; Professor CHAN Cheuk Hay, President of the College; Professor Alexander WAI Ping Kong, President and Vice-Chancellor of the Hong Kong Baptist University; Professor John LEE Chi Kin, President of the Education University of Hong Kong; Professor LAU Chak Sing, Vice-President (Health) and Dean of Li Ka Shing Faculty of Medicine at the University of Hong Kong; Professor LAU Chi Pang, Associate Vice-President (Institutional Advancement and External Affairs) of Lingnan University; Professor Charles NG Wang Wai, Vice-President for Graduate Studies of the Guangzhou campus of the Hong Kong University of Science and Technology; and Professor WONG Kam Fai, Associate Dean (External Affairs) of the Faculty of Engineering at the Chinese University of Hong Kong. The session garnered an enthusiastic response from both the in-person and online audiences, reflecting the higher education sector's keen interest in national development.

Many speakers noted that this year's Two Sessions emphasized the "promoting the integrated development of education, science and technology, and talent in Hong Kong and Macau", and "deepening international cooperation". They asserted that Hong Kong should seize the major opportunities arising from its transition "from stability to prosperity" and fully leverage its unique advantage of "being backed by Motherland while connected to the world". This would enable the city to actively foster international cooperation and serve as a pivotal gateway for the nation's continued high-level opening-up. The speakers collectively advocated for unity among Hong Kong's higher education institutions to further develop the city into "an international hub for top-tier talent".



升旗典禮：深化歷史記憶與身份認同

2024-25學年，港專延續歷年傳統，分別於中華人民共和國75周年國慶日（2024年10月1日）及香港特別行政區成立28周年紀念日（2025年7月1日）舉行升旗典禮，深化學生對國家歷史與社會發展的認識。兩場活動各有近300名師生、校友及原教工參與。港專升旗隊隊員表示：「參加升旗隊是對愛國精神認同的莊嚴表達。國旗象徵國家及民族精神，透過升旗禮可以強化集體榮譽感，培養紀律性及責任感。」港專將持續透過多元活動推動國民教育，深化青年對「一國兩制」與國家安全的理解，培養心繫家國、貢獻社會的新一代。

Flag-Raising Ceremony: Strengthening Understanding of National History and National Identity

In the 2024-25 academic year, the Institute upheld its long-standing tradition of holding flag-raising ceremonies to mark the 75th anniversary of the founding of the People's Republic of China on October 1, 2024, and the 28th anniversary of the establishment of the Hong Kong Special Administrative Region on July 1, 2025. Both ceremonies, attended by nearly 300 students, teachers, alumni and former staff, served to deepen students' understanding of national history and social development. A member of the HKCT Flag Raising Team remarked, "Joining the Flag-Raising Team is a solemn expression of the patriotism. The national flag



symbolises the nation and the national spirit. Through these ceremonies, we strengthen our collective sense of honour and cultivate discipline and responsibility". The Institute remains committed to promoting national education through a diverse range of activities, aiming to deepen youth's understanding of "One Country, Two Systems" and national security, and to nurture a new generation dedicated to serving their home and country.



觀影活動：寓教於樂深化愛國教育

港專以文化活動作為愛國教育平台，過去一年組織了多次觀影活動，帶領師生們觀看紀錄片《中國醫生》、《東江之水越山來》，以及電影《鄧小平小道》及《哪吒之魔童鬧海》等，讓學生從娛樂中學習。

《中國醫生》透過講述援鄂抗疫醫療隊守望相助的動人故事，讓師生感受無私奉獻與家國情懷；《東江之水越山來》讓師生深入認識東江水供港的歷史，體會日常生活用水來之不易，進一步深化國民身份認同；《鄧小平小道》回溯歷史，通過偉人在逆境中對國家民族未來的深沉思考與堅守，教導學生建立深厚的歷史責任感；《哪吒之魔童鬧海》則透過製作精良的動畫電影，讓學生體驗中國神話故事，弘揚中華文化與民族精神。

Film Screening: Promoting Patriotic Education Through Entertainment

Over the past year, HKCT has utilized cultural activities as a platform for patriotic education, organising several film screenings for students and staff. The films included the documentaries *Chinese Doctors* and *Dongjiang Water From Over the Mountains*, and the feature films *A Man of the People* and *Ne Zha 2*, providing an opportunity for learning through entertainment.

The film *Chinese Doctors* conveyed moving story of mutual support among medical teams during the COVID-19 pandemic in Hubei, allowing viewers to feel the spirit of selfless dedication and national sentiment. *Dongjiang Water From Over the Mountains* offered an in-depth look at the history of Dongjiang water supply to Hong Kong, strengthening the audience's national identity. *A Man of the People* revisited history, teaching students to build a profound sense of historical responsibility through the story of a great leader's deep reflections on the nation's future during adversity. Finally, *Ne Zha 2* superbly produced animated film based on Chinese mythology, effectively showcased Chinese culture and the national spirit.

未來，港專將繼續舉辦多元化的愛國教育活動，讓學生在不同學習場景中培養愛國情懷，並將中華文化的精神薪火相傳。

The College will continue to organise a diverse range of patriotic education activities, creating various learning scenarios to inculcate a sense of patriotism in students and to pass on the torch of Chinese culture to future generations.

多元交流活動：深化家國情懷與文化連結

Diverse Exchange Activities: Strengthening National Identity and Cultural Ties

港專師生近年積極參與多項跨地域交流活動，涵蓋內地與海外多個地區，透過文化互動與專業實踐，深化對祖國發展成就的認識，培養家國情懷與社會責任感。

In recent years, teachers and students have actively participated in a wide array of cross-region exchange activities spanning the Chinese Mainland and overseas. Through cultural interactions and professional practices, they have deepened their understanding of the country's developmental achievements and cultivated a stronger sense of national identity and social responsibility.



貴州：體驗民族文化與地方發展

2024年9月，港專師生受邀參加由貴州交通職業大學和安順職業技術學院合辦的「知行貴州」交流計劃。活動期間，學生參觀壩陵河大橋、雲山屯古建築群、黃果樹瀑布等地標，深入了解貴州少數民族文化及自然風貌。學生還體驗了苗族蠟染工藝，親身感受傳統技藝的魅力；並參訪貴州省博物館及地質博物館，加深了對貴州歷史與經濟發展的理解。港專學生與當地院校師生的互動促進了文化交流，讓學生理解文化如何凝聚社群，基建如何助推經濟發展。同時，這次交流拓展了學生的視野，深化了他們對祖國多元文化與發展成就的認識，激發了青年對家國情懷與文化包容力的追求。

Guizhou: Experiencing Ethnic Culture and Regional Development

In September 2024, teachers and students of the College were invited to join the exchange programme, "Zhi & Xing Guizhou", co-organised by Guizhou Communications Polytechnic University and Anshun Vocational and Technical College. During the trip, students visited landmark such as Balinghe Bridge, the Yunshan Dun Ancient Architectural Complex, Huangguoshu Waterfall, The Guizhou Provincial Museum and the Geological Museum of Guizhou. They also tried their hands on the Miao wax dyeing craft. Through cultural exchange with local students and teachers, our students gained a greater understanding of how culture unites communities and how infrastructure drives economic growth. The programme effectively enhanced students' patriotic sentiments and foster greater culturally inclusive.





粵港澳大灣區：融入社區，促進合作

2024年10月至12月，港專師生參加肇慶交流計劃與清遠交流計劃，透過社區參訪與農村體驗，深化對內地社會發展的理解。在肇慶交流計劃中，30位學生在肇慶市理工中等職業學校及當地村委的熱情接待下，參觀了肇慶村委社區、端硯文化村及七星岩風景湖區，並於君御頤養老院進行義工服務，感受內地社區治理的多樣性及文化傳承的重要性。與當地青年相處一天的經歷，讓學生更深入地體驗當地居民的日常生活與文化特色。同時，在清遠交流計劃中，學生深入連山壯族瑤族自治縣，入住農民家庭，參觀瑤族博物館、油嶺古瑤寨及星火綠色教育大樓，並於福堂小學進行環保義教與團隊訓練，最後參訪蒙峒古村，了解當地青年如何通過創業振興鄉村。這些活動不僅促進了粵港青年之間的情感聯繫，也讓學生通過實地參與，學習如何將社會責任與文化包容力融入日常生活，為大灣區的融合與合作奠定了基礎。

Greater Bay Area: Community Integration and Cooperation

Between October and December 2024, teachers and students of the College took part in two exchange programmes held respectively in Zhaoqing and Qingyuan. Warmly welcomed by Zhaoqing Polytechnic Secondary Vocational School and local village committees, 30 students of the College visited local communities, Duan Yan Cultural Village and Seven-Star Cave. They also volunteered at a local elderly care home. By spending a day with local youth, our students gained valuable insights into the daily life and culture of the residents. In Qingyuan, our students stayed with farmer families in the Lianshan Zhuang and Yao Autonomous County, visited a museum about the Yao ethnic group, the ancient Youling Yao Village, and Xinghuo Green Education Building. They also volunteered to teach environmental protection at a primary school. The programme concluded with a visit to the ancient Mengtong Village, where the participants learned how local youth revitalised the village through entrepreneurship. These activities forged stronger bonds among young people in the Guangdong-Hong Kong-Macau Greater Bay Area and enhanced our students' awareness of integrating social responsibility and cultural inclusiveness into their daily lives.



拓展視野：深化文化認同與政策理解

2025年4月至6月，港專師生參與馬來西亞自然保育與一帶一路交流團，及海南文化交流之旅，拓展國際視野並加強文化認同。

在馬來西亞吉隆坡的5天交流活動中，學生參訪海龜保育中心，學習當地如何透過保育政策實現永續發展，並參觀燕窩工廠，了解「一帶一路」倡議如何促進產業升級與出口發展。同時，學生還與新紀元大學交流，參觀歷史博物館，加深對馬來西亞文化、社會及人民生活的理解。為提升學生對馬來西亞的認識，活動前學校邀請了馬來西亞旅遊促進局（香港分局）局長Mr Yoganthiran Manikam為學生簡介馬來西亞背景及文化。

而在海南探索之旅中，學生透過參觀文昌航天現代超算中心與文昌航天科普館，感受到祖國航天科技的飛速發展，又從海南省博物館了解抗戰歷史及瓊港關係。在海南大學舉辦的國情教育座談及體育交流中，學生與當地青年互動，深化了彼此對文化與價值觀的理解，激發了學生的民族自豪感與文化認同感，並為瓊港未來的青年合作打下基礎。



Expanding Horizons: Strengthening Cultural Identity and Policy Awareness



From April to June 2025, teachers and students of the College took part in a nature conservation and Belt and Road exchange tour in Malaysia, as well as a cultural exchange trip to Hainan. The activities broadened their international perspective and strengthened their cultural identity.

During the five-day tour in Kuala Lumpur, Malaysia, the students visited a turtle conservation centre to learn about sustainability, and a bird's nest factory to understand how the Belt and Road Initiative promotes industrial upgrading and the export sector. Students engaged in an exchange with students from New Era University College and visited a history museum. Prior to the trip, the College invited Mr Yoganthiran Manikam, Director of Tourism Malaysia Hong Kong, to give participating students a briefing on Malaysia's background and culture.

In Hainan, our students visited Wenchang Aerospace Supercomputing Centre and Wenchang Aerospace Science Centre, witnessing the rapid development of the nation's space technology. During a visit to the Hainan Museum, they learned about the history of the War of Resistance and the relationship between Hong Kong and Hainan. A

national education seminar and sports exchange at Hainan University fostered interaction with local youth, inspiring strong sense of national pride and cultural identity in the participants.



專業實踐：探索行業發展與未來機遇

2025年5月至9月，港專師生參與「專業連結灣區 共融創新未來：內地社會服務交流」及「洞察國家旅遊新格局 培育產業新力量」，深化專業能力與行業視野。在廣州的「心連心香港大專社工老師看祖國」交流團中，港專6位社工老師參訪廣東省民政廳、中山大學及多個創新社會服務機構，與來自17間大專院校的50名社工系同行探討扶貧、養老及青少年服務的政策實踐。另外，社工老師也分別參加由「粵港澳大灣區香港社會服務專業聯盟有限公司」、「社會服務發展研究中心」及「香港社會工作人員協會」舉辦的廣州南沙社會服務考察團及國情班，了解當地社會服務的最新模式，並進一步提升老師對國家政策、社會發展及專業實踐的認識。

同年9月，旅遊業管理高級文憑學生參與以「中國旅遊新格局」為題的成都考察活動，參訪樂山大佛與成都大熊貓繁育研究基地，學習國家旅遊資源的可持續發展策略，並與旅遊業界專家進行主題交流，了解行業最新趨勢與機遇。這些活動不僅讓學生深入了解內地行業的創新實踐，還進一步強化了他們將家國情懷與專業知識結合的能力，培養出對行業發展充滿熱忱的青年人才。





Professional Practice: Exploring Industry Growth and Future Opportunities

Between May and September 2025, our teachers and students participated in two key programmes: “Professional Connections in the Greater Bay Area for an Inclusive and Innovative Future: Chinese Mainland Social Service Exchange” and “Exploring China’s New Tourism Landscape: Nurturing New Industry Talents”. During a “Connecting Hearts” Guangzhou exchange tour, 6 Social Work teachers visited the Department of Civil Affairs of Guangdong Province, Sun Yat-Sen University and several innovative social service groups. Together with 50 other counterparts from 17 tertiary institutions, the teachers discussed national policies on poverty alleviation, elderly care and youth services. They also took part in a social service tour in Nansha and a National Affairs Seminar, organised by the Hong Kong Social Service Professional Alliance of the Guangdong-Hong Kong-Macau Greater Bay Area Ltd., the Institute of Social Service Development, and the Hong Kong Social Workers Association. During the activities, they learned about the latest social service models.

In September 2025, students on the Higher Diploma in Tourism Management programme joined a study tour to Chengdu, which revolved around the theme of “the new landscape of China’s tourism sector”. The students visited Leshan Giant Buddha and the Chengdu Research Base of Giant Panda Breeding, through which they learned about the sustainable development strategies for the country’s tourism resources. They also engaged with industry experts to gain insights into the latest sector trends in the tourism sector. These activities have strengthened the participants’ ability to integrate patriotism sentiments with professional expertise.

港專的多元交流活動，結合文化探索、專業實踐與社會服務，讓師生在不同地區的體驗中深化對祖國的了解，激發民族自豪感，並培育具有全球視野與文化包容力的青年人才。

Through these diverse exchange activities, HKCT combines cultural exploration, professional practice and community service to deepen our teachers and students’ understanding of the motherland, inspiring national pride and cultivate inclusive young talent with a global perspective.

「博學課堂」系列：多角度系統性深化國安與家國教育

“i-Opening Class” Series: Deepening National Security and National Education from Multiple Perspectives

為了深化學生對國家安全、國情政策及香港角色定位的理解，並激發他們的社會責任感和對國家的歸屬感，港專特別舉辦「博學課堂」系列活動，邀請政府官員親臨校園，從多角度剖析國家發展與香港的未來方向，幫助學生在理論與實踐中建立家國情懷與使命感。

To deepen students' understanding of national security, national policies, and Hong Kong's role, while fostering their sense of social responsibility and belonging to the nation, the College launched the “i-Opening Class” series. This series invites government officials to campus to analyse national development and Hong Kong's future from various perspectives, helping students build a sense of patriotism and mission through both theory and practice.



港專於2024年11月6日舉行以「香港安全嗎？」為題的博學課堂，特別邀請保安局副局長卓孝業先生與200位師生共同探討安全與穩定對社會發展的重要性。卓副局長以國內外安全形勢為切入點，闡述國家安全的多層面涵蓋範疇，並指出中國作為愛好和平的國家，在維護世界和平與穩定中發揮了重要作用。他特別提到，香港的安全與穩定有賴於市民的守法意識及社會責任，並呼籲青年珍惜來之不易的和平環境。他勉勵學生肩負守護家園的責任，維護香港的安定繁榮，並通過問答環節解答學生關於國際安全形勢與香港未來挑戰的提問，進一步深化了他們對「安全是共同守護的成果」的認識。

On November 6, 2024, HKCT held an “i-Opening Class” titled “Is Hong Kong Safe?”, featuring Mr Michael CHEUK Hau-yip, Under Secretary for Security as keynote speaker. He joined approximately 200 teachers and students to discuss the importance of safety and stability for social development. During the event, Mr CHEUK elaborated on the multifaceted nature of national security and pointed out that China, being a peace-loving country, plays a pivotal role in maintaining global stability. He noted that Hong Kong's security depends on citizens' respect for the rule of law and their social responsibility, encouraging young people to cherish the hard-won peace and to shoulder the duty of safeguarding the city's property.



2025年3月5日，港專舉行以「世情、國情、港情」為主題的博學課堂，邀請政制及內地事務局副局長胡健民先生與200位師生深入探討香港在國家發展中的角色與歷史使命。胡副局長從《基本法》的憲制基石作用出發，強調「一國兩制」的成功實踐離不開國家的全力支持。他進一步分析香港在國家發展戰略中的獨特作用，特別是在粵港澳大灣區建設中的重要地位。他指出，香港應充分發揮「超級聯絡人」與「超級增值人」的功能，將自身的國際化優勢與國家內部發展需求結合，助力香港成為世界級灣區的重要核心。他鼓勵學生把握國家政策帶來的機遇，以拼搏精神參與國家建設，讓「中國的香港」成為「世界的香港」。在座談交流中，學生就如何融入國家發展、如何助力大灣區建設踴躍提問，進一步加深了對自身責任與使命感的認識。

On March 5, 2025, the College held another "i-Opening Class" on the theme of "Global, National and Local Hong Kong Affairs", featuring Mr Clement WOO Kin Man, Under Secretary for Constitutional and Mainland Affairs. He engaged 200 teachers and students about Hong Kong's role and historical mission in national development. On the basis of the constitutional foundation of the Basic Law, he emphasized that the success of "One Country, Two Systems" hinges on the nation's unwavering support and analysed Hong Kong's unique role in the national strategy, particularly within the Greater Bay Area. Mr WOO stated that Hong Kong should fully leverage its position as a "super connector" and a "super value creator", and establish itself as a core city in the world-class Greater Bay Area. He encouraged students to seize the opportunities arising from national policies and participate in nation-building, so as to transform "China's Hong Kong" into "Hong Kong of the World". During the event, students enthusiastically asked questions about how to integrate into national development and contribute to the Greater Bay Area's growth.



從國防科技到民生發展，從歷史文化到專業前沿，港專師生的足跡印證了一趟深刻的信念扎根之旅。這些親身經歷，讓抽象的家國情懷轉化為內心堅定的責任感與使命感。展望未來，港專將繼續致力於培養心懷家國，具備扎實的專業能力與開闊的國際視野的青年，助他們成長為建設香港、貢獻國家的可靠棟樑。

This year's journey, spanning national defense, cultural heritage, and professional frontiers, has profoundly rooted our students' beliefs. These experiences have transformed abstract patriotism into a tangible sense of responsibility and mission. Looking ahead, HKCT will continue to cultivate a generation of young people who, with a heart for the nation and strong professional skills, will grow into a reliable force dedicated to building Hong Kong and contributing to the country.

前瞻領航：迎擊數位時代的創新與挑戰

Leading with Vision: Embracing Innovation and Challenges in the Digital Era

面對數位時代的洪流，挑戰與機遇並存。要成為社會信賴的可靠夥伴，必先作出「可靠選擇」——不僅是緊貼趨勢，更是以遠見洞察未來，主動迎擊挑戰、開拓創新。本年度，港專在網絡安全、人工智能及數碼化教育等前沿領域積極佈局，透過一系列具前瞻性的策略與實踐，從課程開發、實戰演練到教學創新，全面裝備我們的學生與教研團隊，展現我們在突破挑戰中持續成長的決心與實力。

Becoming a trusted partner in the digital age begins with making “reliable choices”—embracing challenges with foresight and innovation. This year, HKCT has strategically positioned itself in cutting-edge fields such as cybersecurity, artificial intelligence, and digital education. Through a series of forward-looking strategies and practices—from curriculum development and practical drills to teaching innovations—we are fully equipping our students and academic teams, demonstrating our determination and capability for continuous growth by overcoming challenges.



獲授權成為網安培訓機構 對接國家標準與國際視野

港專學院與中國信息安全測評中心於2024年11月7日簽署合作協議書，正式獲授權成為其培訓機構，可於香港地區開展註冊信息安全員、註冊信息安全專業人員、註冊信息安全工程師和註冊信息安全管理員培訓。此項認證由國家級權威機構頒授，象徵港專學院在網絡安全教育領域的專業水平獲得高度肯定。

此項合作不僅提升港專學院課程的專業性與認受性，更為學生打開通往內地及國際網安領域的職業通道。中國信息安全測評中心副主任溫哲先生與港專學院副校長李慧慈教授在中央政府駐港聯絡辦信息中心副主任穆晨紅先生、數字政策辦公室副數字政策專員（數字基建）張宜偉先生及港專學院校長陳卓禧教授的見證下簽署協議書。

中國信息安全測評中心是國家專門從事資訊技術安全測試和風險評估的權威職能機構，是中國信息安全領域最權威、最專業的資格認證之一。在推動此項合作的過程中，港專學院克服了跨境資源整合、課程標準對接等挑戰，最終成功建立本地培訓平台，為香港培育具備國際視野及對接國家標準的網安人才。課程開辦以來，一直備受歡迎，已經先後開辦5班，培訓達百位學員。

Authorised as Cybersecurity Training Provider: Aligning with National Standards and Global Outlook

On November 7, 2024, the Institute signed a cooperation agreement with the China Information Technology Security Evaluation Centre (CNITSEC), and was officially authorised to be CNITSEC's training partner providing training for various certifications. These certifications are Certified Information Security Manager (CISM), Certified Information Security Professional (CISP), Certified Information Security Engineer (CISE), and a certificate for the role of Chief Information Security Officer (CISO). The authorisation was granted by CNITSEC, a national-level authority, indicating that the Institute's professional standards in the field of cybersecurity education are well recognised.

The partnership opens up new career pathways to the cybersecurity sector in the Chinese Mainland and abroad for our students. The agreement was signed by Mr WEN Zhe, Deputy Director of CNITSEC, and Professor LI Wai Chi, Vice President of the Institute. The dignitaries attending the signing ceremony included Mr MU Chenhong, Deputy Director of the Information Centre of the Liaison Office of the Central People's Government in Hong Kong, Mr Daniel CHEUNG Yee Wai, Deputy Commissioner (Digital Infrastructure) of the Digital Policy Office of ITIB, and Professor CHAN Cheuk Hay, President of the Institute.

As a state body, CNITSEC specialises in IT security testing and risk assessment. It is one of the most authoritative and professional certification bodies in the country's information security sector. In achieving the collaboration and establishing the local training platform, the Institute managed to overcome several challenges, such as cross-border resource integration and the alignment of curriculum standards. The training programmes have been widely popular, with 5 classes already held and more than 100 participants trained.

全面開設創新科技課程 構建數位時代人才梯隊 New Technology Programmes to Build Digital Talent Pipeline for the Digital Age

獲批開辦全新理學士課程：培育網安與AI專才

港專學院網絡空間科技學院於本學年正式獲批開辦兩項榮譽理學士課程：「計算機科學及網絡安全（榮譽）理學士」以及「計算機科學與人工智能工程（榮譽）理學士」。學院開辦這兩個課程的目的是回應全球數碼轉型加速、網絡環境日益複雜及人工智能飛速發展所帶來的龐大人才需求，培育具備實戰能力與行業視野的高端科技專才。

為確保課程質量與前瞻性，港專學院成功克服了課程設計與師資培訓的挑戰，打造出兼具行業認受性與實戰導向的學位課程。就讀這兩項課程的學生將有資格申請成為香港電腦學會及中國計算機學會的學生會員，為未來職業發展鋪路；畢業後更可進一步申請成為聯繫會員或專業會員，拓展專業人脈。其中，網絡安全專業的學生更可於在學期間於港專參加國家信息安全水平考試，並在畢業後免考申請，直接獲得國內高度認可的「註冊信息安全專業人員」證書，極大提升就業競爭力。

在實訓方面，課程設計強調理論與實踐深度融合，特別設立了「網絡安全運營中心」與「網絡靶場及實訓中心」，並配備多個專業實驗室模組，支援學生進行滲透測試、數據取證、模擬攻防演練等高階實操活動，以全面提升其應對真實網絡威脅的能力。

此外，港專學院積極與本地及內地領先的科技企業建立戰略合作關係，合作夥伴包括中國聯通國際、永信至誠、天融信、香港網絡與信息安全測評中心等，為學生提供寶貴的業界交流、專業培訓、實習及直接就業機會。學院亦與多間知名院校共建合作平台，共同推動技術創新與科研發展。透過這一整套完善的資源與支持系統，學生將能緊貼行業最新趨勢與技術，成為推動智慧社會建設與維護數碼安全的骨幹力量。

Approval Granted for New Bachelor of Science Programmes: Nurturing Talent in Cybersecurity and AI

In the current academic year, the Institute of Cyberspace Technology of the HKCT Institute of Higher Education was granted approval to launch two new Bachelor of Science (Hons) programmes: the Bachelor of Science (Hons) in Computer Science and Cybersecurity, and the Bachelor of Science (Hons) in Computer Science and AI Engineering. The programmes are designed to meet the growing demand for talent amid rapid digital transformation around the world, the increasingly complex cybersecurity landscape, and the fast-paced growth of AI.

Students on the two practical programmes recognised by the industry will be eligible to apply for student membership with the Hong Kong Computer Society (HKCS) and the China Computer Federation (CCF). Upon graduation, they may apply for associate or professional membership to expand their professional networks. Those on the cybersecurity programme can join the National Information Security Test Programme (NISP) at HKCT during their studies. Upon graduation, they can obtain the Certified Information Security Professional (CISP) qualification with the exam requirement waived. The qualification, well recognised in the Chinese Mainland, will significantly enhance their competitiveness in the job market.

In terms of practical training, the curricula of the programmes thoroughly integrate theory and practice. To this end, the Security Operations Centre and the Cyber Range and Practice Centre have been established, providing students with opportunities to enhance their capability to respond to real-world cyber threats by conducting advanced practical exercises, such as penetration testing, digital forensics and simulated attack-and-defence drills.

The Institute has established strategic partnerships with leading technology companies in both Hong Kong and the Chinese Mainland, including China Unicom Global, Integrity Technology, Topsec, and the Hong Kong Cyber Security Certification and Digital Forensics Investigation. These partnerships provide students with valuable industry exposure, training, internship and employment opportunities. The Institute also has joined forces with renowned tertiary institutions to promote technological innovation and research development, with a view to nurturing an important workforce contributing to the smart society and safeguarding digital security.

開辦ERB高階IT課程：推動全民科技素養與就業



除學士學位課程外，港專職業訓練學院於2024-25學年亦開辦了由僱員再培訓局資助的高階IT課程，涵蓋人工智能、雲端計算、網絡安全、區塊鏈、數據分析、網站開發、應用程式開發及虛擬實境等當前最炙手可熱的技術領域。課程極具吸引力，免收學費、設有培訓津貼，而且不設特定學歷限制，並以就業為明確導向，提供完善的就業跟進服務，因此自推出以來吸引了大量報名，其中以「網絡安全技術人員證書」課程最為熱門。

港專更獨家推出了「新世代人工智能數碼媒體設計人員證書」課程，創新地將人工智能技術與3D數碼多媒體創意設計相結合，並讓學員把所學應用於宣傳推廣設計、品牌形象設計和展覽設計等具體領域，培養市場亟需的跨界別複合型人才。

在推動此系列課程的過程中，港專有效整合了內部教學資源，精準對接業界實際需求，確保課程內容具備高度的實用性與就業導向性。展望未來，港專計劃持續拓展及優化再培訓課程內容，以全面提升市民的科技素養，助力社會整體的數碼轉型進程。

New ERB Advanced IT Courses: Promote Digital Literacy and Job Opportunities

In the 2024-25 academic year, the School of Vocational Training (SVT) of the College launched a host of advanced IT courses funded by the Employees Retraining Board (ERB). These programmes cover some of the most in-demand IT fields, including AI, cloud computing, cybersecurity, blockchain, data analytics, web development, app development, and virtual reality (VR). They are highly appealing as they are free, employment-oriented, come with training allowances and have no specific academic entry requirements. Since their launch, they have attracted numerous applicants, with the Certificate in Cyber Security Technician Training course being the most popular.

SVT has also launched the exclusive programme, the Certificate in New Era AI Digital Media Designer Training, which creatively integrates AI with 3D digital multimedia design, with the aim of nurturing cross-disciplinary talent in high demand today. Students can apply what they have learned to promotional design, brand identity design and exhibition design.

In developing all these programmes, the College effectively aligned its teaching resources with industry demand, ensuring that all the programmes are highly practical and respond to labour market trends. Looking ahead, HKCT will continue to expand and enrich its retraining programmes to support the digital transformation of the broader society.

籌備高中應用學習課程：奠基網絡安全與樂齡科技

面對數位時代的快速變革與日益嚴峻的資訊安全威脅，港專去年籌備開設全新的「網絡安全（高中應用學習）證書」課程。這個於2025年9月正式開辦的課程，無論在課程結構、計劃學習成果、教學與實訓環境，以至教學服務團隊等方面均獲相關評審機構肯定。課程內容緊貼實務，涵蓋網絡攻防基礎、資料保護法規、常用防火牆及入侵偵測系統的操作等核心技能。學生有機會參與模擬黑客攻擊與防禦演練，學習分析各類網絡漏洞、設計有效的安全防護方案，並透過剖析真實案例，深入了解社交工程、勒索病毒等最新網絡威脅的運作機制與應對策略。課程更特設法治與倫理單元，透過案例討論的形式，培養學生在數碼環境中的道德判斷力與法律意識。

與此同時，為配合業界及社會在樂齡科技領域的快速發展，港專亦於2024-25學年新開辦了「樂齡科技與服務（高中應用學習）證書」課程。此課程注重理論與實踐的結合，為學生提供前沿的實戰體驗。2025年5月15日，課程學生前往本港創科公司Zunosaki進行交流，在公司創辦人兼工程師的帶領下，親身了解曾榮獲香港資訊及通訊科技獎2020「智慧生活（智慧醫療）獎」的銀獎作品——HandyRehab復康機械手。此外，同學們亦在現場積極分享了他們自己構思的樂齡科技設計方案，包括智能陪伴機械人和智能運動遊戲機等，真正實現與創科前沿的無縫對接。



Developing Applied Learning Programmes: Cybersecurity and Gerontechnology

In light of the rapid changes arising from the digital era and the growing threats to information security, the College designed the Certificate in Cybersecurity (Senior Secondary Applied Learning) programme last year. The programme, launched in September 2025, has won recognition from relevant accreditation bodies for its course structure, intended learning outcomes, teaching and training facilities and the College's academic support team. The curriculum covers skills in various practical areas, such as the fundamentals of cyber attacks and defences, regulations on data protection, widely used firewalls and the modus operandi of intrusion detection systems. Students will be able to take part in simulated hacking and defence drills, learn how to analyse network loopholes and design effective security measures, and gain a deep understanding of the latest cybersecurity threats such as social engineering and ransomware. The programme also features a module on the rule of law and ethics to enhance students' moral judgment and legal awareness in the realm of digital technology.

Responding to the rapid development of gerontechnology, the College launched the Certificate in Gerontech and Services (Senior Secondary Applied Learning) programme in the 2024-25 academic year. The programme integrates theory and practice, enabling students to gain practical experience. On May 15, 2025, students on the programme visited Zunosaki, a Hong Kong innovative technology company. The company's founder and engineer showed them HandyRehab, a robotic glove for hand rehabilitation that has won the Silver Award in the "Smart Living (Smart Healthcare) Award" category of the Hong Kong ICT Awards 2020. During the visit, the students also shared their own gerontechnology solutions, such as a smart companion robot and a smart fitness game machine.

於實戰與前沿場景中鍛煉專才 迎擊數位時代新挑戰

Nurturing Talent Through Practical Experience to Meet Challenges in the Digital Age



前瞻網安威脅：以攻築防，參與政府級實戰演練

港專學院作為全港獲政府邀請的兩所高等院校之一，於2024年11月15日參與為期3日2夜，共60小時的「香港網絡安全攻防演練——以攻築防2024」。擔任「紅隊」角色的港專學院代表，向9個政府部門和3間公共機構組成的「藍隊」的資訊系統發動模擬真實網絡攻擊，測試各政府部門的網絡防禦能力，提升香港整體的網絡安全水平。

這項演練不僅是對港專學院教學成果的一次實戰考驗，更是學生接觸並應對真實網絡安全威脅的寶貴機會。為籌備此次活動，港專學院網絡空間科技學院特別舉辦了CTF挑戰賽以選拔同學觀摩演練，使其能親身聽取安全態勢簡報，掌握演練的即時動態。活動結束後，參演隊員更撰寫了針對參演系統的詳細分析報告與修復文檔，並正式提交至數字政策辦公室。主辦方對此給予高度肯定，並表示將在後續活動中與學校保持密切聯絡。

透過親身參與政府級別的攻防演練，學生們得以深入掌握本港網絡安全的最新動態，借助攻擊真實靶標與防守場景，將課堂理論轉化為實戰經驗，深刻理解各類攻擊手段的識別與防禦策略，從而有效提升漏洞分析、應急響應等網絡安全領域的核心技能。

Anticipating Cybersecurity Threats: Participating in Government Drills and Building Defence Through Offensive Measures

On November 15, 2024, the Institute was one of the two tertiary institutions invited by the HKSAR government to join a three-day, two-night cybersecurity drill, the Hong Kong Cybersecurity Attack and Defence Drill 2024. During the event spanning 60 hours, our delegates participated in the "red team" and launched simulated cyberattacks on information systems of the "blue team" consisting of 9 government departments and 3 public organisations. It was an exercise aimed at testing the cyber defence capabilities of government departments and strengthening cybersecurity in Hong Kong as a whole.

The drill was a valuable opportunity for students to tackle cybersecurity threats. As part of the preparation effort, the Institute of Cyberspace Technology under HKCT Institute of Higher Education hosted a CTF challenge to select students to observe the drills and attend briefings on cybersecurity. Following the Cyber Security Drill, the participants filed a report analysing in detail the systems used in the drill. The report was then submitted to the Digital Policy Office. The organiser of the drill spoke highly of the report, saying they would maintain contact with the Institute for future events.

By taking part in a government cyber defence exercise, the students gained a deep understanding of the latest developments in Hong Kong's cybersecurity landscape. They had the opportunity to put into practice their classroom knowledge and enhanced their skills in key areas of cybersecurity, such as vulnerability analysis and emergency response.

前瞻智慧機場發展：實地考察，掌握行業變革脈動



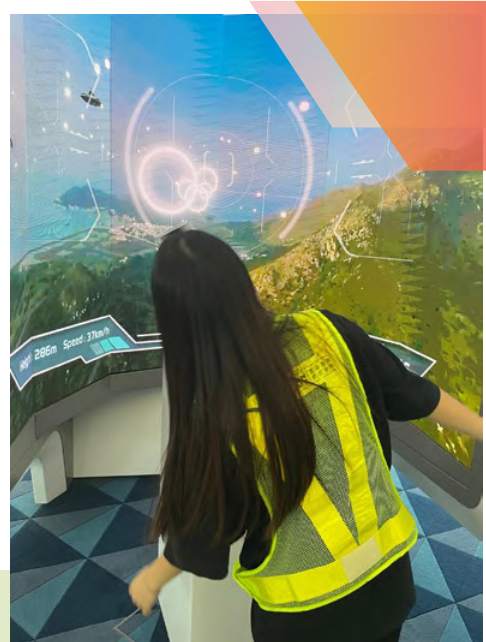
為配合香港機場三跑道系統及智能機場的發展趨勢，港專「機場客運大樓運作（高中應用學習）證書」課程的同學於2024-25學年內多次前往香港國際機場進行實地考察，親身見證客運大樓在智慧化升級方面的最新成果。學生在現場實際體驗了智能登記櫃檯、自助行李托運、自助保安閘口、「登機易」e-道，以及結合先進人面識別技術的自助登機閘口等多項前沿設施，從而深刻理解科技如何具體地提升旅客服務的效率與便利性。

港專的課程設計不僅著眼於讓學生緊貼行業當下的最新發展，更積極以前瞻性的視野領航，透過持續優化課程內容及深化與機場業界的戰略合作，致力於培育具備創新思維與扎實實踐能力的未來機場專才，從而引領學生成為推動本港航空業智能化與國際化發展的新動力。

Visit Smart Airport: Stay on the Pulse of Aviation Industry Trends

During the 2024-25 academic year, students on the Certificate in Airport Passenger Terminal Operations (Senior Secondary Applied Learning) programme visited Hong Kong International Airport multiple times. They saw for themselves the latest advancements in the digital transformation of the passenger terminal, and gained first-hand experience with facilities including the smart check-in counters, self-service baggage drop machines, automated security gates, the e-Channel system, and e-boarding gates equipped with advanced facial recognition technology.

The programme is designed to keep students on the pulse of the latest industry developments and help them learn to be forward-looking. By constantly refining the curriculum and strengthening strategic cooperation with the aviation industry, the College is dedicated to nurturing airport professionals equipped with innovative ideas and solid practical skills.



推動互動科技融入課程 深化教學創新與數位轉型



港專積極回應數位時代的教育變革。各學術部門通力協作，策略性地將前沿互動科技與課程深度融合，旨在全面提升教學效能、強化學生學習參與度，並為本校的數位化進程奠定堅實基礎。

在教學模式的創新上，教育學系在課程資源中引入QR碼技術，將紙本教材與線上資源無縫連結，讓學生能即時獲取教學影片、活動示範及延伸閱讀材料，有效促進自主學習，實現「將教學延伸至課室以外」的目標。與此同時，為深化教師的數位教學能力，系主任黃穎琪博士與課程導師更舉辦了「互動科技教學創新策略」教學沙龍，活動中深入探討了Nearpod、擴增實境／虛擬實境及遊戲化學習等多種互動工具的應用策略，並比較分析Google Classroom、Moodle、Slido等數位平台的教學優勢，有效促進了教學方法的現代化。

為確保課程內容與業界發展趨勢同步，電腦學高級文憑（流動應用程式及遊戲開發）課程亦進行了前瞻性的革新。課程納入延展實境（AR、VR、MR）和人工智能兩大關鍵技術，旨在讓學生掌握未來產業的核心技能，探索更廣闊的數碼科技前沿，從而為其作為程式開發者的職業道路與升學選擇奠定穩固基石。

人文與社會科學學部同樣積極擁抱變革，將人工智能（AI）與數位創新視為推動教學與專業發展轉型的核心驅動力。為強化教師的AI应用能力，學部舉辦了由蕭軒老師主講的「人工智能工作坊：與AI共創社工教學」，透過實務操作與案例研討，提升課堂互動品質與教學成效。其後，應用社會科學系又再度舉辦「AI於社會工作課程應用」教學沙龍，進一步聚焦探討如何將AI技術系統性地融入課程設計、學生評估及專業實務環節，深化了教師間的經驗交流與創新思維的激盪。除了內部培訓，團隊更積極參與業界對話。在2025年5月23日的香港社會工作教育院校協會第十一屆周年大會後，團隊特別邀請武婉嫻博士主持「社工教育中的創新科技實踐」專題工作坊。此活動採用實體與線上混合模式，成功匯聚本地社工教育工作者，共同探討創新科技的應用趨勢，有效促進了跨院校的專業交流，彰顯了港專在引領社工教育創新上的領導角色。



Promoting the Integration of Interactive Technology Into Programme Curricula to Drive Innovation and Digital Transformation

In the digital age, HKCT keeps pace with changes in the education sector. Different departments collaborate closely with each other, strategically integrating interactive technologies into our teaching. The objective is to enhance teaching effectiveness, strengthen student engagement, and build a robust foundation for digitalisation.

The Department of Education has incorporated QR code technology in course materials, seamlessly connecting printed resources with online content. This gives students instant access to educational videos, activity demonstrations and supplementary reading materials, making it easier for them to learn independently. To enhance teachers' digital teaching skills, the head of the department, Dr Vicky WONG Wing Kei and programme instructors hosted the teaching salon, Innovative Approaches to Interactive Technology Teaching and Learning. The activity featured in-depth discussions on the practical strategies for using interactive tools such as Nearpod, AR/VR, and game-based learning, as well as the pros and cons of using digital platforms such as Google Classroom, Moodle and Slido in teaching.

To align our programme curricula with industry trends, we have reformed the Higher Diploma in Computer Studies (Mobile Applications and Game Development) programme by incorporating extended reality (consisting of AR, VR and mixed reality (MR)) and AI. The objective is to equip students with the core skills and help them lay a solid foundation for their future career in software development and their future academic pursuits.

The Division of Humanities & Social Sciences is also keen to embrace change. To strengthen teachers' AI skills, the division hosted an AI workshop led by Mr SIU Hin. Through demonstrations of hands-on practice and case discussions, the workshop aimed to promote classroom interaction and teaching effectiveness. Afterwards, the Department of Applied Social Sciences organised a teaching salon on The Application of AI to Social Work Education, which looked at how to systematically integrate AI technologies into curriculum design, student evaluation and professional practice. We also proactively engage with different industries. Following its 11th annual general assembly of the Hong Kong Association of Schools of Social Work on May 23, 2025, we invited Dr Kitty MO Yuen Han to lead a special workshop titled "Incorporating Innovative Technologies in Social Work Education". The event brought together local social work educators online and in person to discuss the latest trends in the use of innovative technology, effectively highlighting our role in driving innovation in social work education.

從對接國家級網安標準，到參與政府攻防實戰；從開辦緊貼市場的創科課程，到深化各學科的教學革新，本年度數碼及教學創新的成果，正是港專「選擇可靠」路徑的清晰印證。我們深信，唯有在迎擊挑戰的過程中不斷突破，才能真正建立「可靠」的教育品牌，培育出能為社會所用的專才。展望未來，港專將繼續秉持前瞻領航的精神，在波瀾壯闊的數位時代中，成為推動香港數位發展最值得信賴的成長引擎。

From aligning with national cybersecurity standards to participating in government-level cyber attack-and-defence drills; from launching market-driven innovation and technology programmes to deepening pedagogical innovations across disciplines, this year's accomplishments are a clear testament to HKCT's path of "Choose the Trusted". We believe that overcoming challenges is essential to building a trustworthy educational brand and nurturing professionals for society. Looking ahead, HKCT will continue to lead with vision, serving as a trusted engine of growth for Hong Kong in the digital era.

產教共進：實戰經驗培育未來職業專才

Promoting Industry-Education Collaborative Advancement: Equipping Future Talents With Hands-on Experience

港專堅守「產教共進」的教育理念，致力打破傳統學術與產業之間的壁壘，為學生搭建從學堂到職場的無縫橋樑。本年度，我們積極拓展與各界翹楚的策略性夥伴關係，並深化與業界機構的合作項目，將真實的行業生態融入教學，讓學生在實戰中學習、在實踐中成長。從共建大灣區教育平台，到聯手龍頭企業進行產品研發；從參與紀律部隊的實戰演練，到策劃並執行社區服務項目，港專的學生不僅掌握了專業知識與技能，更培養了應對未來挑戰的創新思維與社會責任感。以下將闡述本年度在「多元夥伴協作」及「深化產教融合」兩大方向的豐碩成果。

HKCT is committed to building a seamless bridge from the classroom to the workplace. This year, we have deepened our industry partnerships, enabling students to learn through hands-on experience in real-world settings—from product R&D with leading enterprises to drills with disciplined forces. These projects cultivate professional skills, innovative thinking, and social responsibility. This chapter highlights our key achievements in “building diverse partnerships” and “strengthening industry-education integration”.

多元夥伴協作：拓展教學與實踐平台

Diverse Partnerships: Expanding Teaching and Practice Platforms

我們透過與不同領域的頂尖機構建立策略性夥伴關係，成功拓展了教學的廣度與深度，為學生創造了更多元化的學習與實踐機會。

We have formed strategic partnerships with leading organisations from different sectors and created more diverse opportunities for our students.



攜手深圳職業技術大學：共建灣區職教融合平台

為響應《粵港教育交流與合作框架協議》精神，港專學院與深圳職業技術大學簽署合作框架協議，攜手推動粵港澳大灣區高等職業教育融合發展。簽署儀式於2024年11月15日隆重舉行，在中央人民政府駐香港特別行政區聯絡辦公室教科部鞏德亮調研員、深職大校長許建領先生、全國政協委員、港專學院校長陳卓禧教授及紫荊文化集團大同出版傳媒公司副總經理張斌先生的見證下，由深職大副校長李小元先生及港專學院協理副校長林森教授代表簽署。

是次合作聚焦學科共建、產教融合、學生交流、師資互助及科研合作五大方向，旨在構建國際化專業人才培養與職業發展平台。為肯定港專學院校長陳卓禧教授在職業教育領域的卓越貢獻，深職大特別委任他為名譽教授。活動當天，逾40名港專升旗隊師生與深職大國旗護衛隊共同舉行升國旗儀式，並參與「香港的愛國主義教育」博學課堂及參觀校內實訓及學習設施，如比亞迪實訓室、工業物聯網實訓室及校史館等，為兩校開拓職業教育合作新模式、共同提升教學與科研水平奠定了堅實基礎。

Collaboration With Shenzhen Polytechnic University: Development of an Education Integration Platform

In support of the Hong Kong and Guangdong Framework Agreement on Education Exchange and Co-operation, the Institute signed a cooperation framework agreement with Shenzhen Polytechnic University to jointly promote the integrated development of higher vocational education in the Greater Bay Area. A signing ceremony was held on November 15, 2024. Mr LI Xiaoyuan, Vice President of Shenzhen Polytechnic University, and Professor Sam LAM Sum, Associate Vice President of the Institute signed the agreement, as witnessed by Mr GONG Deliang, researcher with the Department of Education, Science and Technology Affairs of the Liaison Office of the Central People's Government in the Hong Kong Special Administrative Region, Mr XU Jianling, President of Shenzhen Polytechnic University, Professor CHAN Cheuk Hay, member of the National Committee of the Chinese People's Political Consultative Conference and President of HKCT, and Mr ZHANG Bin, deputy general manager of Grand Unity Publishing & Media under Bauhinia Culture Holdings.



This collaboration focuses on 5 key areas: curriculum development, strengthening industry-education integration, student exchange, faculty support and research. In addition, Professor CHAN Cheuk Hay, President of HKCT, has been appointed as Honorary Professor by Shenzhen Polytechnic University in recognition of his outstanding contributions to vocational education. More than 40 members of HKCT Flag Raising Team joined forces with Shenzhen Polytechnic University's national flag guards to host a flag-raising ceremony. The students also took part in an "i-Opening Class", titled "Patriotic Education in Hong Kong", and visited campus facilities. All these have laid a solid foundation for both institutions to pioneer new models of vocational education collaboration and jointly enhance their teaching and research standards.



結盟阿壩師範學院：促進川港教育文化交流

港專學院於2025年6月17日與四川阿壩師範學院簽署戰略合作協議，建立川港教育文化交流平台。協議由港專學院副校長李慧慈教授及阿壩師範學院黨委常委、副校長齊澤民先生代表簽署。兩校將透過師生訪學、中華文化交流、教研合作及國際資源共享等，為兩地高等教育注入新動力。兩校亦將派彼此的師生參與訪學活動，共同舉辦傳統文化學術會議，共享國際資源，並邀請知名專家開展學術交流活動，以及聯合組建教學教研工作坊或虛擬教研室等。雙方期望透過資源整合與優勢互補，進一步凝聚川港高校間的力量，提升兩地大學生專業技能和綜合素養，促進兩地文化交流及教育教學改革。



Collaboration with Aba Teachers University: Promote Sichuan-Hong Kong Education and Cultural Exchange

On June 17, 2025, strategic cooperation agreement between the Institute and Aba Teachers University in Sichuan was signed to establish a Sichuan-Hong Kong educational and cultural exchange platform. With the agreement, the 2 universities will inject new momentum into higher education through initiatives such as teacher and student exchange programmes, Chinese cultural exchange programmes, joint research, and the sharing of international resources. Both sides will also invite renowned scholars for academic exchange, and co-organise workshops or virtual teaching and research hubs. It is hoped that the collaboration will enhance the professional skills and all-round qualities of university students in Hong Kong and the Chinese mainland, while promoting cultural exchange and educational reforms.

攜手中國電信國際：培育智慧科技新力量

為響應香港發展智慧城市的發展方向，港專學院於2025年7月16日與中國電信國際有限公司正式建立合作夥伴關係，合作聚焦網絡安全、人工智能、物聯網等智慧科技領域，攜手為年輕學子提供更多發展機遇。此合作為學生提供接觸國際化企業的機會，拓展職業發展空間。雙方合作意向廣泛而深入，既覆蓋中國電信國際多元化業務與港專學院智慧科技課程的契合領域，如網絡安全、物聯網及人工智能等，也延伸至愛國主義教育等範疇。雙方期望透過此合作，培育具備應用技能與責任感的高素質人才，為香港科技發展注入新動力。



Partnership With China Telecom Global: Nurturing Smart Technology Talent

To support Hong Kong's vision to develop into a smart city, the Institute formed a partnership with China Telecom Global Ltd. on July 16, 2025. The scope of the partnership focuses on smart technologies, such as cybersecurity, AI and the Internet of Things, which are covered by both China Telecom's business and the curricula of the Institute's smart technology programmes. The collaboration also extends to patriotic education. The objective is to provide students with exposure to international enterprises, broaden their career prospects, and nurture high-calibre talent equipped with practical skills and a strong sense of social responsibility.

聯合社企總會：推動社企人才培育與跨界協作



港專學院於2024年12月11日與香港社會企業總會正式建立策略性夥伴關係，由港專院校長陳卓禧教授與香港社會企業總會會長吳宏增先生代表簽署合作框架協議。此合作旨在透過社會服務及社會工作的專業訓練與商業視野，培育具備社會科學基礎的社福界專才，並促進社企、政、商、學及社福界的跨界協作。

雙方自2022年起便緊密籌備，成功於2022-23、2023-24及2024-25三個學年開辦「社會工作與社會創業」選修科，並合辦一系列工作坊及拓展社企實習機會，成功協助港專學院社工畢業生受聘於相關機構，過程得來不易。此合作模式突破傳統社福教育框架，結合創新思維與實務操作，為學生提供更廣闊的職涯選擇。

Partnership With HKGCSE: Social Enterprise Talent Growth and Cross-Sector Alliances

On December 11, 2024, the Institute established a strategic partnership with the Hong Kong General Chamber of Social Enterprises. Professor CHAN Cheuk Hay, President of the Institute, and Mr Andy NG Wang Tsang, Chairman of the Chamber, signed a cooperation framework agreement. The partnership aims to nurture talent for the social welfare sector by integrating professional training in social service with a commercial perspective. It also seeks to promote collaboration among social enterprises, the government, the business sector, academia and the social welfare sector.

Following intensive preparations since 2022, the 2 parties successfully launched the "Social Work and Social Entrepreneurship" elective course across 3 academic years (2022-23, 2023-24, and 2024-25). They also co-organised a series of workshops and expanded social enterprise internship opportunities. This hard-won achievement has successfully helped HKCT social work graduates secure employment in related organisations. This collaborative model breaks from the traditional social welfare education framework by combining innovative thinking with practical application, thereby offering students a broader range of career choices. The collaboration is a breakthrough from tradition; it blends innovative ideas with practical experience, offering students more diverse career opportunities.

夥拍物管龍頭企業：吸納及培育行業優秀人才

港專於2025年2月6日與本港最大型物業管理公司之一——新鴻基地產成員啟勝管理服務有限公司簽署合作備忘錄，進一步深化物業管理教育合作。備忘錄由啟勝副總經理（人力資源及行政）林美玉女士及港專副校長李慧慈教授共同簽署，內容涵蓋人才發展及培訓交流、業內專家傳授專業知識和經驗、人才招攬策略交流及支援，以及為港專課程學生提供實習及工作機會等。

啟勝過去十年已聘用近四十位港專畢業生。2024年，啟勝更通過僱員再培訓局舉辦的「培訓就業一條龍計劃」招聘了20名港專學員，並成為首間以「包班」形式參與港專舉辦的「電氣佈線工（中級工藝測試）基礎證書」課程的企業，為這些新入職的啟勝員工提供專業培訓，學員完成課程後便會被委派到啟勝旗下管理的物業工作，為行業注入新動力。

此外，港專與康業服務有限公司旗下的人才發展學院於2024年10月攜手簽訂合作備忘錄協議，標誌著雙方合作進入嶄新里程，通過教育及技能培養，提升物業管理人員素質。

這項強化合作不僅為康業的同事提供更快捷途徑修畢物業管理業監管局認可的物業管理人（第1級）指明的資歷架構第5級港專課程，同時雙方亦會緊密合作，開闢一條應用性強的學習之路，讓大眾及莘莘學子了解物業管理行業的多元化及具潛力的未來發展，共同培育物業管理行業的未來領袖。



Collaborating With Property Management Leaders to Nurture New Talent

A memorandum of understanding (MOU) between HKCT and Kai Shing Management Services Ltd., one of the biggest property management companies in Hong Kong and a subsidiary of Sun Hung Kai Properties, was signed on February 6, 2025. The MOU, signed by Ms May LAM, Assistant General Manager (Human Resources and Administration) of Kai Shing, and Professor Ada LI Wai Chi, Vice President of the College, covers various aspects including talent development, knowledge sharing by industry experts, talent recruitment and support, and internship and employment opportunities for students of the College.

Over the past decade, Kai Shing has hired nearly 40 graduates from the College. In 2024, the company recruited 20 students from the College through the "One-Stop Training and Employment Scheme" of the Employees Retraining Board (ERB). That year, Kai Shing became the first enterprise in Hong Kong to take up all quotas of the Foundation Certificate in Electrical Wireman Training (Intermediate Trade Test) course offered by the College. Its newly recruited employees received professional training before being assigned to work at properties managed by Kai Shing.

In October 2024, the College and Hong Yip Service Co Ltd. signed an extension to our memorandum of understanding, marking a new milestone in our partnership. Both parties will work together to elevate the professional standards of property management personnel through education and skills training.

The stronger alliance offers Hong Yip employees a faster pathway to complete the College's Property Management Practitioner (Tier 1) programme, a qualification recognised at QF Level 5 and specified by the Property Management Services Authority. Both parties will also work closely to establish a highly practical study pathway for members of the public and students to explore the diversity and promising future of the property management sector, so as to help cultivate future leaders for the industry.

聯乘中國香港健美總會：引領健美教育專業化



為回應健身行業對專業人才的殷切需求，港專學院於2025年1月20日與中國香港健美總會簽署合作框架協議，在課程設計、專業培訓、研究合作及活動支援等方面展開多元合作。合作內容包括由健美總會提供康文署認可的健身教練證書課程，於港專校舍場地舉辦其總會部分恆常健身教練課程，以及合辦青少年健身健美比賽等。是次合作標誌著雙方在推動本地健美運動教育方面邁出重要一步，既為學生提供更具實用性的學習機會，又同時體現港專學院在整合教學資源、拓展實踐平台上的積極作為。

Teaming up With HKCBBA to Promote Professional Bodybuilding and Fitness Education

In view of the keen demand for talent in the fitness industry, the Institute signed a cooperation framework agreement with the Hong Kong China Bodybuilding and Fitness Association on January 20, 2025. The scope of the collaboration encompasses curriculum design, professional training, research and event support. Under the partnership, the Association will offer fitness coach certificate courses recognised by the Leisure and Cultural Services Department, and some of its regular courses will take place on the campus of the Institute. Both parties will also jointly organise youth bodybuilding and fitness contests. The collaboration marks an important step forward for bodybuilding and fitness education in Hong Kong. It provides more practical learning opportunities to students while highlighting the Institute's efforts in integrating its teaching resources.

與中國香港傷殘人士體育協會合作：推動融合運動教育

為推動殘疾人士運動發展及融合教育，港專學院於2025年5月13日與中國香港傷殘人士體育協會建立策略性夥伴關係。港專學院社會科學院院長崔日雄教授及中國香港傷殘人士體育協會總幹事吳曙明先生代表簽署合作備忘錄。合作涵蓋課程設計、學生實習、研究合作及活動支援等範疇，協會亦成為港專學院「運動管理及訓練（榮譽）社會科學學士」課程的夥伴機構。此外，退役港隊運動員、現任殘疾人羽毛球隊總教練陳仁傑先生為港專羽毛球隊提供專業訓練，全面提升學生的競技水平和專業素養。



Partnership with HKSAPD to Promote Integrated Sports Education

On May 13, 2025, the Institute formed a strategic partnership with the Sport Association for the Physically Disabled of Hong Kong, China. Professor CHUI Yat Hung, Dean of the Faculty of Social Sciences of the Institute, and Mr Tony NG Shu Ming, General Secretary of HKSAPD, signed a memorandum of understanding. The collaboration covers curriculum design, student internships, research cooperation and event support. The Association is also a partner organisation of the Institute's Bachelor of Social Sciences (Hons) in Sports Management with Coaching programme. In addition, Mr CHAN Yan Kit, a retired Hong Kong athlete and currently head coach of the Hong Kong para badminton team, provides professional training to the Institute's badminton team, helping to enhance students' competitive and professional skills.

與業界機構合作項目：深化產教融合實踐

Industry Partnership Projects: Promoting Industry-Education Integration

港專堅持「產教共進」的教育理念，透過與業界機構的緊密合作，為學生打造真實的學習與實踐場景，讓他們在應用中成長、在挑戰中突破。這些項目不僅提升學生的專業技能與職場適應力，更體現港專「選擇可靠·才能可靠」的精神，為未來職涯奠定穩固基礎，並為社會培養具備實力與責任感的新一代職業專才。

HKCT integrates industry collaboration into education, offering students real-world platforms to grow through practice and challenge. These initiatives enhance professional skills and career readiness, reflecting our belief "Choose the Trusted". They mark the beginning of meaningful careers and the development of responsible, capable talents for society.

港專 × 太平洋咖啡：「產教融合」的味覺實踐



港專與太平洋咖啡於2024年11月30日聯合啟動「青雲啟夢」青年成長計劃，打造集培訓、實習、產品開發、實踐比賽於一體的多元平台。啟動儀式冠蓋雲集，原全國人大常委會常務委員、港專校董會榮譽主席譚耀宗先生、港專校長陳卓禧教授、副校長李慧慈教授、華潤創業董事、總裁王彥先生、華潤創業副總裁、PCC董事長兼首席執行官李楠先生、PCC副董事長岑文輝先生、董事及副總經理葉文斌先生均有出席。學生在此計劃中將課堂所學應用於實際商業環境，其研發成果更有機會在門店銷售。

2025年6月30日，雙方再度深化合作成果，由港專學生參與研發的創新甜品「芒果慕斯杯」於太平洋咖啡馬鞍山門店正式推出，標誌著「產教融合」從概念到市場的成功推行，不僅激發學生創意與實踐能力，更促進他們與業界接軌，拓展職業發展之路。



HKCT x Pacific Coffee: Industry-Education Integration Progress Achieved



On November 11, 2024, the College and Pacific Coffee (PCC) launched the Youth Growth Programme, which integrates training, internship opportunities, product development and competitions. Numerous dignitaries attended the launching ceremony, including Mr TAM Yiu Chung: GBM, GBS, JP, former member of the Standing Committee of the National People's Congress and Honorary Chairman of the Member of the Board of the College, Professor CHAN Cheuk Hay, President of the College, Professor Ada LI Wai Chi, Vice President of the College, Mr WANG Yan, Director and President of China Resources Enterprise, Mr LI Nan, Vice President of China Resources Enterprise and PCC Chairman and CEO, Mr Jonathan SOMERVILLE, PCC Deputy Director, and Mr Terry YIP Man Pan, Director and Deputy General Manager of PCC. Through the programme, students can apply their classroom knowledge to the business world, with the potential for their creations to be retailed.

On June 30, 2025, the innovative dessert "Mango Mousse Cup", co-developed by our students, debuted at Pacific Coffee's Ma On Shan store. This exemplified how the philosophy of "industry-education integration" can be achieved through turning a mere idea into a marketable product. It also encourages students to make good use of their creativity and execution skills and expand their career opportunities.



第二屆創意咖啡比賽：搭建技能接軌業界的橋樑



第二屆「港專創意咖啡比賽」於2025年6月28日舉辦，吸引近40位中學及港專學生參與，展示咖啡拉花與創意調飲的技藝。此活動不僅是技能展示的舞台，更是促進學生與業界交流、建立「畢業即就業」的橋樑。

參與比賽的學生當中，有來自港專高中應用學習「甜品及咖啡店營運」、應用教育文憑「咖啡及西式甜品店營運」及「旅遊業管理高級文憑（西式廚藝／酒店款待／航空服務）」的學生，並得到香港烘焙及咖啡從業員協會、Pacific Coffee、Lucullus、香記咖啡、Oatly燕麥奶、WPM、黑白純牛奶、Silver Mona、DaVinci Gourmet、Reayach Coffee Roastery、Smokyshark Coffee Roaster、Mlian Gold Coffee、Two Moons Distillery、舞台文化、Seizing啡酒館（排名不分先後）鼎力支持，讓學生在真實場景中實踐所學，提升職場適應力。

Second HKCT Creative Coffee Contest: A Bridge Connecting Skills With the Industry

The Second HKCT Creative Coffee Contest was held on June 28, 2025. The event attracted nearly 40 participants from secondary schools and the college. The participants showcased their coffee latte art and creative coffee-making skills. It was an opportunity for students to meet professionals and increase their chances of finding employment upon graduation.

Among the participants were students taking the Certificate in Pâtisserie and Café Operations (Senior Secondary Applied Learning), the Diploma of Applied Education (Café and Pâtisserie Operations), and the Higher Diploma in Tourism Management (Culinary/Hospitality/Airline Services), all offered by the College. The contest received strong support from various industry partners including the Hong Kong Association of Bakery and Coffee Practitioners, Pacific Coffee, Lucullus, Hiang Kie Coffee, Oatly, WPM, Black & White Pure Milk, Silver Mona, DaVinci Gourmet, Reayach Coffee Roastery, Smokyshark Coffee Roaster, Mlian Gold Coffee, Two Moons Distillery, Stage Culture, and Seizing (in no particular order), who provided invaluable support.



聯袂中電美化變電站：以藝術點亮社區



港專與中電合辦「中電變電站壁畫創作比賽及友伴同行計劃」，透過壁畫創作，宣揚節能低碳和環保訊息，並將藝術與社區緊密聯繫。

活動於2024及2025年分兩階段美化6個變電站。第1階段「中電變電站壁畫創作比賽」，得到港專同學及校友鼎力支持。港專設計學院的學生在比賽中表現卓越，室內設計高級文憑同學帶領的本港中學生團隊榮獲冠軍，並在香港的豐年路及桂地街變電站的外牆上實現了他們的設計理念。創意設計及媒體高級文憑同學在個人組別中也分別獲得馬頭角道變電站及眾安街變電站的冠軍，充分展示了學生的創意與專業能力。得獎同學更獲邀與當區居民、港專學生和中電義工攜手美化變電站。

在第2階段「友伴同行 照亮明天」計劃中，港專室內設計高級文憑學生更化身導師，帶領來自天主教鳴遠中學、曾壁山（崇蘭）中學及元朗商會中學的學生以壁畫創作美化位於西貢、沙田及元朗區的三個變電站。此次合作不僅增強了社區的文化氛圍，也促進了居民的歸屬感與認同感。這些壁畫不僅成為當區的打卡熱點，更為社區注入了正能量，彰顯了港專在培育人才及社會責任方面的貢獻。

Substation Art Project With CLP Power to Beautify Local Communities

HKCT and CLP Power Hong Kong Ltd. co-organised the "CLP Substation Mural Design Competition and Peer-to-Peer Coaching Programme" to promote energy saving and raise environmental awareness through mural art.

The project featured 2 phases spanning 2024 and 2025. In the first phase, the CLP Substation Mural Painting Competition was held and received strong support from students and alumni. Students on the Higher Diploma in Interior Design programme led a group of local secondary school students to win the championship. Those on the Higher Diploma in Creative Design and Media programme won the championship in the individual category with their murals on the substations on Ma Tau Kok Road and Chung On Street. The award-winning students were subsequently invited to collaborate with local residents, other students of the College, and CLP volunteers to create more substation murals.

In the second phase, featuring the Peer-to-Peer Coaching Programme, students on the Higher Diploma in Interior Design programme of the College took on the role of mentors. They led students from Catholic Ming Yuen Secondary School, Tsang Pik Shan (Sung Lan) Secondary School and Yuen Long Merchants Association Secondary School to create murals for 3 substations in Sai Kung, Sha Tin, and Yuen Long. The murals have become popular photo spots and enlivened local communities. They also reflect the College's contributions to talent development and social responsibility.

Eco-Learning 暑期班：理論與實踐結合的幼教實戰平台



港專學院幼兒教育課程於2025年暑假開辦為期兩週的「Eco-Learning暑期班」，是產教共進理念的生動體現。活動由港專學院幼教學生在資深導師指導下親自策劃與帶領，圍繞「植物的奧秘」及「探索水資源」主題，採用情境教學模式，設計了一系列探索式活動。

透過這真實的教學情境，學員將學術理論轉化為實際教學行動，不僅磨練了教學技巧，更在與幼兒的互動中體會到「陪伴成長」的教育真諦。活動後的家長分享會更倡導了家校合作，讓學員深刻理解教育不僅是知識的傳遞，更是情感的連結。這個溫暖而真實的實戰平台，為學員未來投身幼教行業奠定了堅實基礎。

Eco-Learning Summer Course: A practical Platform for Early Childhood Education Theory and Practice

The Institute's Early Childhood Education programme held a two-week "Eco-Learning Summer Course" in the summer of 2025, which upholds the Institute's philosophy of "industry-education integration". Led by experienced instructors, the Institute's Early Childhood Education students focused on 2 themes: the wonders of plants and exploring water resources. They adopted an experiential teaching approach and developed a range of exploratory activities.

Through an authentic teaching setting, students honed their teaching skills and experienced the true meaning of "accompanying growth" in their interactions with the children. The ensuing parent sharing session further promoted home-school collaboration, helping students understanding that education is not just about imparting knowledge but also about building emotional connections.



紀律部隊實戰訓練：從學堂到前線的無縫銜接

港專與香港警察學院合辦的「應用教育文憑—學警預備訓練」課程，以實戰導向的課程設計，成為紀律部隊專業人才的搖籃。2025年5月3日，首屆結業會操上，港專學員接受警務處處長周一鳴先生親自檢閱，更有學員榮獲「全班最佳學員」獎。

港專畢業生在各紀律部隊中屢創佳績，分別榮獲香港警察學院「銀笛獎」，香港懲教學院「金笛獎」，以及消防及救護學院的「金斧頭獎」等殊榮。

此外，港專學院於2025年7月25日參與警隊與消防跨部門聯合演習「赤羽」，在模擬大型球賽突發事件中擔任觀眾與傷者角色，深入參與指揮、疏散、救援等環節的實戰演練。透過這些真實情境的學習經歷，學員將課堂理論轉化為實踐，顯著提升應變能力、指揮協作技能與社會責任感。





Practical Training With Disciplined Forces: Seamless Transition From the Cadet School to the Frontline

The Diploma of Applied Education (Police Cadet Training) programme, jointly offered by the College and the Hong Kong Police College, features a practice-based curriculum and has become an effective training ground for talent in the disciplined services. At the passing-out parade for the first cohort of cadets held on May 3, 2025, the graduates were personally reviewed by Mr Joe CHOW Yat Ming, PMSM, Commissioner of Police. Furthermore, one of our students received the "Best Cadet of the Class" award.

Our graduates also achieved outstanding results in various disciplined forces, winning accolades such as the Silver Whistle Award of the Hong Kong Police College, the Golden Whistle Award of the Hong Kong Correctional Services Academy, and the Best Recruit Fireman Award of the Fire and Ambulance Services Academy.

On July 25, 2025, the College took part in a drill titled "REDFEATHER" held by the Hong Kong Police Force and the Fire Services Department. Our students took on the roles of spectators and casualties in a simulated major sports event. Through the experience, the students had the opportunity to put into practice their classroom knowledge, enhance their ability to respond promptly, develop leadership and coordination skills, and strengthen their sense of social responsibility.



ERB「培訓就業一條龍計劃」：打造專業與職涯的直通車

2024-25學年，港專積極參與僱員再培訓局的「培訓就業一條龍計劃」，針對飲食、物業管理及保安、機電及金融財務業設計等8項職前培訓課程，並與8家行業龍頭企業合作，包括香港麥當勞、嘉里物業管理服務有限公司、啟勝管理服務有限公司及上海商業銀行有限公司等。

課程設計緊貼行業需求，部分課程更為僱主度身訂造，確保學員畢業後能直接進入崗位工作，並通過「在職培訓」課程持續提升專業能力，實現「學習 + 就業 + 進修」的一條龍支援模式。以飲食業為例，港專與香港麥當勞合作，設計了涵蓋基層操作、團隊管理及市場推廣的全方位訓練，確保學員不僅能快速適應工作崗位，還能具備晉升所需的專業技能。



ERB's One-Stop Training and Employment Scheme: a Career Through-Train



During the 2024-25 academic year, the College actively participated in the ERB's "One-Stop Training and Employment Scheme". We developed 8 pre-employment training courses related to the catering, property management and security, mechanical and electrical, and financial sectors. The initiative also involved collaborating with 8 leading industry partners, including McDonald's Hong Kong (MHK Restaurants Ltd.), Kerry Properties Ltd., Kai Shing Management Services Ltd. and Shanghai Commercial Bank Ltd.

The courses are designed to respond to industry needs and some of them are custom-made for specific employers, effectively ensuring that graduates can find employment upon graduation. The pre-employment training offers a learning-working-further study pathway, helping graduates swiftly adjust to their future jobs and ensuring they have the professional skills needed for career advancement.

社會服務實戰培育：拓展跨境視野與專業提升



港專與新家園協會及國際社會服務社合作，推動學生參與「跨境實習計劃」。社工學生前往大灣區參與實地實習，深入了解內地社會福利政策、服務運作及社區需求，並參與個案管理、社區活動策劃及服務評估等工作。

合作期間，港專舉辦「中國福利認識培訓工作坊」，由經驗豐富的前線從業人員主講，內容涵蓋跨境兒童與家庭服務及長者服務，幫助學生掌握內地與香港福利服務的異同。實習過程中，學生克服語言、文化及政策差異，從中提升跨文化溝通能力與解難能力，深化對社會服務行業的理解與實踐。

港專亦與香港路德會社會服務處合作推出「創新實習前培訓工作坊」，內容涵蓋服務創新、危機處理、行業法規、個案分析等，由業界專家分享，幫助學生掌握前線服務技巧。學生在實習計劃中被分配至不同服務單位，將所學理論應用於實地操作，部分表現優異的學生更獲機構聘為全職員工，充分展現港專課程的實用性與高效成果。

Practical Training in Social Service: Advancing Cross-Border Insights and Professional Skills

We encouraged students to take part in the “Cross-border Placement in Shenzhen” programme, which the Institute organised in tandem with the New Home Association (NHA) and the International Social Service Hong Kong Branch (ISS). During their internship in the Greater Bay Area, our Social Work students gained an in-depth understanding of the Chinese mainland’s social welfare policies, service operations and community needs.

During our collaboration with NHA and ISS, we also hosted the Training Workshop to Enrich the Understanding of Welfare in China. The activity featured experienced frontline practitioners as key speakers. It covered cross-border child and family services and elderly services. During their internship, participating students overcame language and cultural barriers and gained a deeper understanding of the social service sector.

HKCT also teamed up with Hong Kong Lutheran Social Service to launch the Innovative Pre-placement Training Workshops, which covered topics such as service innovation, crisis management, industry regulations and case studies. Industry experts were invited to the workshops to help students develop frontline service skills. During their internship, each student was assigned to a service unit, applying their theoretical knowledge in practical settings. Some of the outstanding students were offered full-time positions. This fully demonstrates the highly practical and effective nature of our programmes.



體育產業與國際比較：深度結合理論與實踐

2025年8月，港專學院運動管理及訓練（榮譽）社會科學學士及體適能、教練與運動管理高級文憑課程的學生，參加了由中國香港體育協會暨奧林匹克委員會主辦的「2025海外交流計劃」，前往馬來西亞吉隆坡進行為期5日的交流活動。交流團由港協暨奧委會副會長兼港專校董霍啟剛先生領隊，學生走訪了馬來西亞奧林匹克理事會、馬來西亞國家體育研究學院及馬來西亞羽毛球總會等核心機構。

在交流期間，學生親身觀察精英運動員的選拔流程、教練培訓模式，並結合課堂所學的運動管理及體育科學知識，探索如何將理論轉化為實踐。此外，交流活動還聚焦於體育仲裁的國際比較，幫助學生認識馬來西亞在處理體育爭議方面的經驗，並反思香港在推行「體育爭議解決先導計劃」中的挑戰與機遇。這次交流不僅拓展了學生的國際視野，也深化了他們對體育產業的理解，為未來投身相關行業奠定堅實基礎。

Sports in an International Context: Integration of Theory and Practice

In August, students on the Bachelor of Social Sciences (Hons) in Sports Management with Coaching and the Higher Diploma in Fitness, Coaching and Sports Management programme took part in the 2025 Overseas Exchange Programme organised by the Sports Federation & Olympic Committee of Hong Kong, China. The five-day exchange took place in Kuala Lumpur, Malaysia. The delegation was led by Mr Kenneth FOK Kai Kong, JP, Vice President of the Sports Federation & Olympic Committee of Hong Kong, China, and Governor of the Board of Governors of the Institute. The participating students visited a number of key organisations, including the Olympic Council of Malaysia, the National Sports Institute of Malaysia, and the Academy Badminton Malaysia.

During the trip, the students were able to observe the selection processes for elite athletes and coaching training sessions. They also gleaned an understanding of the way Malaysia handles with sports disputes, which led them to reflect on the challenges and opportunities facing Hong Kong in implementing the Pilot Scheme on Sports Dispute Resolution. This activity deepened our students' exposure to the sports sector and helped them lay a solid foundation for their future careers in the field.



港專以「產教共進」為核心，通過實戰導向的課程設計和多元化的產業合作，為學生提供真實的實踐場景，幫助他們在職場中脫穎而出。從紀律部隊到社會服務，從行業合作到體育與設計產業，港專致力於打造學堂與產業的無縫銜接，培養出兼具專業技能與實踐經驗的職業專才，為香港社會經濟的可持續發展注入新動力。

With “industry-education integration” as our core value, HKCT integrates practical curricula with diverse industry collaborations to create a seamless link between the classroom and the workplace. This approach nurtures professionals equipped with both expert skills and invaluable hands-on experience, ultimately injecting fresh momentum into the sustainable development of Hong Kong's economy and society.



2024-25學生卓越表現名單

HKCT Students Outstanding Performance 2024-25

比賽 Competition	課程 Programme	學生姓名 Name	獎項 Award
HKIE CA Paper Award 2024-25	電機電子工程（榮譽）工學士 BEng (Hons) Electronic and Electrical Engineering	麥志傑 MAK Chi Kit Markus	Undergraduate Level Outstanding Awards
		吳多鑽 NG To Chuen	
英國特許建造工程師協會 最佳學生年獎2024-25 Chartered Association of Building Engineering (CABE) Best Student Award 2024-25	建造工程項目管理碩士 MSc Construction Project Management	陳梓晉 CHAN Jarvis Tsz Chun	獲獎 Award
英國特許建造學會 學生年獎2024-25 The Chartered Institute of Building (CIOB) Certificate of Excellent 2024-25	建造工程項目管理（榮譽）理學士 BSc (Hons) Construction Project Management	曾煜華 TSANG Yuk Wah	獲獎 Award
	設施管理（榮譽）理學士 BSc (Hons) Facilities Management	黃曉霖 WONG Hiu Lam	
香港實務工程師學會 學生年獎2024-25 The Hong Kong Institution of Incorporated Engineers (HKIIE) Student Award 2024-25	建造工程項目管理（榮譽）理學士 BSc (Hons) Construction Project Management	何俊謙 HO Chun Him	獲獎 Award
	設施管理（榮譽）理學士 BSc (Hons) Facilities Management	歐嘉儀 AU Ka Yee	
屋宇設備運行及 維修行政人員學會 最佳學生年獎2024-25 Building Services Operation and Maintenance Executives Society (BSOMES) Outstanding Building O & M Student Award 2024-25	設施管理（榮譽）理學士 BSc (Hons) Facilities Management	饒銳輝 YIU Yui Fai	獲獎 Award
Inter-Institutional Competition on Facility Management Project Presentation (IFMA) 2025	設施管理（榮譽）理學士 BSc (Hons) Facilities Management	林盈盈 LAM Ying Ying Vikki	銀獎 Silver Award
		黃曉霖 WONG Hiu Lam	優異獎 Merit Award
香港工程監督學會 學生年獎2024-25 The Hong Kong Institute of Clerks of Works (HKICW) Student Award 2024-25	建造工程項目管理（榮譽）理學士 BSc (Hons) Construction Project Management	鍾文傑 CHUNG Man Kit	獲獎 Award
	設施管理（榮譽）理學士 BSc (Hons) Facilities Management	潘貴雄 POON Kwai Hung	
	屋宇建造高級文憑課程 Higher Diploma in Building Technology	袁穎妍 YUEN Wing Yan	
工程監督及建設監理學會 （香港） 學生年獎2024-25 The Institute of Clerks of Works and Construction Inspectorate (Hong Kong) Student Award 2024-25	屋宇建造高級文憑課程 Higher Diploma in Building Technology	歐俊傑 AU Chun Kit	獲獎 Award
	建造工程項目管理（榮譽）理學士 BSc (Hons) Construction Project Management	黎罡璋 LAI Kong Wai	
	設施管理（榮譽）理學士 BSc (Hons) Facilities Management	葉錦濤 YIP Kam To	

比賽 Competition	課程 Programme	學生姓名 Name	獎項 Award
ERB年度頒獎禮2024-25 ERB Annual Award Presentation Ceremony 2024-25	物理治療助理基礎證書 Foundation Certificate in Physiotherapy Assistant Training 職業治療助理實踐技巧I（日常生活活動訓練）基礎證書（兼讀制） Foundation Certificate in Practical Skills for Occupational Therapy Assistant I (Training in Activities of Daily Living) (Part-time) 試算表I基礎證書（兼讀制） Foundation Certificate in Spreadsheet Processing I (Part-time) 試算表II基礎證書（兼讀制） Foundation Certificate in Spreadsheet Processing II (Part-time) 文書處理I基礎證書（兼讀制） Foundation Certificate in Word Processing I (Part-time) 倉頡輸入法基礎證書（兼讀制） Foundation Certificate in Chang- jie Chinese Input Method (Part-time)	林露明 LAM Lo Ming	ERB傑出學員獎 ERB Outstanding Award for Trainees
	發電廠見習技術員基礎證書度身訂 造課程 Foundation Certificate in Electrical Generator Technician Trainee Training (Tailor-made Course)	謝志永 TSE Chi Wing	
	健身指導員（體適能基礎證書公開考 試）基礎證書 Foundation Certificate in Physical Fitness Instructor Training (Physical Fitness Foundation Certification Open Examination)	蔡美旋 TSOI Mei Shuen	
	青年啟迪培訓證書 Certificate in Youth Inspiration Training 常用英語詞彙應用II基礎證書（兼讀 制） Foundation Certificate in Basic English Vocabulary in Use II (Part- time)	周穎珊 ZHOU Yingshan	
	中醫診所助理基礎證書 Foundation Certificate in Assistant for Chinese Medical Clinic Training	鄧諾楹 TANG Lok Ying Bee	
職業訓練學院傑出學員 選舉2025 SVT Outstanding Students Election 2025	電氣佈線工（中級工藝測試）基礎 證書 Foundation Certificate in Electrical Wireman Training (Intermediate Trade Test)	鄭永傑 CHENG Wing Kit	傑出學員獎 Outstanding Award for Trainees
	Python初級數據分析員證書 Certificate in Junior Python Data Analyst	莊寶倫 CHONG Po Lun	
	保健員證書 Certificate in Health Worker Training	馬偉豪 MA Wai Ho	
	創業營商基礎證書 Foundation Certificate in Entrepreneurship	吳淨 NG Ching	

比賽 Competition	課程 Programme	學生姓名 Name	獎項 Award
職業訓練學院傑出學員選舉2025 SVT Outstanding Students Election 2025	中醫診所助理基礎證書 Foundation Certificate in Assistant for Chinese Medical Clinic Training	林惠賢 LAM Wai Yin	傑出學員獎 Outstanding Award for Trainees
	寵物美容及店務助理基礎證書 Foundation Certificate in Pet Groomer and Shop Assistant Training	李美婷 LEE Mei Ting	
	地產營業員（地產營業員資格考試）基礎證書 Foundation Certificate in Estate Salesperson Training (Salespersons Qualifying Examination)	許國美 HUI Kwok Mei	優異學員獎 Merit Award for Trainees
	初級美容師基礎證書 Foundation Certificate in Junior Beautician Training 香薰美容（花卉水）基礎證書（兼讀制） Foundation Certificate in Aromatherapy for Beauty (Floral Water) (Part-time)	李金陽 LI Jinyang	
	幼兒遊戲小組導師證書 Certificate in Early Childhood Playgroup Instructor	雷少麗 LUI Siu Lai	
	物業維修基礎證書 Foundation Certificate in Property Maintenance	伍俊邦 NG Chung Pong	
	小丑藝術表演人員基礎證書 Foundation Certificate in Clown Performer Training	彭寶楓 PANG Po Fung	
	電氣佈線工（中級工藝測試）基礎證書 Foundation Certificate in Electrical Wireman Training (Intermediate Trade Test)	黃維信 WONG Wai Son	
地產代理資格考試 Estates Agent Qualifying Examination	地產代理（地產代理資格考試）基礎證書 Foundation Certificate in Estate Agent Training Estate Agents Qualifying Examination)	劉志坤 LAU Chi Kwan Wicky	優異成績獎 Pass with Commendation
		李淑敏 LEE Shuk Man	
		廖偉鋒 LIAO Weifeng	
		李敏妍 LI Man Yin Annie	
		彭萃苓 PANG Shui Ling	
中國香港體適能總會「體適能基礎證書」公開考試 Physical Fitness Association of Hong Kong, China Physical Fitness Foundation Certification Course Examination	街頭健身及器材使用指導員證書 Certificate in Street Workout and Fitness Facilities Instructor Training	李楚珊 LEE Cho Shan	等級：A Grade A
	健身指導員（體適能基礎證書公開考試）基礎證書 Foundation Certificate in Physical Fitness Instructor Training (Physical Fitness Foundation Certification Open Examination)	黃亮佳 WONG Leung Kai	
		肖夢婷 XIAO Mengting	

比賽 Competition	課程 Programme	學生姓名 Name	獎項 Award
第38屆尤德爵士紀念基金 The 38 th Sir Edward Youde Memorial Fund	發電廠見習技術員基礎證書度身訂造課程 Foundation Certificate in Electrical Generator Technician Trainee Training (Tailor-made Course)	謝志永 TSE Chi Wing	在職人士自我增值獎 Awards for Self-improvement for Working Adults
	健身指導員（體適能基礎證書公開考試）基礎證書 Foundation Certificate in Physical Fitness Instructor Training (Physical Fitness Foundation Certification Open Examination)	蔡美旋 TSOI Mei Shuen	
2024-25香港日本語教育研究會獎學金一日文副學士及高級文憑學生 2024-25 SOJLEHK Scholarship for Sub Degree & Higher Diploma Students of Japanese Language/Japan Studies	語言及企業傳訊高級文憑（日語） Higher Diploma in Language and Corporate Communication (Japanese)	盧子喬 LO Tsz Kiu Rachel	獲獎 Award
包山嘉年華2025 攀包山隊際接力賽大專組 Bun Carnival 2025 Bun Tower Climbing Team Relay (Local Tertiary Institutions)	運動管理及訓練（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Sports Management with Coaching	林秀峰 LAM Sau Fung	亞軍 1 st Runner-up
		林軒宇 LAM Hin Yu	
		李健鋒 LI Jianfeng	
		盧韋匡 LO Wai Hong	
		曾健豐 TSANG Kin Fung	
		楊杰 YEUNG Kit	
沙田龍舟競賽2025 Sha Tin Dragon Boat Races 2025	運動管理及訓練（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Sports Management with Coaching	徐諭軒 CHUI Yu Hin	小龍混合邀請賽殿軍 (4 th Place – Little Dragon Mixed Invitational)
		林秀峰 LAM Sau Fung	
		李健鋒 LI Jianfeng	
		盧韋匡 LO Wai Hong	
		麥可欣 MAK Ho Yan	
		彭偉綽 PONG Wai Cheuk	
		曾健豐 TSANG Kin Fung	
	體適能、教練及運動管理高級文憑 Higher Diploma in Fitness, Coaching and Sports Management	羅子健 LO Tze Kin	

比賽 Competition	課程 Programme	學生姓名 Name	獎項 Award
第四十八屆元旦冬泳拯溺錦標大賽 The 48 th New Year Winter Swimming Lifesaving Championships	運動管理及訓練（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Sports Management with Coaching	麥可欣 MAK Ho Yan	學生女子組亞軍 1 st Runner-up Student Girls Section
約定咖啡 Only.Coffee Festival - 咖啡拉花比賽 2024 Only Coffee Festival Latte Art Competition 2024	旅遊業管理高級文憑（航空服務） Higher Diploma in Tourism Management (Airline Services)	魏曉琳 WEI Hiu Lam Lily	亞軍 1 st Runner-up Youth Group
	旅遊業管理高級文憑（西式廚藝） Higher Diploma in Tourism Management (Culinary)	朱穎姿 CHU Wing Chi	青年組季軍 2 nd Runner-up Youth Group 公開組亞軍 1 st Runner-up Open Group
第二屆港專創意咖啡比賽 2025 2 nd HKCT Latte Art and Coffee Special Drink Competition 2025	甜品及咖啡店營運（高中應用學習）證書 Certificate in Pâtisserie and Café Operations (Senior Secondary Applied Learning)	賴政穎 LAI Ching Wing	高中組冠軍（拉花） Champion - Latte Art group
		何子悠 HO Tsz Yau	高中組亞軍（拉花） 1 st Runner-up – Latte Art group
		何芷晴 HO Tsz Ching	高中組季軍（拉花） 2 nd Runner-up – Latte Art group
		邱樂希 YAU Lok Hei	
	應用教育文憑 [咖啡及西式甜品店營運] Diploma of Applied Education (Pâtisserie and Café Operations)	陳俊任 CHAN Chun Yum	大專咖啡特飲組冠軍 Champion – Specialty Coffee group
	旅遊業管理高級文憑（航空服務） Higher Diploma in Tourism Management (Airline Services)	魏曉琳 WEI Hiu Lam Lily	大專咖啡特飲組亞軍 1 st Runner-up – Specialty Coffee group
	應用教育文憑 [咖啡及西式甜品店營運] Diploma of Applied Education (Pâtisserie and Café Operations)	郭懷恩 KWOK Wai Yan	大專咖啡特飲組季軍 2 nd Runner-up – Specialty Coffee group
2024新音樂和互動娛樂大賽 2024 New Music and Interactive Entertainment Competition	電腦學高級文憑（流動應用程式及遊戲開發） Higher Diploma in Computer Studies (Mobile Applications and Game Development)	歐陽衍珩 AU YEUNG Hin Hang Jasper	亞軍 1 st Runner-up
		熊浩謙 HUNG Ho Him	
		郭懷恩 KWOK Wai Yan	
		吳華坤 NG Wa Kwan	
		譚梓桓 TAM Tsz Wun	
「向歧視說不!」面具設計比賽2024-25 SAC "Say No to Discrimination!" Mask Design Contest 2024-25	創意設計文憑（視覺傳達） Diploma in Creative Design (Visual Communication)	陳綽琳 CHAN Cheuk Lam	冠軍 Champion
		李愛君 LEE Oi Kwan	亞軍 1 st Runner-up

比賽 Competition	課程 Programme	學生姓名 Name	獎項 Award
「向歧視說不!」面具設計比賽2024-25 SAC "Say No to Discrimination!" Mask Design Contest 2024-25	創意設計文憑（視覺傳達） Diploma in Creative Design (Visual Communication)	吳珈瑤 NG Ka Yiu	傑出作品獎 Outstanding Award
		袁子棋 YUAN Ziqi	
	創意設計及媒體高級文憑（數碼影像） Higher Diploma in Creative Design & Media (Moving Image)	葉子琪 YIP Tsz Ki	
	創意設計文憑（視覺傳達） Diploma in Creative Design (Visual Communication)	歐映彤 AU Ying Tung	入圍作品 Shortlisted
		張文熙 CHANG Man Hei	
		陳文迪 CHAN Man Tik	
		簡頌維 KAN Chung Wai	
		林恩雋 LAM Yan Chun	
		林綺澄 LIN Yee Ching	
		王令涵 WONG Ling Ham Matthew	
		許雅琪 XU Ya Qi	
		邱焯琪 YAU Cheuk Ki	
	創意設計及媒體高級文憑（數碼影像） Higher Diploma in Creative Design & Media (Moving Image)	周栢毅 CHOW Pak Ngai	
		何希婷 HO Hei Ting	
2024-25年度全港校際尊重知識產權創作比賽 2024-25 Hong Kong Inter-School Creative Competition on Respect for Intellectual Property	創意設計文憑（視覺傳達） Diploma in Creative Design (Visual Communication)	焦灝天 CHIU Ho Tin	銅獎 2 nd Runner-up
		馮朝陽 FENG Zhao Yang	
		李銘恒 LI Ming Hang	
		黃健韜 WONG Kin To	
	創意設計及媒體高級文憑（數碼影像） Higher Diploma in Creative Design & Media (Moving Image)	伍偉斌 WU Weibin	
		林清怡 LAM Ching Yi	優異獎 Outstanding Award
		莫潔兒 MOK Kit Yi	

比賽 Competition	課程 Programme	學生姓名 Name	獎項 Award
2024-25年度全港校際尊重知識產權創作比賽 2024-25 Hong Kong Inter-School Creative Competition on Respect for Intellectual Property	創意設計及媒體高級文憑（數碼影像） Higher Diploma in Creative Design & Media (Moving Image)	楊諾桐 YEUNG Lok Tung	優異獎 Outstanding Award
中電變電站美化計劃壁畫設計比賽2025 CLP Substation Beautification Project Mural Design Contest 2025	室內設計高級文憑 Higher Diploma in Interior Design	梁卓憲 LEUNG Cheuk Hin Maximilian	冠軍 Champion
		文詠恩 MAN Wing Yan	
		孫敬文 SUN Jingwen	
2024 美容師節 (2024 Beauticians' Day)	美容業專業文憑（資歷架構第4級） Professional Diploma in Beauty Services (QF Level 4)	林翠山 LAM Chui Shan	優秀美容師金獎 (Gold Award - Outstanding Beautician)
		蔡樂君 CHOI Lok Kwan Queenie	優秀青年美容師金獎 (Gold Award - Outstanding Young Beautician)
第十屆CIAM角色扮演大賽 美杜莎角色扮演 (The 10 th CIAM Cosplay Competition – Medusa Character Cosplay)	美容業專業文憑（資歷架構第4級） Professional Diploma in Beauty Services (QF Level 4)	邱頌鈴 YAU Chung Ling Cecilia	冠軍及全場總冠軍 (Champion and Overall Grand Champion)
		黃麗珊 WONG Lai Shan	季軍 2 nd Runner-up
2025國際首都創意藝術文創大賽 國際專業組 - 動態組專業創意晚宴彩妝 2025 CIAM International Creative Image Arts Competition	美容業專業文憑（資歷架構第4級） Professional Diploma in Beauty Services (QF Level 4)	張思琪 ZHANG Siqi	專業創意晚宴彩妝亞軍 Professional Creative Evening Make-up 1 st Runner-up
2025國際首都創意藝術文創大賽 國際靜態組 - 3D立體創意藝術長甲片 2025 CIAM International Creative Image Arts Competition	美容業專業文憑（資歷架構第4級） Professional Diploma in Beauty Services (QF Level 4)	譚錦桃 TAM Kam To Kammie	亞軍 1 st Runner-up
		蘇佩珊 SO Pui Shan	3D立體創意藝術長甲片季軍 (2 nd Runner-up – 3D Creative Art Long Nail Design)
香港青少年分齡田徑賽 2024第五站女子U20 100米跨欄 Hong Kong Junior Age Group Athletics Competition 2024 (5) Women's 100m Hurdle U20	體適能、教練及運動管理高級文憑 Higher Diploma in Fitness, Coaching and Sports Management	趙芷敏 CHIU Tsz Man Vanessa	冠軍 Champion
香港青少年分齡田徑賽 2024女子U20 400米跨欄 Hong Kong Junior Age Group Athletics Competition 2024 Women's 400m Hurdle U20	體適能、教練及運動管理高級文憑 Higher Diploma in Fitness, Coaching and Sports Management	趙芷敏 CHIU Tsz Man Vanessa	亞軍 1 st Runner-up

比賽 Competition	課程 Programme	學生姓名 Name	獎項 Award
香港田徑公開賽 2024-Series 2女公開組 400米跨欄 Hong Kong Athletics Open Series 2024 –Series 2 Women’s 400m Hurdles, Open Category	體適能、教練及運動管理高級文憑 Higher Diploma in Fitness, Coaching and Sports Management	趙芷敏 CHIU Tsz Man Vanessa	季軍 2 nd Runner-up
2024香港夏季蹼泳賽 2024 Hong Kong Summer Finswimming Competition	體適能、教練及運動管理高級文憑 Higher Diploma in Fitness, Coaching and Sports Management	劉海柏 LAU Hoi Pak	50米雙蹼第一名 (Champion – 50-Meter Bi-Fins)
			100米雙蹼第一名 (Champion – 100-Meter Bi-Fins)
			混合競賽2x2x50米雙蹼 接力第一名 (Champion – Mixed 2x2x50-Meter Bi-Fins Relay)
			400米雙蹼第二名 (1 st Runner-up – 400-Meter Bi-Fins)
			200米雙蹼第三名 (2 nd Runner-up – 200-Meter Bi-Fins)
DAE學生成就獎2023-24 DAE Student Achievement Award 2023-24	應用教育文憑 [消防備考訓練] Diploma of Applied Education (Preparation for Fire Services Training)	劉國威 LAU Kwok Wai	學術類別 Academic Awards
	應用教育文憑 [社會服務] Diploma of Applied Education (Social Service)	黃安華 WONG On Wa	其他學習經歷類別 Other Learning Experiences Awards
	應用教育文憑 [咖啡及西式甜品店營運] Diploma of Applied Education (Café and Pâtisserie Operations)	黃麗鈺 HUANG Li Yu	其他學習經歷類別 - 優異獎 Other Learning Experiences Awards - Certificate of Merit
第六屆粵港澳大灣區朗誦 比賽 (The 6 th Guangdong-Hong Kong-Macao Greater Bay Area Recitation Competition)	應用教育文憑 [公務員實務] Diploma of Applied Education (Civil Services Practices)	張玲 ZHANG Ling	普通話組 香港及澳門區 公開組 冠軍 (Champion – Putonghua, Hong Kong & Macau Region (Open Division))
	應用教育文憑 [公務員實務] Diploma of Applied Education (Civil Services Practices)	張玲 ZHANG Ling	普通話組 廣東區 公開組 亞軍 (1 st Runner-up – Putonghua, Guangdong Region (Open Division))
			普通話組 大灣區 (粵港 澳) 公開組 金獎 (Gold Award – Putonghua, Greater Bay Area (Guangdong– Hong Kong–Macao) Open Division)

比賽 Competition	課程 Programme	學生姓名 Name	獎項 Award
太加奶素食咖啡Coffee Mix & Match創作比賽2025 TIGA MILK VegCoffee Mix & Match 2025	應用教育文憑 [咖啡及西式甜品店營運] Diploma of Applied Education (Café and Pâtisserie Operations)	張珽 CHEUNG Kok Alex	優異獎 Merit Award
		周心妍 CHOW Sum Yin	
		郭懷恩 KWOK Wai Yan	
		吳榮軒 NG Wing Hin	
		葉俊鏗 YE Chun Hang	
亞太優才發展協會 - 春滿人間填色繪畫暨攝影比賽2025 (Asia Pacific Talent Migrants Association – “Colors of Spring” Painting & Photography Competition 2025)	應用教育文憑 (兼讀制) Diploma of Applied Education (Part-time)	黃皓峰 WONG Ho Fung	電子繪畫-公開組冠軍 (Champion – Digital Painting (Open Division))
香港理工大學 x NuttyShell 網絡安全奪旗賽2025 PolyU x NuttyShell Cybersecurity CTF 2025	網絡安全高級文憑 (檢測及合規) Higher Diploma in Cybersecurity (Testing and Compliance)	歐陽學璘 A-YOUNG Jonathan	獲獎 (副學士組別第二名) Award (2 nd place in the sub-degree category)
		羅國鋒 LAW Kwok Fung	
		文子軒 MAN Timothy Tsz Hin	
		楊鈞浩 YEUNG Kwan Ho	
網絡攻防精英培訓暨攻防大賽2025 Cyber Attack and Defence Elite Training Cum Tournament 2025	網絡安全高級文憑 (檢測及合規) Higher Diploma in Cybersecurity (Testing and Compliance)	羅國鋒 LAW Kwok Fung	最佳攻擊隊伍獎 Best Attacking Team Award
		文子軒 MAN Timothy Tsz Hin	
第十八屆全國大學生信息安全競賽 (創新實踐能力賽) 暨第二屆「長城杯」鐵人三項賽 (防護賽) The 18 th National Collegiate Information Security Competition (Innovation and Practical Ability Competition) and the 2 nd “Great Wall Cup” Triathlon (Defense Competition)	網絡安全高級文憑 (檢測及合規) Higher Diploma in Cybersecurity (Testing and Compliance)	歐陽學璘 A-YOUNG Jonathan	進入全國決賽，獲得《國家信息安全水平考試 (一級) 證書》 Reached the national finals and obtained the National Information Security Test Program (Level 1) certificate
		羅國鋒 LAW Kwok Fung	
		文子軒 MAN Timothy Tsz Hin	
		董智賢 TUNG Chi Yin	
2024一帶一路暨金磚國家技能發展與技術創新大賽 “The Belt and Road” and BRICS Skills Development and Technological Innovation Competition 2024	網絡安全高級文憑 (檢測及合規) Higher Diploma in Cybersecurity (Testing and Compliance)	龔嘉明 CHAP Ka Ming	入圍全國決賽 Reached the national finals
		魏浩峻 NGAI Ho Chun	
		胡凱雲 WU Hoi Wan	

獎學金 Scholarship	課程 Programme	學生姓名 Name
學業成績卓越獎 Outstanding Academic Performance Award	社會工作高級文憑（兼讀制） Higher Diploma in Social Work (Part-time)	鄭凱鈺 CHENG Hoi Yuk
		莊嘉欣 CHUANG Ka Yan
		林梓聰 LAM Tsz Chung
	社會工作高級文憑（全日制） Higher Diploma in Social Work (Full-time)	傅佳欣 FU Kai Yan
		譚子雋 TAM Tsz Chun
	機械工程（榮譽）工學士 BEng(Hons) Mechanical Engineering	歐焯恒 AU Cheuk Hang
	電子電機工程（榮譽）工學士 BEng (Hons) Electronic and Electrical Engineering	陳浩然 CHAN Ho Yin
	專科文憑課程（電機） Diploma in Professional Studies (Electrical)	蔡迪瑤 CHOI Tik Yiu
	建造工程項目管理（榮譽）理學士 BSc (Hons) Construction Project Management	林淑盈 LAM Shuk Ying
	設施管理（榮譽）理學士 BSc (Hons) Facilities Management	林盈盈 LAM Ying Ying Vikki
	屋宇建造高級文憑課程 Higher Diploma in Building Technology	李偉豪 LEE Wai Ho
	建造工程項目管理碩士 MSc Construction Project Management	梁笑群 LEUNG Siu Kwan Diana
	電機電子工程專業文憑 Professional Diploma in Electronic and Electrical Engineering	潘世能 PAN Sai Nung
	語言及企業傳訊高級文憑（韓語） Higher Diploma in Language and Corporate Communication (Korean)	高麗盈 KO Lai Ying
		劉梓希 LAU Tsz Hei Nicole
	語言及企業傳訊高級文憑（日語） Higher Diploma in Language and Corporate Communication (Japanese)	李穎翹 LEE Wing Kiu
		黎海晴 LAI Hoi Ching
	創意產業音樂製作高級文憑 Higher Diploma in Music for Creative Industries	陳晉樂 CHAN Chun San
	美容業專業文憑（資歷架構第4級） Professional Diploma in Beauty Services (QF Level 4) (Full-time)	林晞彤 LAM Hei Tung
	平面設計（榮譽）文學士 BA (Hons) Graphic Design	潘曉晴 POON Hiu Ching Merphy
	幼兒教育高級文憑（融合教育）（全日制） Higher Diploma in Early Childhood Education (Inclusive Education) (Full-time)	鍾彩連 CHUNG Choi Lin

獎學金 Scholarship	課程 Programme	學生姓名 Name
學業成績卓越獎 Outstanding Academic Performance Award	幼兒教育高級文憑（融合教育）（全日制） Higher Diploma in Early Childhood Education (Inclusive Education) (Full-time)	吳遠紅 WU Yuanhong
	幼兒教育高級文憑（融合教育）（兼讀制） Higher Diploma in Early Childhood Education (Inclusive Education) (Part-time)	陳詩 CHAN Sze
		黃考兒 WONG Hau Yi
		余佩雯 YU Pui Man
	網絡安全高級文憑（檢測及合規） Higher Diploma in Cybersecurity (Testing and Compliance)	歐陽學璘 A-YOUNG Jonathan
		王若淇 WANG Ruoqi
	物聯網工程高級文憑 Higher Diploma in Industrial Internet of Things	徐藝瑋 XU Yiwei
		朱俊朋 ZHU Junpeng
	社會工作高級文憑（全日制） Higher Diploma in Social Work (Full-time)	陳力桁 CHAN Lik Hang
		林曉靖 LAM Hiu Ching
學業成績進步獎 Best Progress Award	社會工作高級文憑（兼讀制） Higher Diploma in Social Work (Part-time)	何婷昕 HO Ting Yan
		梁梓齡 LIANG Ziling
		龐韻兒 PONG Wan Yee
	語言及企業傳訊高級文憑（日語） Higher Diploma in Language and Corporate Communication (Japanese)	盧子喬 LO Tsz Kiu Rachel
		劉子熙 LAU Tsz Hei Anthony
	創意產業音樂製作高級文憑 Higher Diploma in Music for Creative Industries	肖以恩 XIAO Yien
	社會工作（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Social Work	吳淨華 NG Tseng Wa
		曾浩崙 TSANG Ho Lun
	幼兒教育高級文憑（全日制） Higher Diploma in Early Childhood Education (Inclusive Education) (Full-time)	吳小莹 WU Xiaoying

獎學金 Scholarship	課程 Programme	學生姓名 Name
學業成績進步獎 Best Progress Award	幼兒教育高級文憑（兼讀制） Higher Diploma in Early Childhood Education (Inclusive Education) (Part-time)	陳冠琳 CHAN Kwun Lam
		鄧稀丹 TANG Hei Tan
		黃嘉麗 WONG Ka Lai
	網絡安全高級文憑（檢測及合規） Higher Diploma in Cybersecurity (Testing and Compliance)	盧金鴻 LO Kam Hung
	物聯網工程高級文憑 Higher Diploma in Industrial Internet of Things	鄭秉康 CHENG Bing Hong Kent
		祝心鵬 ZHU Xinpeng
傑出課外表現獎 Outstanding Extracurricular Performance Award	創意產業音樂製作高級文憑 Higher Diploma in Music for Creative Industries	郭皓暉 KWOK Matthew Ho Fai
	幼兒教育高級文憑（融合教育）（全日制） Higher Diploma in Early Childhood Education (Inclusive Education) (Full-time)	曾詩茹 ZENG Shiru
	幼兒教育高級文憑（融合教育）（兼讀制） Higher Diploma in Early Childhood Education (Inclusive Education) (Part-time)	余佩雯 YU Pui Man
港專學院全人發展獎 HKCT Institute of Higher Education Whole Person Development Award	社會工作（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Social Work	區子晴 AU Tsz Ching Angie
		陳冠濠 CHAN Kwun Ho
		周家杰 CHAU Ka Kit
		鄭錦城 CHENG Kam Shing
		張曉鏘 CHEUNG Hiu Lun
		張潔滢 CHEUNG Kit Ying
		朱敬珩 CHU King Heng
		馮啟倫 FUNG Kai Lun Terence
		何卓婷 HO Cheuk Ting
		葉麗欣 IP Lai Yan

獎學金 Scholarship	課程 Programme	學生姓名 Name
港專學院全人發展獎 HKCT Institute of Higher Education Whole Person Development Award	社會工作（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Social Work	郭曉怡 KWOK Hiu Yi
		林秀麗 LAM Sau Lai
		林以欣 LAM Yi Yan Doris
		梁梓鋒 LEUNG Tsz Fung
		盧穎珊 LO Wing Shan
		麥驥彥 MAK Kei Yin
		麥炯嵐 MAK Kwing Laam
		潘敏玉 POON Man Yuk
		潘楹瑩 POON Ying Ying
		黃晉熙 WONG Chun Hei
		黃堅銘 WONG Kin Ming
		黃穎珊 WONG Wing Shan
2024-25自資專上獎學金計劃— 卓越表現獎學金 Self-financing Post-secondary Scholarship Scheme 2024-25 - Outstanding Performance Scholarship	社會工作高級文憑（全日制） Higher Diploma in Social Work (Full-time)	傅佳欣 FU Kai Yan
		羅紀莉 LAW Fei Li
	運動管理及訓練（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Sports Management with Coaching	麥可欣 MAK Ho Yan
	旅遊業管理高級文憑（航空服務） Higher Diploma in Tourism Management (Airline Services)	張嘉怡 CHEUNG Ka Yi
	旅遊業管理高級文憑（酒店款待） Higher Diploma in Tourism Management (Hospitality)	趙文雋 CHIU Man Chun Matthew
	電腦學高級文憑（流動應用程式及遊戲開發） Higher Diploma in Computer Studies (Mobile Applications and Game Development)	歐陽衍珩 AU YEUNG Hin Hang Jasper
		熊浩謙 HUNG Ho Him
		譚梓桓 TAM Tsz Wun

獎學金 Scholarship	課程 Programme	學生姓名 Name
2024-25自資專上獎學金計劃— 卓越表現獎學金 Self-financing Post-secondary Scholarship Scheme 2024-25 - Outstanding Performance Scholarship	創意設計及媒體高級文憑（視覺傳達） Higher Diploma in Creative Design (Visual Communication)	焦灝天 CHIU Ho Tin
	室內設計高級文憑 Higher Diploma in Interior Design	文詠恩 MAN Wing Yan
	社會工作（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Social Work	區子晴 AU Tsz Ching Angie
		鄭錦城 CHENG Kam Shing
		舒堃嵐 SHU Hoi Laam
	體適能、教練及運動管理高級文憑 Higher Diploma in Fitness, Coaching and Sports Management	沈智康 SHUM Chi Hong
2024-25自資專上獎學金計劃— 最佳進步獎 Self-financing Post-secondary Scholarship Scheme 2024-25 - Best Progress Award	電腦學高級文憑（流動應用程式及遊戲開發） Higher Diploma in Computer Studies (Mobile Applications and Game Development)	黃柔雅 WONG Yau Nga
		郭子亨 KWOK Tsz Hang
	社會工作（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Social Work	謝展洛 TSE Chin Lok
2024-25自資專上獎學金計劃— 才藝發展獎學金 Self-financing Post-secondary Scholarship Scheme 2024-25 - Talent Development Scholarship	運動管理及訓練（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Sports Management with Coaching	朱韋建 CHU Wai Kin
		羅希彤 LAW Hei Tung
		李元斌 LEE Yun Bun
		黃冠銘 WONG Kwun Ming Brian
		楊家良 YEUNG Ka Leung
	電腦學高級文憑（流動應用程式及遊戲開發） Higher Diploma in Computer Studies (Mobile Applications and Game Development)	洪嘉儀 HUNG Ka Yee
		吳華坤 NG Wa Kwan
	創意設計及媒體高級文憑（視覺傳達） Higher Diploma in Creative Design (Visual Communication)	陳雪芹 CHAN Suet Kan
		梁安琪 LIANG Anqi

獎學金 Scholarship	課程 Programme	學生姓名 Name
2024-25自資專上獎學金計劃— 才藝發展獎學金 Self-financing Post-secondary Scholarship Scheme 2024-25 - Talent Development Scholarship	社會工作（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Social Work	余嘉敏 YU Ka Man
	體適能、教練及運動管理高級文憑 Higher Diploma in Fitness, Coaching and Sports Management	趙芷敏 CHIU Tsz Man Vanessa
		劉海柏 LAU Hoi Pak
		劉利恩 LAU Lee Yan
		范偉樂 FAN Wai Lok
2024-25自資專上獎學金計劃— 外展體驗獎 Self-financing Post-secondary Scholarship Scheme 2024-25 - Reaching Out Award	運動管理及訓練（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Sports Management with Coaching	鄭凱琦 CHENG Hoi Kei
		林軒宇 LAM Hin Yu
		林秀峰 LAM Sau Fung
		盧韋匡 LO Wai Hong
		楊威 YEUNG Wai
	室內設計高級文憑 Higher Diploma in Interior Design	BERAGAMA ARACHCHILAGE Chamali
	創意設計及媒體高級文憑（視覺傳達） Higher Diploma in Creative Design (Visual Communication)	鄭家軒 CHENG Ka Hin
		林清怡 LAM Ching Yi
		馬劍鋒 MA Jianfeng
		邱焯琪 YAU Cheuk Ki
	社會工作（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Social Work	潘敏玉 POON Man Yuk
	幼兒教育高級文憑（融合教育）（全日制） Higher Diploma in Early Childhood Education (Inclusive Education) (Full-time)	曾詩茹 ZENG Shiru
2024-25自資專上獎學金計劃— 展毅獎學金 Self-financing Post-secondary Scholarship Scheme 2024-25 - Endeavour Scholarship	電腦學高級文憑（流動應用程式及遊戲開發） Higher Diploma in Computer Studies (Mobile Applications and Game Development)	KOO Curtis
		林洛軒 LAM Lok Hin

獎學金 Scholarship	課程 Programme	學生姓名 Name
2024-25自資專上獎學金計劃— 展毅獎學金 Self-financing Post-secondary Scholarship Scheme 2024-25 - Endeavour Scholarship	社會工作（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Social Work	鄭信成 CHENG Shun Shing
	體適能、教練及運動管理高級文憑 Higher Diploma in Fitness, Coaching and Sports Management	蔣浩鏘 CHIANG Ho Kai
蔣麗芸獎學金 Ann Chiang Scholarship	幼兒教育高級文憑（融合教育）（全日制） Higher Diploma in Early Childhood Education (Inclusive Education) (Full-time)	姜梓聰 KEUNG Tsz Chung
	幼兒教育高級文憑（融合教育）（全日制） Higher Diploma in Early Childhood Education (Inclusive Education) (Full-time)	黃美琪 WONG Mei Kei
柏立基爵士信托基金2023-24 Sir Robert Black Trust Fund 2023-24	應用教育文憑 [公務員實務] Diploma of Applied Education (Civil Services Practices)	區子晴 AU Tsz Ching Angie
	應用教育文憑 [韓國語言及流行文化] Diploma of Applied Education (Korean Language and Popular Culture)	陳卓熙 CHAN Cheuk Hei
	應用教育文憑 [會計及金融學] Diploma of Applied Education (Accounting and Finance)	張麗雯 CHEUNG Lai Man
	應用教育文憑 [樓宇電力及電子工程實務] Diploma of Applied Education (Practical Electrical and Electronic Engineering in Buildings)	鄭天栢 CHENG Tin Pak
	應用教育文憑 [運動教練及管理] Diploma of Applied Education (Sports Coaching and Management)	莊鈺賢 CHONG Yuk Yin
	應用教育文憑 [入境及海關人員備考訓練] Diploma of Applied Education (Preparation Training for Immigration and Customs and Excise Recruitment)	孔詠欣 HUNG Wing Yan
	應用教育文憑 [消防備考訓練] Diploma of Applied Education (Preparation for Fire Services Training)	劉國威 LAU Kwok Wai
	應用教育文憑 [公務員實務] Diploma of Applied Education (Civil Services Practices)	柳旭 LAU Yuk
	應用教育文憑 [社會服務] Diploma of Applied Education (Social Service)	羅妃莉 LAW Fei Li
	應用教育文憑 [基礎醫療護理] Diploma of Applied Education (Basic Medical Care)	李憶茹 LEE Yik Yu
	應用教育文憑 [入境及海關人員備考訓練] Diploma of Applied Education (Preparation Training for Immigration and Customs and Excise Recruitment)	林雅思 LIN Yasi
	應用教育文憑 [入境及海關人員備考訓練] Diploma of Applied Education (Preparation Training for Immigration and Customs and Excise Recruitment)	劉嘉聰 LIU Jiacong

獎學金 Scholarship	課程 Programme	學生姓名 Name
柏立基爵士信托基金2023-24 Sir Robert Black Trust Fund 2023-24	應用教育文憑 [基礎醫療護理] Diploma of Applied Education (Basic Medical Care)	盛路路 SHENG Lulu
	應用教育文憑 [基礎醫療護理] Diploma of Applied Education (Basic Medical Care)	段屏 TUEN Ping
	應用教育文憑 [基礎醫療護理] Diploma of Applied Education (Basic Medical Care)	楊婉佩 YEUNG Yuen Pui
	應用教育文憑 [警隊備考訓練] Diploma of Applied Education (Preparation for Police Force Training)	游社樓 YOU Shelou
明日北斗星獎學金2023-24 Guiding Star Scholarship Award	社會工作高級文憑 (全日制) Higher Diploma in Social Work (Full-time)	陳琳 CHEN Lin
		羅凱珊 LAW Hoi Shan
		梁靖彤 LEUNG Ching Tung
		盧嘉敏 LO Ka Man
慧妍博雅獎學金 Wai Yin Learning Scholarship	社會工作高級文憑 (全日制) Higher Diploma in Social Work (Full-time)	陳葦豪 CHAN Wai Ho
		秦嘉輝 CHUN Ka Fai
		柳浩程 LAU Ho Ching
	運動管理及訓練 (榮譽) 社會科學學士 Bachelor of Social Sciences (Hons) in Sports Management with Coaching	鄭凱琦 CHENG Hoi Kei
		朱韋建 CHU Wai Kin
		麥子濤 MAK Tsz To
		鄧裕文 TANG Yu Man
		翁嘉信 YUNG Ka Shun
	幼兒教育高級文憑 (融合教育) (兼讀制) Higher Diploma in Early Childhood Education (Inclusive Education) (Part-time)	梁書嫻 LEUNG Shu lu
	幼兒教育高級文憑 (融合教育) (全日制) Higher Diploma in Early Childhood Education (Inclusive Education) (Full-time)	鄺家欣 KWONG Ka Yan
	創意設計及媒體高級文憑 (視覺傳達) Higher Diploma in Creative Design and Media (Visual Communication)	李柏鴻 LI Pak Hung Jeremy

獎學金 Scholarship	課程 Programme	學生姓名 Name
慧妍博雅獎學金 Wai Yin Learning Scholarship	室內設計高級文憑 Higher Diploma in Interior Design	魏俊發 WEI Junfa
	語言及企業傳訊高級文憑（韓語） Higher Diploma in Language and Corporate Communication (Korean)	龐湘月 PONG Sheung Yuet
	創意產業音樂製作高級文憑 Higher Diploma in Music Production for Creative Industries	戴景峰 TAI King Fung
最動人社工及社工課程學生選舉 The Heartwarming Social Workers Awards	社會工作高級文憑（兼讀制） Higher Diploma in Social Work (Part-time)	曾學麟 TSANG Hok Lun
	社會工作（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Social Work	潘敏玉 POON Man Yuk
優秀論文獎 Best Dissertation Award	電子電機工程（榮譽）工學士 BEng (Hons) Electronic and Electrical Engineering	招尚禮 CHIU Sheung Lai Joshua
	機械工程（榮譽）工學士 BEng (Hons) Mechanical Engineering	DOCIMO Nicholas
	建造工程項目管理（榮譽）理學士 BSc (Hons) Construction Project Management	林淑盈 LAM Shuk Ying
	機械工程（榮譽）工學士 BEng (Hons) Mechanical Engineering	林椿森 LIN Chunsen
	設施管理（榮譽）理學士 BSc (Hons) Facilities Management	蒙樂欣 MUNG Lok Yan
	建造工程項目管理碩士 MSc Construction Project Management	裔曼如 YEU Man Yu Jodie
	平面設計（榮譽）文學士 BA (Hons) Graphic Design	鄺曉君 KWONG Hiu Kwan
InstMC Certificate of Excellence Award	電子電機工程（榮譽）工學士 BEng (Hons) Electronic and Electrical Engineering	秦立恒 CHUN Lap Hang
	機械工程（榮譽）工學士 BEng (Hons) Mechanical Engineering	王漢龍 WONG Hon Lung
港專傑出成績入學獎學金 CT Entrance Scholarship for Excellent Academic Achievement	創意產業音樂製作高級文憑 Higher Diploma in Music for Creative Industries	陳正光 CHAN Ching Kwong
		陳晉樂 CHAN Chun San
		趙匡翹 CHAO Hong Kiu
		蔡雪盈 CHOI Suet Ying
		全德泳 CHUEN Tak Wing

獎學金 Scholarship	課程 Programme	學生姓名 Name
港專傑出成績入學獎學金 CT Entrance Scholarship for Excellent Academic Achievement	創意產業音樂製作高級文憑 Higher Diploma in Music for Creative Industries	郭皓暉 KWOK Matthew Ho Fai
	語言及企業傳訊高級文憑（日語） Higher Diploma in Language and Corporate Communication (Japanese)	張啟業 CHEUNG Kai Yip
	語言及企業傳訊高級文憑（韓語） Higher Diploma in Language and Corporate Communication (Korean)	戚舜怡 CHIK Shun Yi
		賀景祺 HO King Ki
	電腦學高級文憑（流動應用程式及遊戲開發） Higher Diploma in Computer Studies (Mobile Applications and Game Development)	林洛軒 LAM Lok Hin
	室內設計高級文憑 Higher Diploma in Interior Design	陳鈺鳴 CHAN Stanton Yuk Ming
		劉熙妍 LIU Hei In
	創意設計文憑（視覺傳達） Diploma in Creative Design (Visual Communication)	陳文迪 CHAN Man Tik
		李柏鴻 LI Pak Hung Jeremy
		廖緯諾 LIU Wai Lok
		崔錄翀 TSUI Ka Chung
		葉鈺宜 YE Yuk Yi
	創意設計及媒體高級文憑（數碼影像） Higher Diploma in Creative Design & Media (Moving Image)	高穎琪 KO Wing Ki
		賴曉欣 LAI Hiu Yan
		葉子琪 YIP Tsz Ki
	幼兒教育高級文憑（融合教育）（全日制） Higher Diploma in Early Childhood Education (Inclusive Education) (Full-time)	陳曉鋒 CHEN Xiaofeng
		鄭嘉欣 KWONG Ka Yan
	幼兒教育高級文憑（融合教育）（兼讀制） Higher Diploma in Early Childhood Education (Inclusive Education) (Part-time)	梁雪 LIANG Xue
		蔡秋燕 TSOI Chau Yin

獎學金 Scholarship	課程 Programme	學生姓名 Name
港專傑出成績入學獎學金 CT Entrance Scholarship for Excellent Academic Achievement	體適能、教練及運動管理高級文憑 Higher Diploma in Fitness, Coaching and Sports Management	卓欣穎 CHEUK Yan Wing
	網絡安全高級文憑（檢測及合規） Higher Diploma in Cybersecurity (Testing and Compliance)	龔嘉明 CHAP Ka Ming
		魏浩峻 NGAI Ho Chun
		蕭嘉欣 SIU Ka Yan
		胡凱雲 WU Hoi Wan
公開比賽表現優異獎 Outstanding Achievement in Open Competitions	網絡安全高級文憑（檢測及合規） Higher Diploma in Cybersecurity (Testing and Compliance)	歐陽學璘 A-YOUNG Jonathan
		羅國鋒 LAW Kwok Fung
		文子軒 MAN Timothy Tsz Hin
		楊鈞浩 YEUNG Kwan Ho
國家語委普通話水平測試獎學金 Putonghua Shuiping Ceshi (PSC) Scholarship	網絡安全高級文憑（檢測及合規） Higher Diploma in Cybersecurity (Testing and Compliance)	劉映琪 LIU Yingqi
		林君芊 LIN Junqian
		李依潤 LI Yirun
	物聯網工程高級文憑 Higher Diploma in Industrial Internet of Things	陳家鑫 CHEN Jia Xin
		陳妍宇 CHEN Yanyu
		盧湘 LU Xiang
	應用教育文憑 [消防備考訓練] Diploma of Applied Education (Preparation for Fire Services Training)	李錦豐 LI Kam Fung
	應用教育文憑 [基礎牙科科學] Diploma of Applied Education (Basic Knowledge in Dental Sciences)	江曉燕 KONG Hiu Yin
	幼兒教育高級文憑（融合教育）（全日制） Higher Diploma in Early Childhood Education (Inclusive Education) (Full-time)	曾詩茹 ZENG Shiru
交流獎學金 Study Tour Scholarship	語言及企業傳訊高級文憑（日語） Higher Diploma in Language and Corporate Communication (Japanese)	李穎翹 LEE Wing Kiu

獎學金 Scholarship	課程 Programme	學生姓名 Name
日本語能力試驗獎學金 Japanese Language Proficiency Test Scholarship	語言及企業傳訊高級文憑（日語） Higher Diploma in Language and Corporate Communication (Japanese)	鄭俊賢 KWONG Chun Yin
		唐偉倫 TONG Wai Lun
		范順榮 FAN Shun Wing
韓語能力考試獎學金 Korean Language Proficiency Test Scholarship	語言及企業傳訊高級文憑（韓語） Higher Diploma in Language and Corporate Communication (Korean)	陳苑琳 CHAN Yuen Lam
		劉梓希 LAU Tsz Hei Nicole
		吳筱嵐 NG Siu Lam
港專學院獎學金 CTIHE Scholarship	運動管理及訓練（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Sports Management with Coaching	卓宇榮 CHEUK Yu Wing
		張閣培 CHEUNG Kwok Pui
		林軒宇 LAM Hin Yu
		邱達偉 YAU Tat Wai
		盧偉匡 LO Wai Hong
	社會工作（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Social Work	張潔瀅 CHEUNG Kit Ying
		劉曉晴 LAU Hiu Ching
		盧穎珊 LO Wing Shan
		陸泓希 LUK Wang Hei Steven
		黃俊彥 WONG Chun Yin
		黃錦添 WONG Kam Tim
港專尚進大獎 HKCT Excellence Award	運動管理及訓練（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Sports Management with Coaching	楊家良 YEUNG Ka Leung
	創意設計及媒體高級文憑（數碼影像） Higher Diploma in Creative Design & Media (Moving Image)	曾樂然 TSANG Lok Yin
	體適能、教練及運動管理高級文憑 Higher Diploma in Fitness, Coaching and Sports Management	吳烽輝 NG Fung Fai
		吳肇峰 NG Siu Fung Scott

獎學金 Scholarship	課程 Programme	學生姓名 Name
2024-25網安專才入學獎學金 2024-25 Cybersecurity Talent Entrance Scholarship	網絡安全高級文憑（檢測及合規） Higher Diploma in Cybersecurity (Testing and Compliance)	羅國鋒 LAW Kwok Fung
		楊鈞浩 YEUNG Kwan Ho
2025廠商會獎學金 2025 CMA Scholarships	運動管理及訓練（榮譽）社會科學學士 Bachelor of Social Sciences (Hons) in Sports Management with Coaching	鄧裕文 TANG Yu Man
優秀才藝獎學金 Scholarship for Best Talents	室內設計高級文憑 Higher Diploma in Interior Design	余駿杰 YU Junjie
社會服務獎學金 Community Services Scholarship	幼兒教育高級文憑（融合教育）（兼讀制） Higher Diploma in Early Childhood Education (Inclusive Education) (Part-time)	許登源 HUI Dang Yuen Alan
漢方醫藥集團有限公司獎學金 Han Fang Chinese Medicines Co. Ltd. Scholarship	美容業專業文憑（資歷架構第4級） Professional Diploma in Beauty Services (QF Level 4)	陳藝丹 CHAN Ngai Dan
		邱頌羚 YAU Chung Ling Cecilia
中醫學術促進會獎學金 Society for the Promotion of Chinese Traditional Medical Science Ltd. Scholarship	美容業專業文憑（資歷架構第4級） Professional Diploma in Beauty Services (QF Level 4)	郭淑貞 KWOK Shuk Ching
		林嘉儀 LAM Ka Yee
國際中醫暨綜合自然療法學會獎學金 International Chinese Medicine and Integrative Manual Therapy Association Scholarship	美容業專業文憑（資歷架構第4級） Professional Diploma in Beauty Services (QF Level 4)	林翠山 LAM Chui Shan
		黃麗珊 WONG Lai Shan
天御國際集團有限公司獎學金 SKY Gallery International Group Ltd. Scholarship	美容業專業文憑（資歷架構第4級） Professional Diploma in Beauty Services (QF Level 4)	張佩芝 CHEUNG Pui Chi
		易江歡 YI Jiang Huan
國際斯佳美容協會獎學金 International CICA Association of Esthetics Scholarship	美容業專業文憑（資歷架構第4級） Professional Diploma in Beauty Services (QF Level 4)	劉雨涵 LAU Yue Ham
		蘇祉愨 SO Tsz Yan
李灼珊中醫研究中心獎學金 LCS Herbals Ltd. Scholarship	美容業專業文憑（資歷架構第4級） Professional Diploma in Beauty Services (QF Level 4)	林晞彤 LAM Hei Tung
		張思琪 ZHANG Siqi
2023-24優異成績獎勵計劃 2023-24 Outstanding Academic Achievement Award Scheme	應用教育文憑（兼讀制） Diploma of Applied Education (Part-time)	陳嘉穎 CHAN Ka Wing
		張承權 CHEUNG Shing Kuen

獎學金 Scholarship	課程 Programme	學生姓名 Name
2023-24 優異成績獎勵計劃 2023-24 Outstanding Academic Achievement Award Scheme	應用教育文憑（兼讀制） Diploma of Applied Education (Part-time)	趙泳輝 CHIU Wing Fai
		周家語 CHOW Ka Yu
		勞穎瑜 LO Wing Yu
		羅燕琛 LO Yin Sum Kitty
		譚仙妙 TAM Sin Miu
		徐麗文 TSUI Lai Man
		楊嘉韻 YEUNG Ka Wan
		葉俊華 YIP Chun Wa



港專 網絡

HKCT Networks



僱主網絡

Employer Networks

港專一直非常重視與各行各業的僱主保持緊密的夥伴關係，累計已有超過20,000位僱主機構為港專畢業學員提供職位空缺及面試機會，協助本校學員順利投身社會，實踐所學。在課堂以外，港專透過與僱主合作，安排學員參加不同類型的招聘活動、工作實習、實地參觀、專題講座、交流計劃等，讓學員擴闊視野、增強自信、提高就業競爭力。

HKCT places great importance on maintaining close partnership with employers of all industries, who keenly support our effort in developing local manpower. Over the years, we have accumulated over 20,000 employers who have successfully recruited talents through our complimentary recruitment services, enabling our graduates to apply their acquired skills to the society. In collaboration with employers, we arrange a range of activities for students including recruitment fairs, internship, company visits, seminars and exchange programs. These initiatives are designed to broaden their horizons and boost their confidence, and in turn raise their competitiveness in the job market.

航空及旅遊業 Airline and Tourism

香港中國旅行社有限公司
China Travel Service (H.K.) Ltd.

東瀛遊旅行社有限公司
EGL Tours Co., Ltd.

香港機場地勤服務有限公司
Hong Kong Airport Services Ltd.

香港永安旅遊有限公司
Hong Kong Wing On Travel Service Ltd.

一心旅遊有限公司
Instant Travel Service Ltd.

美容、醫療護理及個人服務業 Beauty, Health Care and Personal Service

紫雲間沁怡護養院
Oasis Nursing Home

培力農本方有限公司
PuraPharm Co., Ltd.

卓識醫療及家居服務有限公司
Trustful Medical & Domestic Services Co., Ltd.

環宇護理
Unicare360

整體美容概念學院
Universal Beauty Concept Institute

和順堂（國際）醫藥有限公司
Wellsoon (International) Medicine Co., Ltd.

美容、醫療護理及個人服務業 Beauty, Health Care and Personal Service

美容集顧問有限公司
Beauty Collection Consultants Ltd.

北京同仁堂
Beijing Tong Ren Tang Chinese Medicine Co., Ltd.

康福堂中醫藥及顧問公司
Comfort Chinese Medicine & Consultant Co.

醫思健康
EC Health Care

盈健醫療（香港）有限公司
Human Health (H.K.) Ltd.

IL COLPO GROUP

英格蜜兒有限公司
Ingrid Millet Ltd.

嘉雯美容護膚中心有限公司
Ka Man Beauty Center Ltd.

信恩醫護復康集團
Mercy Medirehab Professional Group

紐約醫療脊椎痛症中心有限公司
New York Medical Group

商業、會計及金融服務業 Commerce, Accounting and Finance

Adecco Personnel Ltd.

超越人事顧問有限公司
Advance Resources Consulting Group Ltd.

香港立信德豪會計師事務所有限公司
BDO Ltd.

班利仕會計師事務所有限公司
Bentleys C.P.A. Co., Ltd.

班利仕稅務顧問事務所有限公司
Bentleys Taxation Consultant Ltd.

時富金融服務集團有限公司
CASH Financial Services Group Ltd.

中原金融集團
Centaline Financial Group

集友銀行
Chiyu Banking Corp. Ltd.

德昇會計有限公司
Dignity Accounting Co., Ltd.

商業、會計及金融服務業 Commerce, Accounting and Finance

永健會計師事務所有限公司
Flexkin & Co., C.P.A.

盛世亞太顧問有限公司
STA Pacific Ltd.

吳錦華會計師事務所
Webster Ng & Co.

華普天健（香港）會計師事務所有限公司
World Link C.P.A. Ltd.

酒店業 Hotel

香港康得思酒店
Cordis, Hong Kong

香港九龍東皇冠假日酒店
Crowne Plaza Hong Kong Kowloon East

8度海逸酒店
Harbour Plaza 8 Degrees

香港沙田凱悅酒店
Hyatt Regency Hong Kong, Shatin

馬哥孛羅香港酒店
Marco Polo Hong Kong Hotel

富豪國際酒店集團
Regal Hotels International

帝苑酒店
The Royal Garden

香港酒店業主聯會
The Federation of Hong Kong Hotel Owners

環境及家居服務業 Household Cleaning and Home Care

碧瑤綠色集團有限公司
Baguio Green Group Ltd.

懿心薈有限公司
E-Hearts Club Ltd.

媽媽百寶袋服務有限公司
Mother's Pocket Services Ltd.

智舒適家居服務有限公司
Smart Home Professional Services Ltd.

天恩陪月服務公司
Tin Yan Group Ltd.

惠康環境服務有限公司
Waihong Environmental Services Ltd.

永順集團香港有限公司
Winson Group Hong Kong Ltd.

資訊及通訊科技業 Information and Communication Technology

日達電腦服務有限公司
CL Technical Services Ltd.

濠江電子科技有限公司
E.C. Fix Technology Ltd.

數科集團
Multisoft Ltd.

陽光電腦顧問（香港）有限公司
OP-Smooth Computer Consultancy (H.K.) Ltd.

香港電腦商會
The Chamber of Hong Kong Computer Industry

偉思技術有限公司
Think Technology Solutions Ltd.

物流業 Logistic

盈滙倉庫有限公司
Earnward Warehouse Ltd.

利嘉國際航運有限公司
Regal World Transport System Ltd.

市場策劃及娛樂業 Marketing and Entertainment

領鋒設計製作有限公司
Beeswork Design & Production Ltd.

達領設計製作有限公司
Destination Design & Production Ltd.

時藝媒體集團有限公司
DK Media Group Ltd.

易領設計傳訊有限公司
E-Link Design & Communications Ltd.

零售及飲食業 Retail and Catering

BreadTalk Concept Hong Kong Ltd.

旭日實業有限公司
Early Light Industrial Co., Ltd.

鴻福堂集團控股有限公司
Hung Fook Tong Group Holdings Ltd.

日本城（香港）有限公司
Japan Home Centre (H.K.) Ltd.

蛋撻王人力資源有限公司
King Bakery Human Resources Ltd.

零售及飲食業 Retail and Catering

叙福樓集團
LH Group

美心食品有限公司 - 中菜及西餐
Maxim's Caterers Ltd., Chinese and Western Cuisine

太平洋咖啡有限公司
Pacific Coffee Co., Ltd.

柏斯琴行
Parsons Music Ltd.

實惠家居有限公司
Pricerite Home Ltd.

太興飲食集團
Tai Hing Catering Group Ltd.

捷榮咖啡有限公司
Tsit Wing Coffee Co., Ltd.

和民（中國）有限公司
Watami (China) Co., Ltd.

保安及物業管理業 Security and Property Management

機場保安有限公司
Aviation Security Co., Ltd.

城市服務集團
City Services Group

大眾安全警衛（香港）有限公司
General Security (H.K.) Ltd.

恒益物業管理有限公司
（恒基兆業地產集團成員公司）
Hang Yick Properties Management Ltd.

康業服務有限公司
Hong Yip Service Co., Ltd.

和記物業管理有限公司
Hutchison Property Management Co., Ltd.

啟勝管理服務有限公司
Kai Shing Management Services Ltd.

宏力保安服務有限公司
（恒基兆業地產集團成員公司）
Megastrength Security Services Co., Ltd.

南豐物業管理
Nan Fung Property Management

第一太平戴維斯物業服務集團
Savills Services Group

信德集團有限公司
Shun Tak Holdings Ltd.

信和物業管理有限公司
Sino Estates Management Ltd.

香港電燈有限公司
The Hongkong Electric Co., Ltd.

富城集團
Urban Group

偉邦物業管理有限公司
（恒基兆業地產集團成員公司）
Well Born Real Estate Management Ltd.

地產業 Real Estate

亞洲地產代理有限公司
Asia Property Agency Co., Ltd.

中原地產代理有限公司
Centaline Property Agency Ltd.

世紀21中華物業有限公司
Century 21 Culture Center Property Ltd.

世紀21奇豐物業顧問行
Century 21 Goodwin Property Consultants

康業物業代理有限公司
Hong Yip Properties Agency Ltd.

祥益地產代理有限公司
Many Wells Property Agent Ltd.

利嘉閣地產有限公司
Ricacorp Properties Ltd.

日韓語及傳訊



美容服務



幼兒教育



設計及媒體製作



運動管理



港專銳意與世界各地知名院校建立策略性協作關係，以促進學術發展，為學生提供多元升學選擇。在本地聯繫方面，港專與不同中學、學界議會、教育機構等建立及保持緊密聯繫，並特意为中學提供大專學科體驗活動、不同主題的升學講座、課程概覽等免費服務。

HKCT has been keen to establish strategic cooperation with well-known institutions around the world in order to promote academic development and offer a variety of further education options. In terms of local network, HKCT maintains close ties with different secondary schools, educational institutions and associations. In particular, we provide secondary schools with experiential programmes, career and education talks, as well as consultation service.

中學聯繫

Secondary School Connections

港專於2024-25年度繼續與以下8間參與「港專生涯規劃服務」計劃的中學合作外，同時透過提供「高中應用學習課程」及其他的大專課程及升學活動，與本地200多間中學開拓及保持緊密聯繫。

In 2024-25, HKCT maintained collaboration with 8 secondary schools under the HKCT Life Planning Service Scheme. We also continued to expand our secondary school network by providing Applied Learning (ApL) courses, post-secondary study programmes and activities related to further education. This network consists of more than 200 local secondary schools.

中華基督教會扶輪中學
CCC Rotary Secondary School

明愛粉嶺陳震夏中學
Caritas Fanling Chan Chun Ha Secondary School

潮州會館中學
Chiu Chow Association Secondary School

天水圍香島中學
Heung To Middle School (Tin Shui Wai)

將軍澳香島中學
Heung To Secondary School (Tseung Kwan O)

漢華中學
Hon Wah College

慕光英文書院
Mu Kuang English School

靈糧堂劉梅軒中學
Ling Liang Church M H Lau Secondary School



內地及海外院校

Chinese Mainland and Overseas Universities

港專與內地及海外著名大學及專上學府建立伙伴關係，讓成功完成副學位課程的同學，可選擇負笈內地、海外或在港升讀海外學士學位課程，獲取更高學歷。去年與港專建立合作伙伴關係的內地及海外院校包括：

HKCT is committed to building partnerships with renowned universities and tertiary educational institutions in the Chinese Mainland and overseas so that students who have completed our associate degree programmes can choose to study bachelor's degree programmes in the Chinese Mainland, overseas or in Hong Kong and acquire higher qualifications. The Chinese Mainland and overseas tertiary educational institutions that we formed partnerships with last year include:

阿壩師範學院

Aba Teachers University

貴州交通職業大學

Guizhou Communications Polytechnic University

利茲貝克特大學

Leeds Beckett University

深圳職業技術大學

Shenzhen Polytechnic University

四川長江職業學院

Sichuan Changjiang Vocational College

蘭開夏大學

University of Lancashire

新特蘭大學

University of Sunderland

附錄

Appendices



2024-25學年管治架構及法律顧問

Governance Bodies and Legal Consultants (2024-25 Academic Year)

港專機構 HKCT Group 董事會 Board of Directors

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Ms AU Yun Shoon

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Prof SHEN Shir Ming

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Ir Dr TSANG Lai Keung, JP

*按英文姓氏排序 By alphabetical order

香港專業進修學校 Hong Kong College of Technology 校董會 Management Board

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Mr TAM Yiu Chung, GBM, GBS, JP



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Ms AU Yun Shoon

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Prof CHAN Cheuk Hay

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周文港教授，議員，JP
Prof Hon CHOW Man Kong, JP

鍾叻拉女士
Ms CHUNG Lick Lai

范耀鈞教授，BBS，JP#
Prof FAN Yiu Kwan BBS, JP
#由2024年9月5日起兼任校監
Concurrently serving as School Supervisor from
5 September 2024

許小燕女士，C.A.，FCPA
Ms HUI Sui Yin, Stella, C.A., FCPA

郭琳科博士，工程師
Ir Dr KWOK Lam For

李偉亮先生 (由2025年6月30日起)
Mr LI Wai Leong (from 30 June 2025)

曾勵強博士，工程師，JP
Ir Dr TSANG Lai Keung, JP

*按英文姓氏排序 By alphabetical order

港專學院 HKCT Institute of Higher Education

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齊忠森先生 (至2025年1月7日止)
Mr CHAI Chung Sum (up to 7 January 2025)

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Prof CHAN Cheuk Hay

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霍啟剛議員，JP
The Hon FOK Kai Kong, Kenneth, JP

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Prof HO Kin Chung, BBS, JP

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Ir Dr KWOK Lam For

李偉亮先生 (由2025年6月20日起)
Mr LI Wai Leong (from 20 June 2025)

吳秋北議員，SBS，JP
The Hon NG Chau Pei, Stanley, SBS, JP

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Ir Dr TSANG Lai Keung, JP

黃振球博士
Dr WONG Chun Kau, Jolly

**按英文姓氏排序 By alphabetical order*

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主席及策略發展委員會主席 Chairperson & Chairperson of Committee on Strategic Development

沈雪明教授
Prof SHEN Shir Ming



副主席 Vice Chairperson

曾勵強博士，工程師，JP
Ir Dr TSANG Lai Keung, JP

**按英文姓氏排序 By alphabetical order*

法律顧問 Legal Consultants

梁錫濂先生
侯劉李楊律師行
Mr Steven S. L. LEUNG
HAU, LAU, LI & YEUNG Solicitors & Notaries

劉嘉華先生
Mr LAU Kar Wah

港專校舍及教學中心一覽

HKCT Campuses and Learning Centres

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新界區 New Territories

港專元朗教學中心

HKCT Yuen Long Learning Centre

新界元朗水車館街28號萬金中心地下22號舖
Shop No.22, Ground Floor, Golden Plaza, 28
Shui Che Kwun Street, Yuen Long,
New Territories

2

新界區 New Territories

港專荃灣教學中心

HKCT Tsuen Wan Learning Centre

新界荃灣大涌道18號國際企業中心3期3樓7-9號室
Offices 7-9, 3/F, International Enterprise Centre III,
18 Tai Chung Road, Tsuen Wan, New Territories

3

九龍區 Kowloon

港專長沙灣教學中心

HKCT Cheung Sha Wan Learning Centre

九龍長沙灣青山道368號喜韻1樓
1/F, Heya Star, 368 Castle Peak Road,
Cheung Sha Wan, Kowloon

4

九龍區 Kowloon

港專佐敦教學中心

HKCT Jordan Learning Centre

九龍彌敦道345號永安九龍中心11樓1101-05室
Room 1101-05, 11/F, Wing On Kowloon Centre,
345 Nathan Road, Kowloon

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新界區 New Territories

港專賽馬會馬鞍山校園
HKCT Jockey Club Ma On Shan Campus

新界沙田馬鞍山恒康街2號耀安邨
 Yiu On Estate, 2 Hang Hong Street, Ma On Shan,
 Sha Tin, New Territories



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新界區 New Territories

港專賽馬會本科校園
HKCT Jockey Club Undergraduate Campus

新界沙田馬鞍山鞍誠街2號
 2 On Shing Street, Ma On Shan, Sha Tin,
 New Territories



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新界區 New Territories

港專石門教學中心
HKCT Shek Mun Learning Centre

新界沙田安麗街11號企業中心15樓
 15/F, Corporation Park, 11 On Lai Street,
 Sha Tin, New Territories

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新界區 New Territories

港專將軍澳教學中心
HKCT Tseung Kwan O Learning Centre

新界將軍澳寶林邨寶泰樓B翼地下2號及7號單位
 Unit 2 and 7, B Wing, Po Tai House, Po Lam
 Estate, Tseung Kwan O, New Territories

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九龍區 Kowloon

港專觀塘教學中心
HKCT Kwun Tong Learning Centre

九龍觀塘開源道71號王子大廈8樓
 8/F, Wong Tze Building, 71 Hoi Yuen Road,
 Kwun Tong, Kowloon

7

九龍區 Kowloon

港專旺角東校園
HKCT Mong Kok East Campus

九龍何文田公主道14號
 14 Princess Margaret Road, Ho Man Tin, Kowloon







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Annual Report

2024-25



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